

The Biggest Smallest Dinosaur

Level 20

Before you read

Questions to ask

Look at the cover. What do you see?

What words do you recognise?

Read the title.

How many words are in the title?

Which words have one/two syllables?

How can something be the smallest and the biggest?

Find the word big in biggest and the word small in smallest.

Which words contain double letters?

What is the smallest dinosaur you know about?

What is the biggest?

Things to do

Opposites

Students sit with a partner. On paper, they brainstorm as many sets of opposites as they can.

Teeny tiny

Students make a list of all the words they can think of that mean small. They use a thesaurus to help them. Next, students make a list of all the words that mean big. Students remember to use a range of interesting words when they are writing.

While you're reading

Prompts to remember

Does that word make sense?

Can you find a clue in the picture?

Have you seen the word before/ on another page/ in our classroom?

Does it look like another word you know?

What sounds do the letters make?

Can you chunk some of the sounds together?

Try reading the sentence/page again.

And afterwards

Questions to ask

How big is a speck?

What adjectives are used on page 4?

What do you think will happen when Speck tries the Grow Bigger Potion?

Find a contraction on page 8.

Why is it always important to read instructions on labels?

On page 12, why is the apostrophe after the s in the word Tickles'?

Why did Tickles become harder to play with?

What ingredients might go into a batch of Smaller and Smaller Spray?

On page 18, how was Speck feeling?

What do you think is the ideal size for Speck? Why?

Things to do

Base words

Students take **work sheet 1**. They read the tables and they fill in the gaps. They use the page references to check their spelling.

Good, not so good

Students think about the advantages and disadvantages of being a small dinosaur, and the advantages and disadvantages of being a big dinosaur. They take **work sheet 2** and they record their responses on the table.

Poster for Speck

Students design and make a poster to remind Speck to always read the instructions on labels.





The Biggest Smallest Dinosaur

Name _____

Date _____

WORK SHEET 1

Base words

Fill in the tables.

page number	base word	er	est
p2		smaller	
p4			biggest
p4		sharper	sharpest
p12	tall	taller	
p12	tasty	tastier	
p14	hard	harder	

page number	base word	ed	ing
p2	live		living
p4	ask		asking
p4	wish		wishing
p6	try		trying
p8	rub		rubbing
p10	grow	grew	
p10	play		
p18			spraying
p20	shrink	shrank	



The Biggest Smallest Dinosaur

Name _____

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WORK SHEET 2

Good, not so good

What are the good and not so good things about being a big dinosaur?

What are the good and not so good things about being a small dinosaur?

Fill in the table.



	good things	not so good things
<p>big dinosaur</p> 		
<p>small dinosaur</p> 		



Reading Record Sheet

Level 20 • Extract 145 Words

Name _____

Age _____

Date _____

Text **The Biggest Smallest Dinosaur**

Results _____

Page	Errors	Self Correction Meaning/structure/visual clues
2 Nipper was the smallest dinosaur on Lost Island. She lived under a little, rock ledge deep in the forest. Nipper was so small the other dinosaurs had forgotten all about her.		
4 Nipper had to run out of the way of the other dinosaurs. They had such big feet, huge tails and sharp teeth. They never asked Nipper to join them when they went to the Great Lake to play. Nipper wished she was bigger.		
6 Nipper wondered if Luna and Leo could help her to grow. But they were not home. On the windowsill, Nipper found a bottle of Grow Bigger Lotion. She was sure the pixies wouldn't mind if she tried it.		
8 Nipper rubbed a little of the lotion all over her body. Nothing happened. Nipper rubbed more lotion on. This time she used lots and lots. Nipper didn't read the instructions on the bottle.		

Comprehension Questions	Response
Head – factual <i>What is the smallest dinosaur's name?</i>	
Heart – personal interpretation <i>Why should you always read instructions?</i>	
Hidden – inferential <i>Did Nipper want to grow so big?</i>	

Analysis	Reading behaviours	Recommendations
Reads with understanding Self corrects Self corrects using mostly Reads fluently	easy / instructional / difficult always / mostly / sometimes meaning / structural / visual clues easy / instructional / difficult	
Date assessment completed:		