



4th Grade Worksheet Bundle

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Study Island 4th Grade Reading - Poems, Drama, and Prose

Question 1 .



We are going to the State Fair
To play on the rides there
Our mom will buy us some Fried Coke
I think it is a joke

How can you fry a drink?
It really makes me think.
I will just have to see
If such a thing can be.

Our daddy likes the Ferris Wheel
Do not