



A FREE ELEMENTARY RESOURCE FROM EDMENTUM

Constitution Day

PreK-6th

Grade Range

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Constitution Day Elementary Teaching Resources

What Does This Pack Include?

This pack has been created by teachers, for teachers. In it you'll find high quality teaching resources to help explore the history of the US Constitution and its purpose, and to help use this as a basis for defining clear classroom expectations.

To go directly to the content, simply click on the title in the index below:

ACTIVITY SHEETS AND ANSWERS:				
Pre-K – Grade 2	Pre-K – Grade 2	Pre-K – Grade 2	Grades 3-6	Grades 3-6
Draw a picture of the signing of the US Constitution.	Complete a maze to help the framers get to the signing of the US Constitution.	Find words related to Constitution Day in a wordsearch.	Find words related to Constitution Day in a wordsearch.	Decipher clues about Constitution Day to complete a crossword.

FACT SHEETS:	
Pre-K – Grade 2	Grades 3-6
Explore a brief history of the US Constitution.	

CRITICAL THINKING QUESTIONS:	
Pre-K – Grade 2	Grades 3-6
Discuss how we can relate the US Constitution to classroom rules.	Discuss how delegates may have reached a consensus on the US Constitution.

POSTER:
Pre-K – Grade 6

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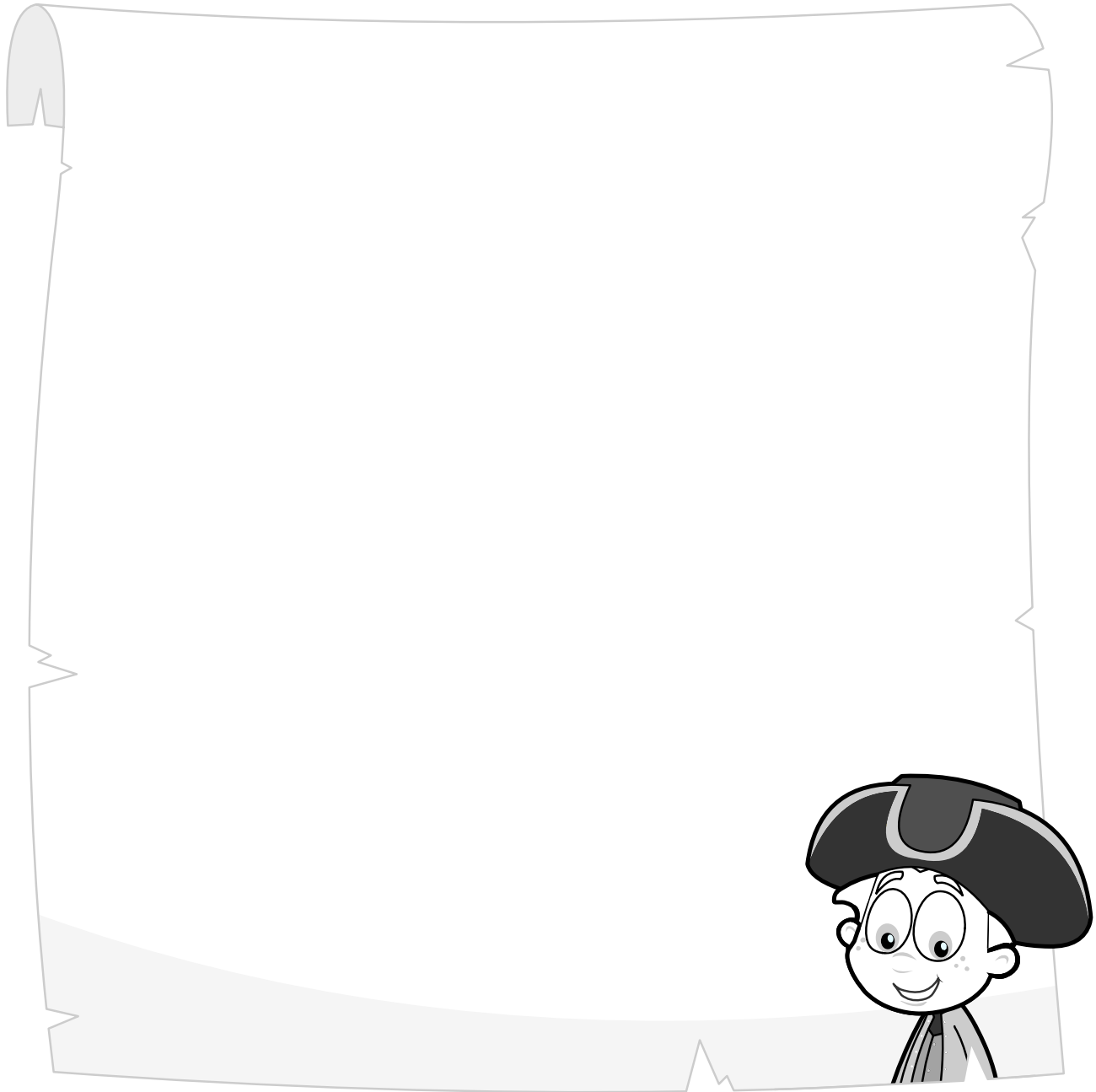
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Name: _____ Class: _____

Draw a picture of the founding fathers signing the United States Constitution.



The Constitution is important because



Name: _____ Class: _____

Draw a picture of the founding fathers signing the United States Constitution.

Accept all reasonable responses



The Constitution is important because **it gives rules to keep us**
safe and run our country.

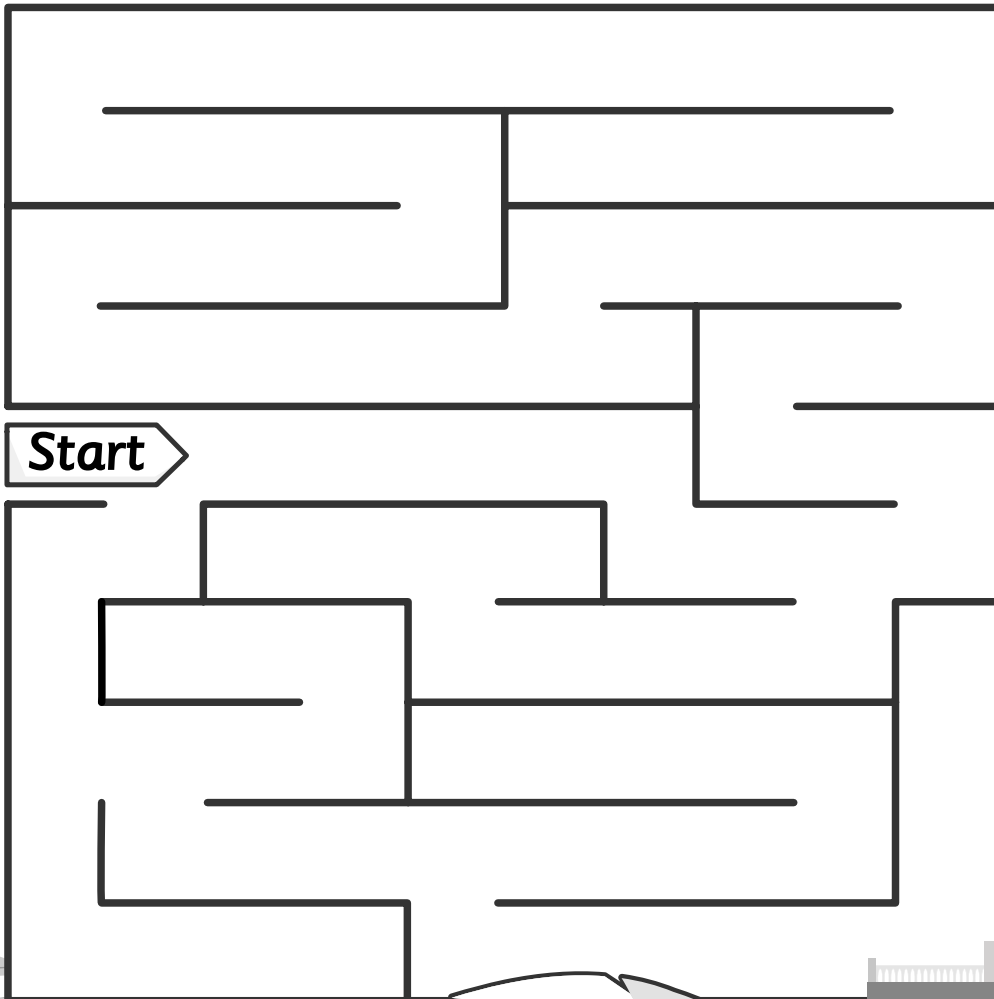
Suggested answers



Name: _____ Class: _____



Help the framers get to the meeting to sign the Constitution.
Trace a line from **start** to Independence Hall.



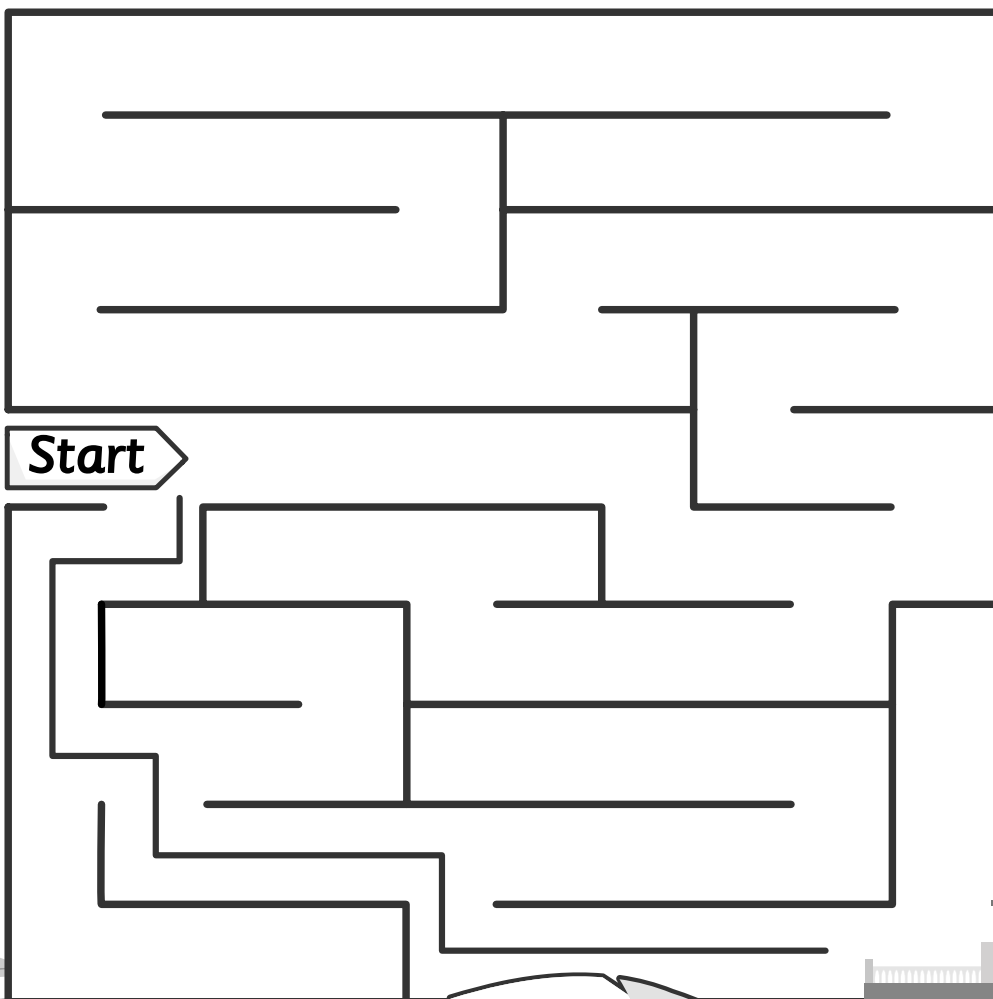


Name: _____

Class: _____



Help the framers get to the meeting to sign the Constitution.
Trace a line from **start** to Independence Hall.





Name: _____ Class: _____



Find and circle each word.

I K U O F A C Q W I A K O P G
W S Q O B X G E C W O R E O S
D B G I O W J N Y D Q O V V T
A N F U A V S K B I Y E P O H
M O D E E R F R U B R D R E G
S I G N E M J M E N R C I U I
V O P G U N D O M M F A P G R
P O F L Q O I E L C A E L X E
N I T O R X N U A V I R P K R
K O W E I T Y J W X L Y F B I
D V B G R A C S A L K Q D O Y
I P X F I V Y R I N E O R O W
P V K U P W X B S C H A O S E

Bill

Laws

Framers

Rights

Freedom

Signs

Government

Vote





Name: _____ Class: _____



Find and circle each word.

I K U O F A C Q W I A K O P G
W S Q O B X G E C W O R E O S
D B G I O W J N Y D Q O V V T
A N F U A V S K B I Y E P O H
M O D E E R F R U B R D R E G
S I G N E M J M E N R C I U I
V O P G U N D O M M F A P G R
P O F L Q O I E L C A E L X E
N I T O R X N U A V I R P K R
K O W E I T Y J W X L Y F B I
D V B G R A C S A L K Q D O Y
I P X F I V Y R I N E O R O W
P V K U P W X B S C H A O S E

Bill

Laws

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Rights

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Vote





Name: _____ Class: _____

Circle the words that tell about the United States Constitution.

L	T	N	P	X	G	O	C	S	F	Y	R	T	F	L
E	A	V	Y	T	Z	X	Y	I	W	S	N	N	R	W
T	C	P	E	C	Q	S	C	W	W	E	M	N	E	W
Q	K	O	K	J	Y	E	L	P	D	E	K	R	E	I
V	B	U	N	C	I	H	A	I	X	R	B	J	D	L
V	U	W	E	G	I	Q	S	O	Q	U	M	P	O	M
T	O	V	N	H	R	E	P	V	E	T	C	T	M	W
T	N	E	M	N	R	E	V	O	G	A	Y	L	T	Z
P	Q	E	C	P	O	K	S	F	P	N	D	Z	Q	F
D	S	L	M	P	U	F	D	S	S	G	L	L	I	B
U	H	B	L	D	K	J	Q	S	N	I	Z	G	X	F
K	T	E	N	I	N	N	M	K	Y	S	G	T	F	M
Q	Q	X	Y	F	M	E	Z	D	R	G	M	P	U	R
W	K	N	A	J	O	L	M	S	L	E	G	N	O	K
V	W	J	J	M	P	R	E	A	M	B	L	E	G	E

AMENDMENT

FREEDOM

PREAMBLE

CONGRESS

PEOPLE

BILL

GOVERNMENT

PRESIDENT

SIGNATURE



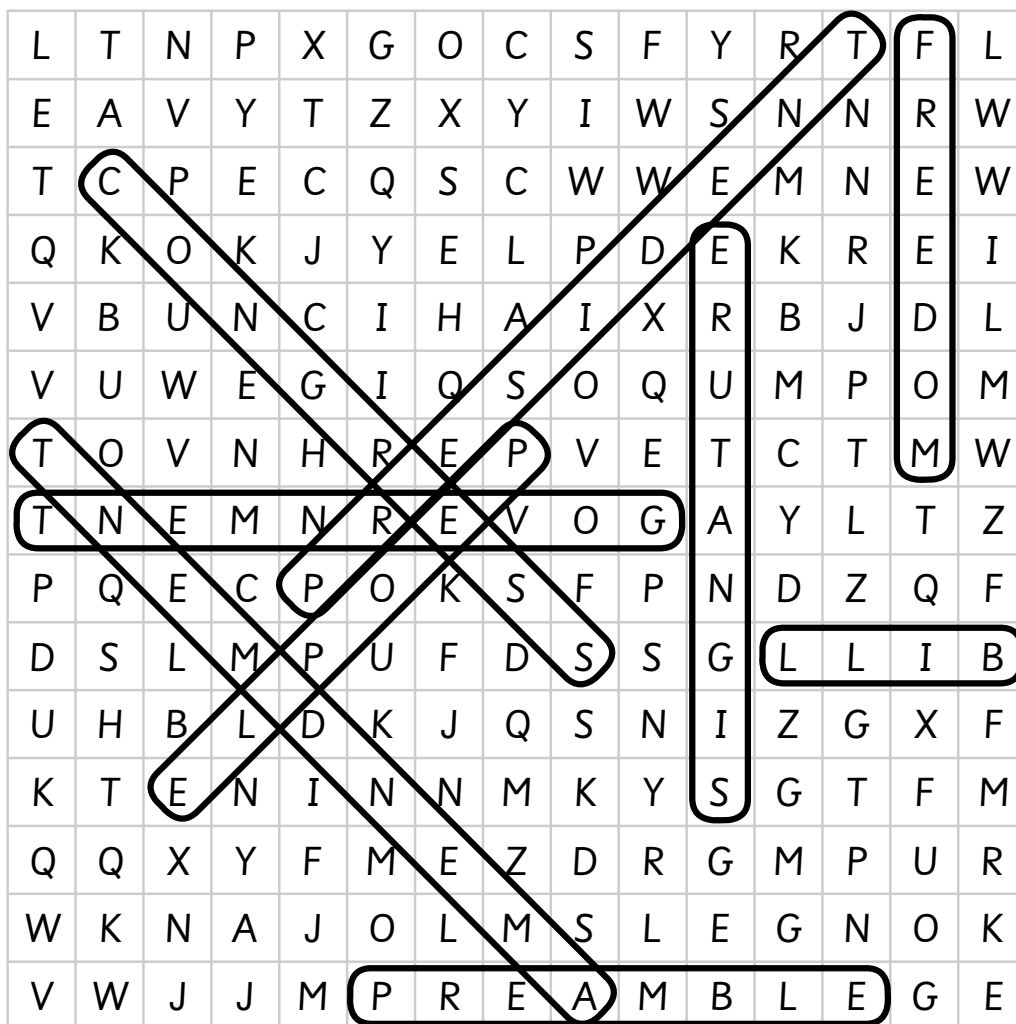
Explain why the Constitution is important.



Name: _____

Class: _____

Circle the words that tell about the United States Constitution.



AMENDMENT

FREEDOM

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BILL

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PRESIDENT

SIGNATURE



Explain why the Constitution is important.

The Constitution is important because it describes the

rights of the people and tells how the government should

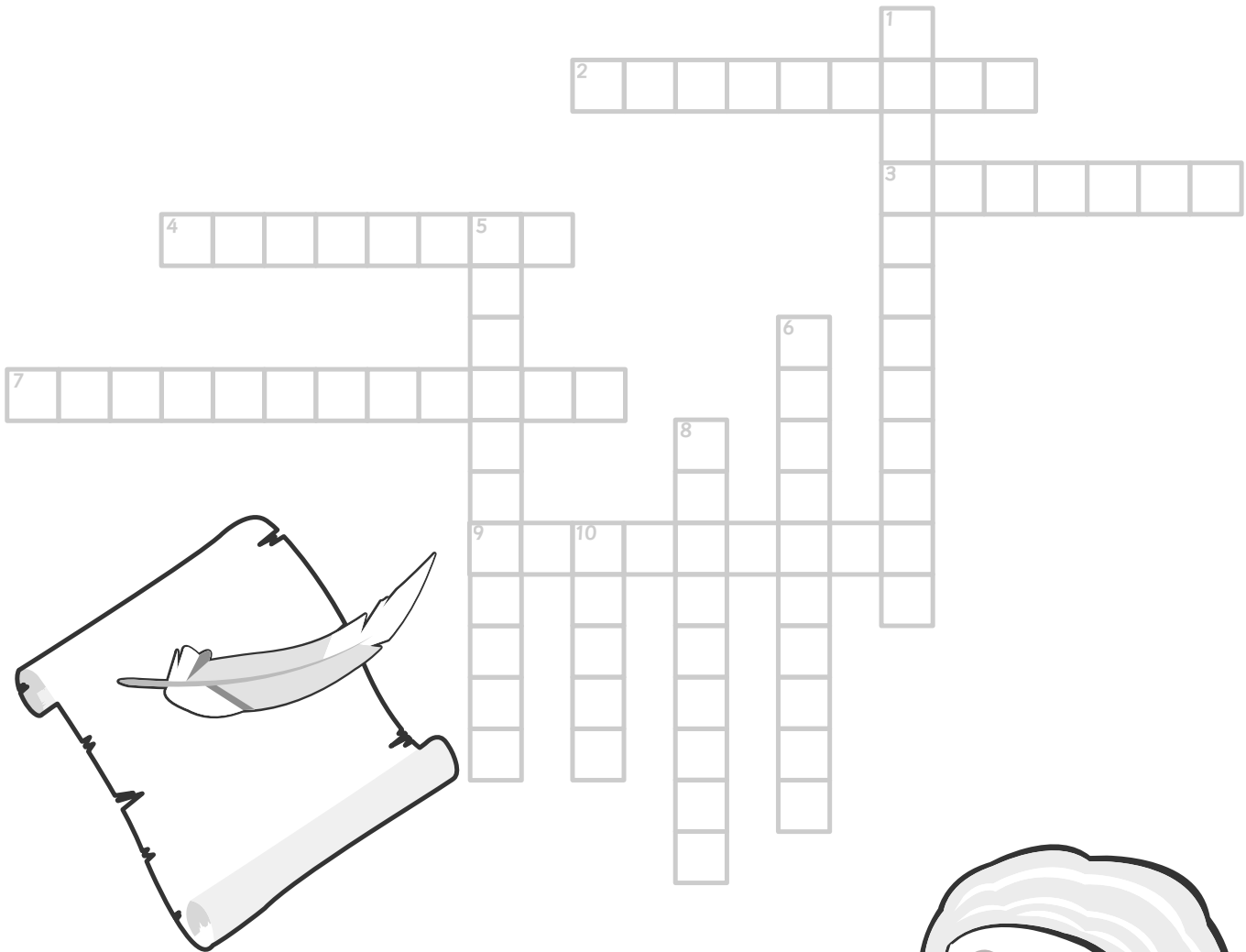
be organized.

Accept all reasonable responses



Name: _____ Class: _____

Complete the crossword puzzle about the Constitution.



Across

- 2. the branch of government that carries out laws
- 3. a word that means “freedom of choice”
- 4. name for the first part of the Constitution
- 7. the document that outlines the structure of the US government
- 9. a change to the Constitution

Down

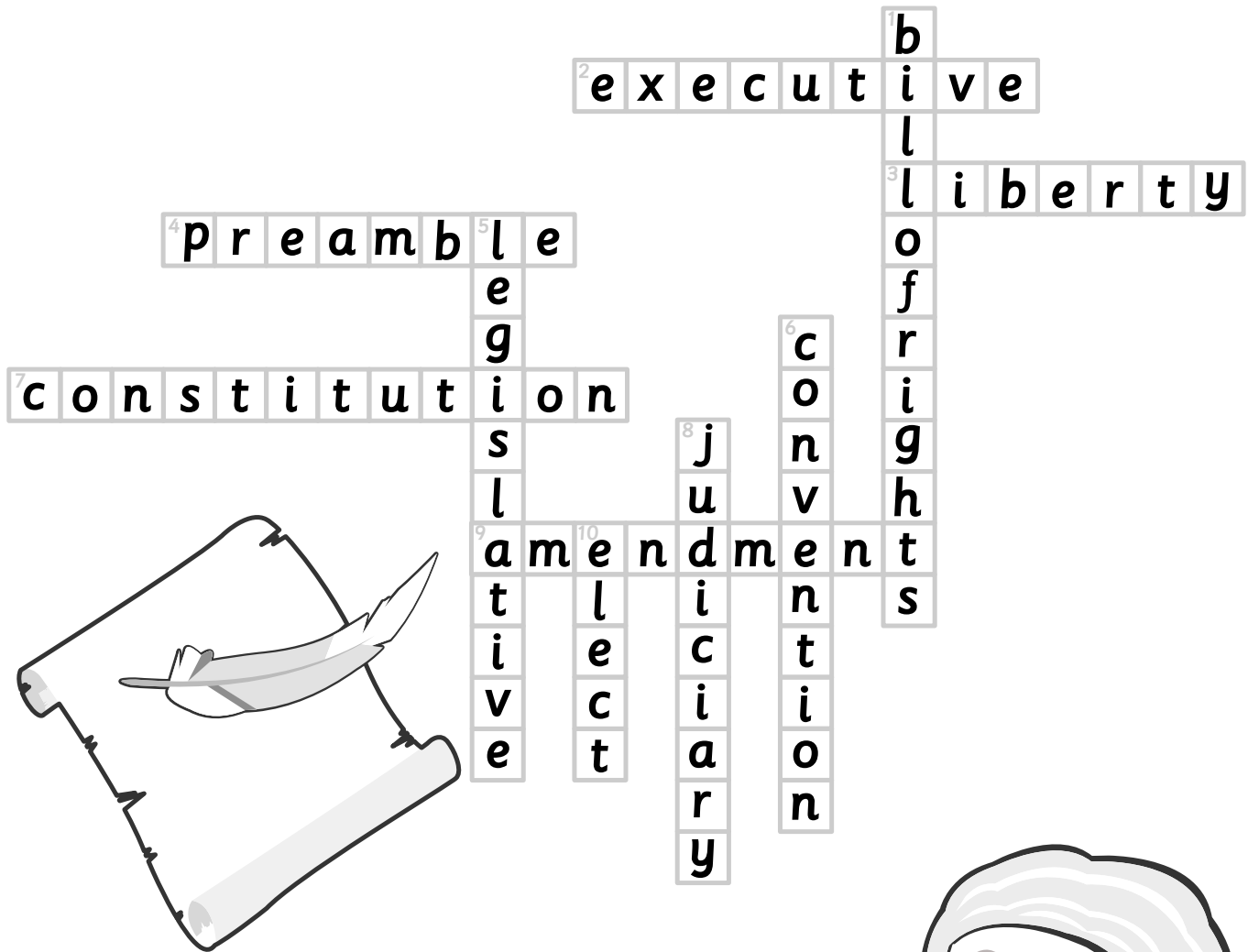
- 1. name for the first ten amendments of the Constitution
- 5. the branch of government that makes laws
- 6. The Constitutional _____ was a meeting of state delegates to adopt the new government.
- 8. the branch of government that interprets laws
- 10. to choose by voting into an office





Name: _____ Class: _____

Complete the crossword puzzle about the Constitution.



Across

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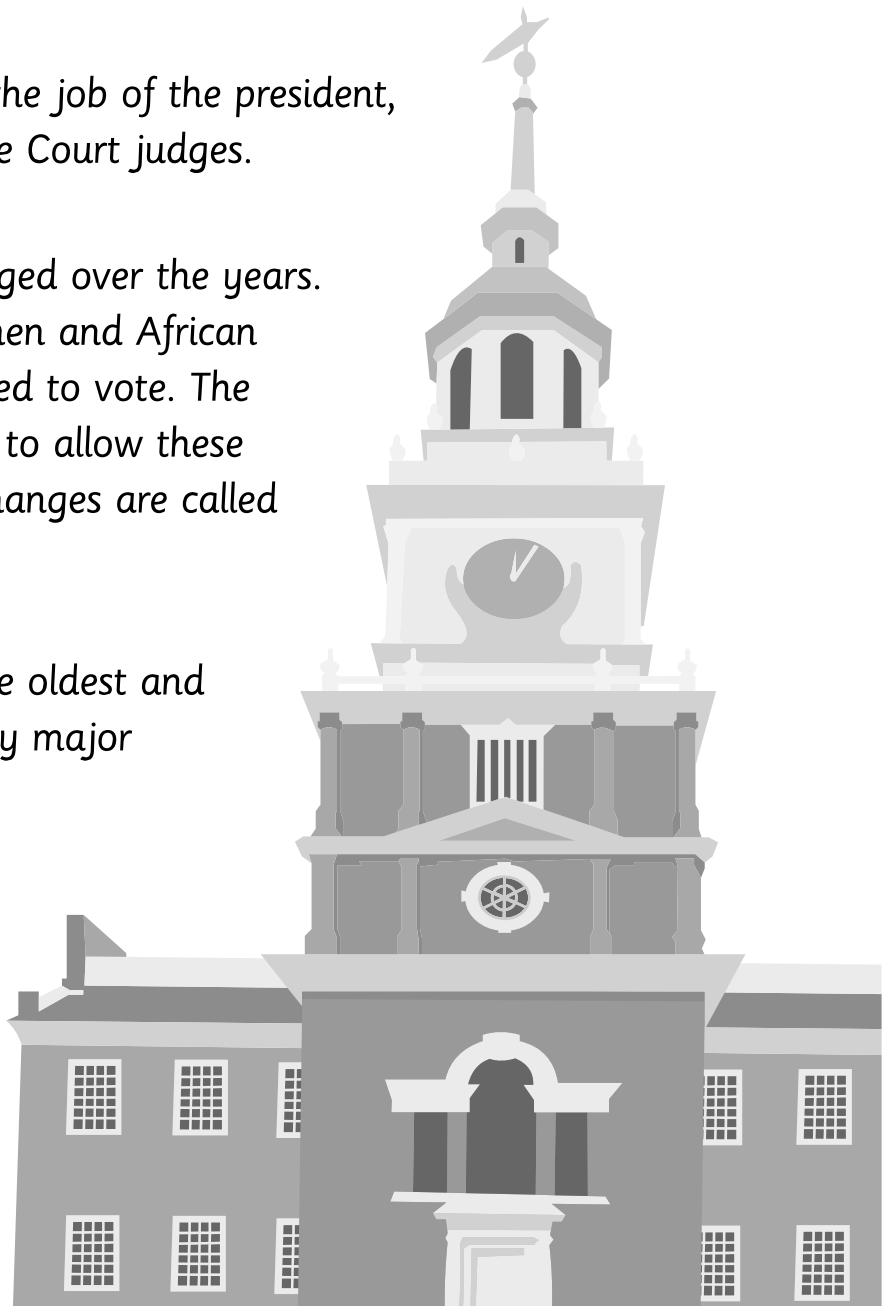
Down

1. name for the first ten amendments of the Constitution
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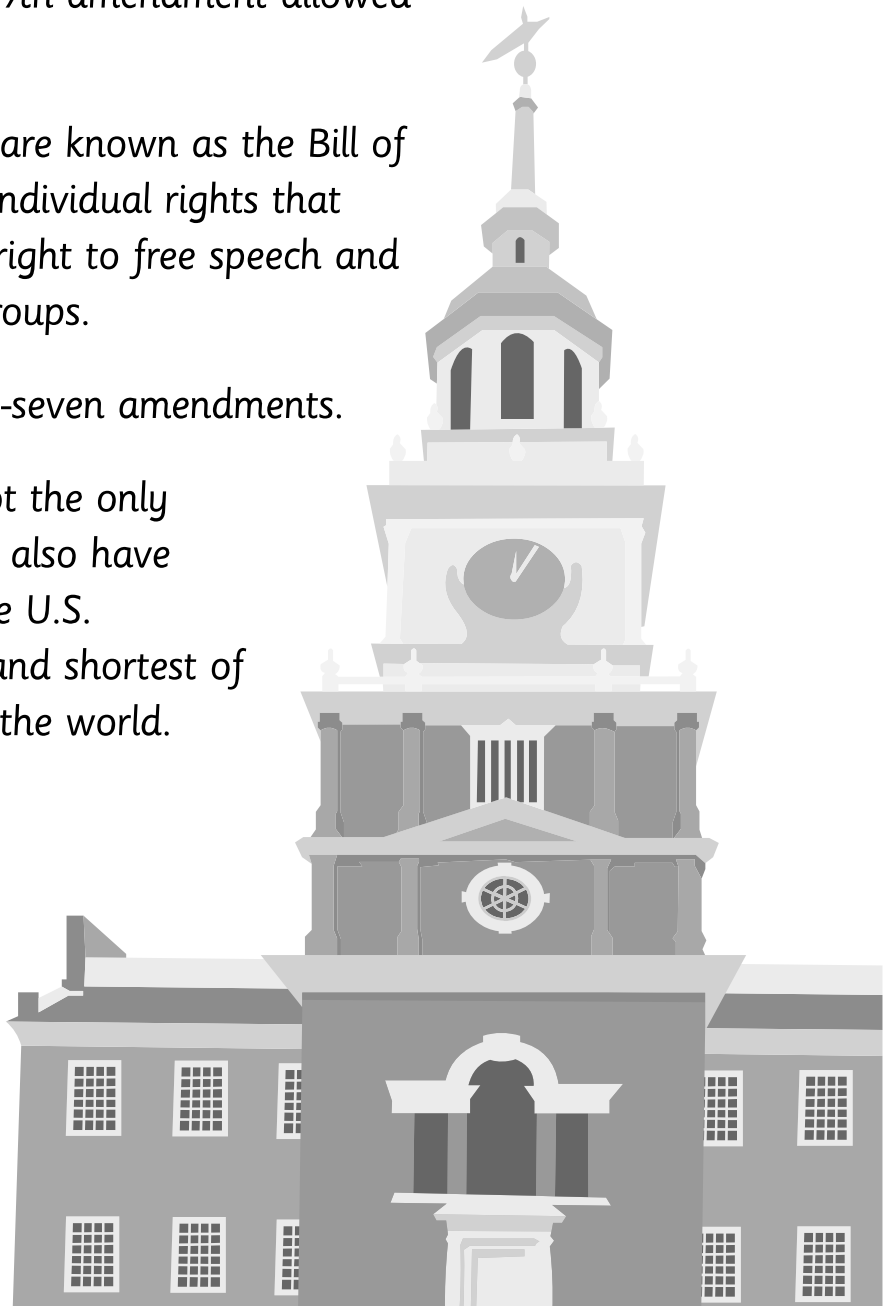


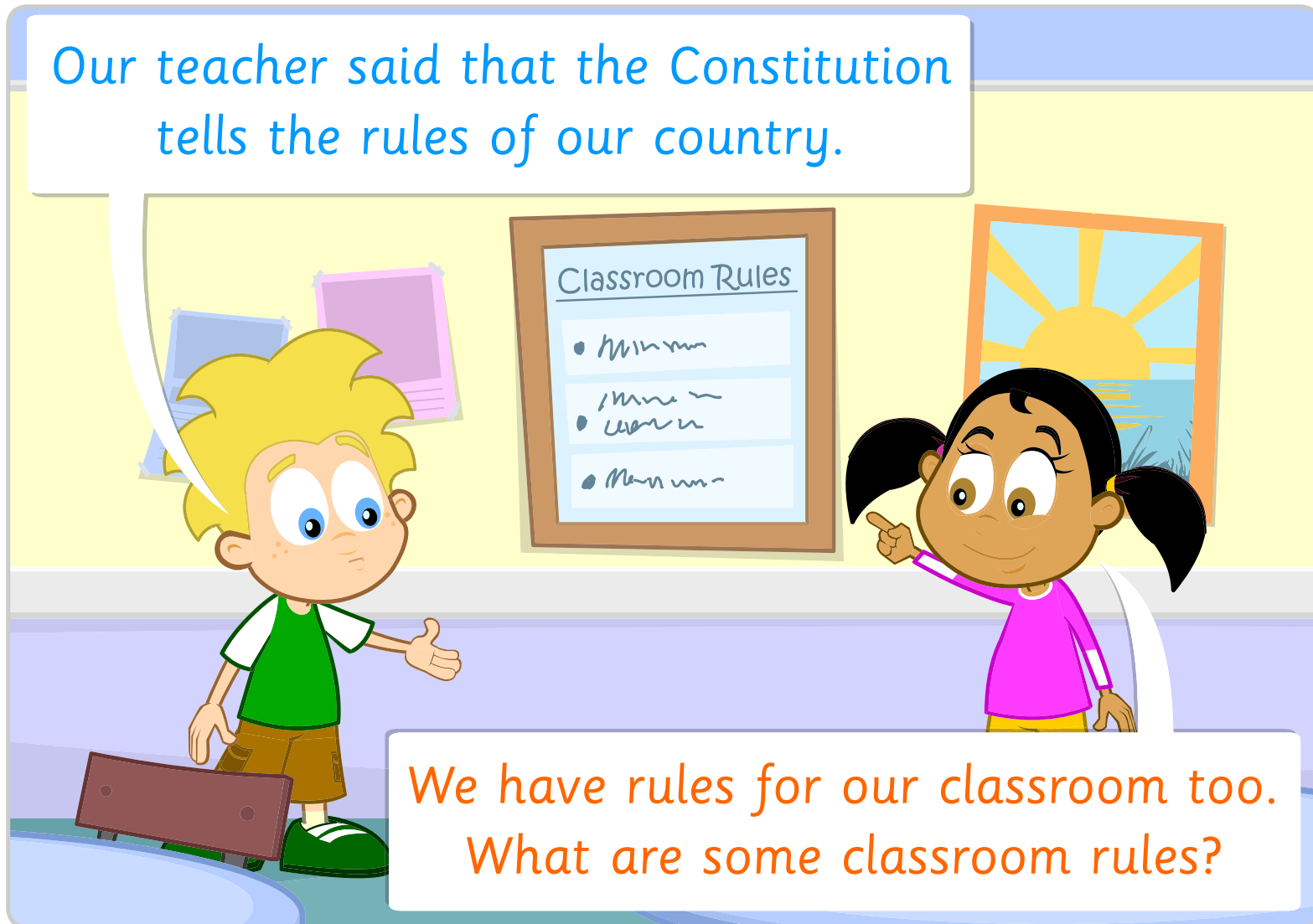


- The United States Constitution is a document that tells the law, or rules, for our land.
- Our founding fathers signed the Constitution on September 17, 1787. Some of the people who signed it were George Washington, James Madison, and Alexander Hamilton. These men all became president of the United States.
- The Constitution tells the rights of people. It says that people have the right to do many things, like gather in a group and think for themselves.
- The Constitution explains the job of the president, Congress, and the Supreme Court judges.
- The Constitution has changed over the years. When it was written, women and African Americans were not allowed to vote. The Constitution was changed to allow these groups to vote too. The changes are called amendments.
- The U.S. Constitution is the oldest and shortest constitution of any major government in the world.

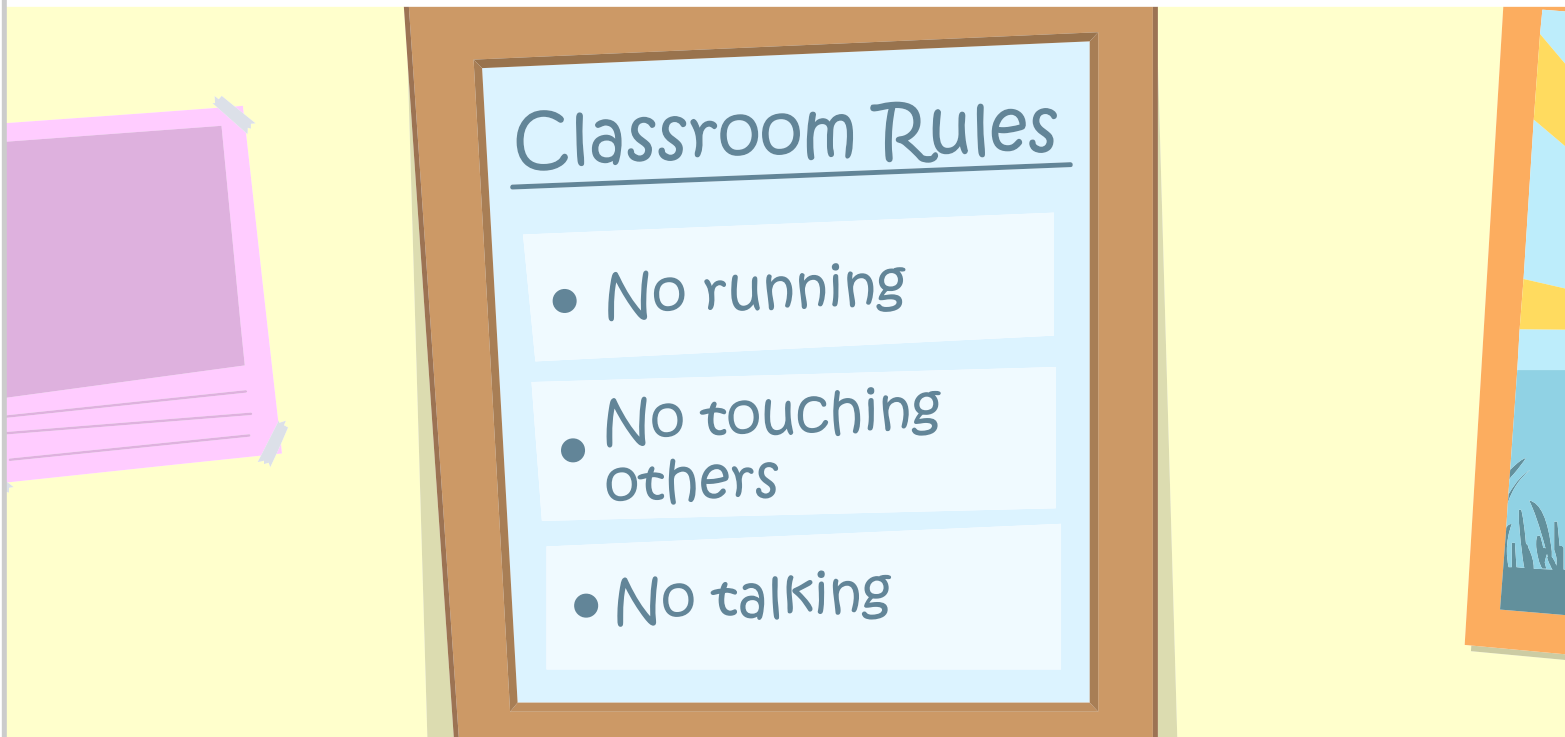


- The U.S. Constitution was signed on September 17, 1787.
- The authors of the Constitution wrote it in secret in the Pennsylvania State House in Philadelphia, which is now called Independence Hall.
- The Constitution describes the legislative, executive, and judicial branches of government as well as the rights of the people in the United States.
- The Constitution is a living document. This means it can be changed. Changes to the Constitution are called amendments. The 19th amendment allowed women to vote.
- The first ten amendments are known as the Bill of Rights. They describe the individual rights that citizens have, such as the right to free speech and the right to assemble in groups.
- Currently there are twenty-seven amendments.
- The U.S. Constitution is not the only constitution; other nations also have constitutions. However, the U.S. Constitution is the oldest and shortest of any major government in the world.
- You can view the Constitution at the National Archives located in Washington, D.C.

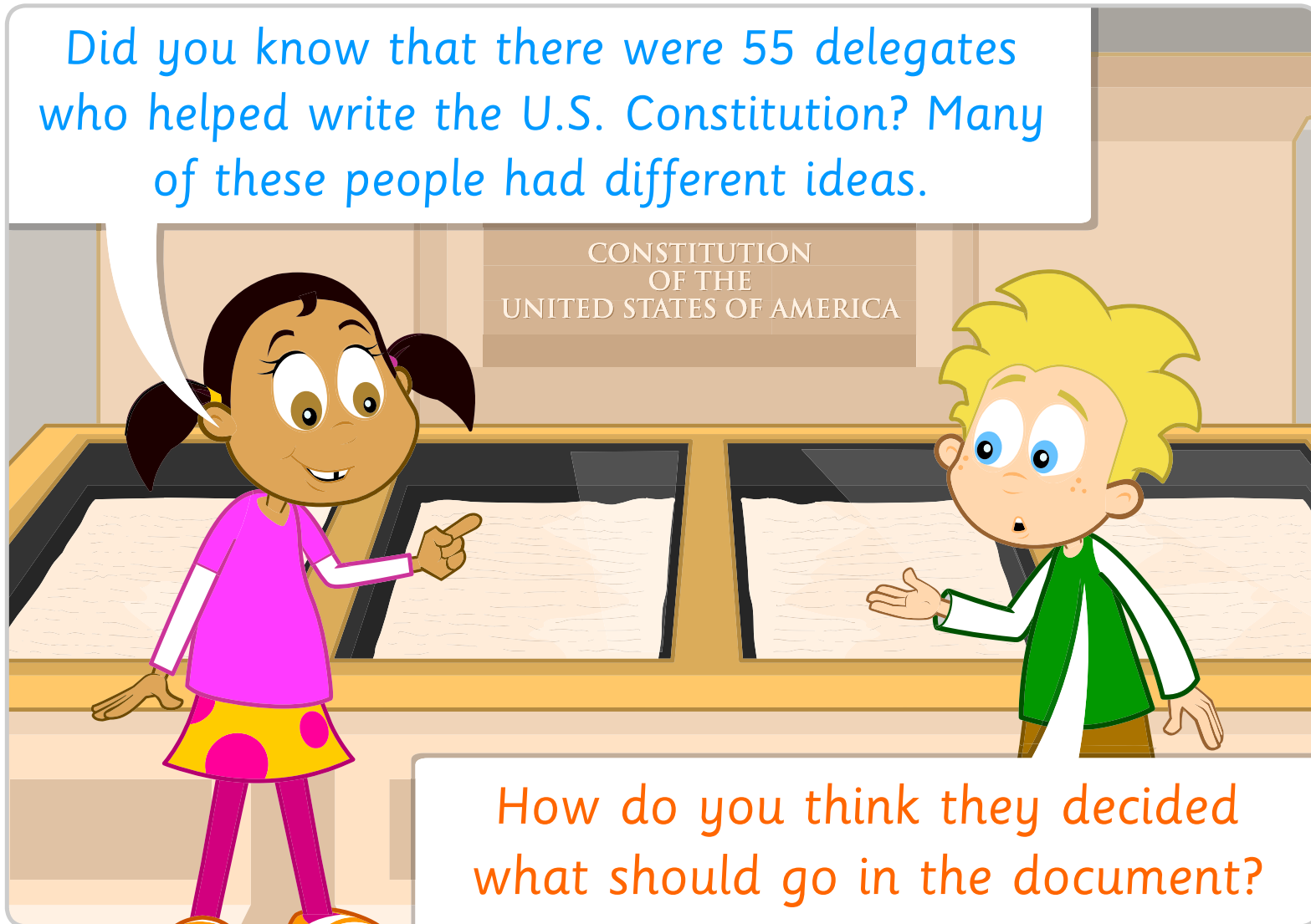




We have rules to keep us safe, such as no running and no touching other people. We also have rules to help us learn better, such as no talking during a lesson.



Can you think of any other important classroom rules?



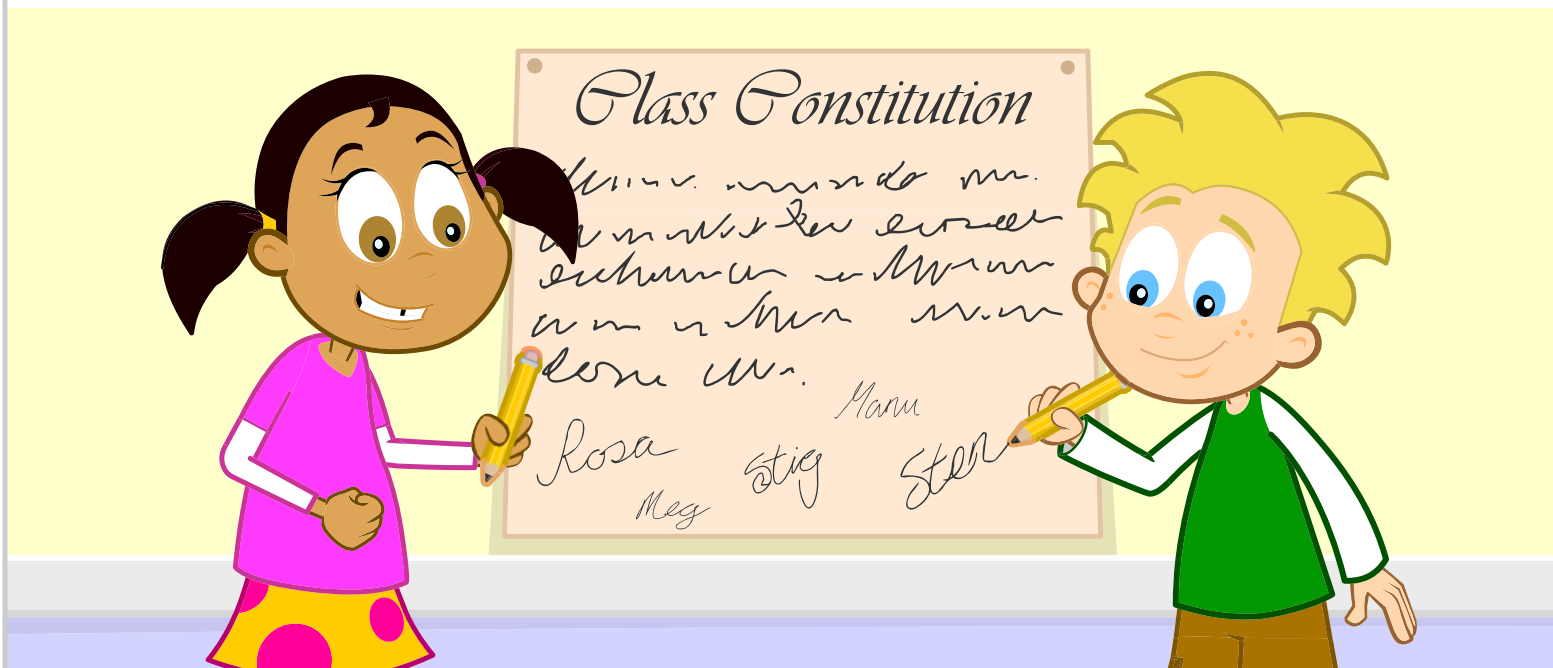
Did you know that there were 55 delegates who helped write the U.S. Constitution? Many of these people had different ideas.

CONSTITUTION OF THE UNITED STATES OF AMERICA

How do you think they decided what should go in the document?

The illustration shows a young girl with dark skin and pigtails, wearing a pink shirt and a yellow skirt with pink polka dots, pointing towards a display case. A young boy with blonde hair, wearing a green vest over a white shirt, stands next to her with a surprised expression. They are in a museum setting, looking at a display case containing two large documents. Above the documents, a sign reads 'CONSTITUTION OF THE UNITED STATES OF AMERICA'. A speech bubble from the girl contains the text: 'Did you know that there were 55 delegates who helped write the U.S. Constitution? Many of these people had different ideas.' A text box at the bottom right of the illustration contains the question: 'How do you think they decided what should go in the document?'.

They discussed it as a group. Then they argued about why some ideas should be included and others shouldn't. They wrote many drafts. They voted to see which ideas should stay.



If your class wrote a constitution, what would you want to include in it?

We the People



Celebrate Constitution Day!







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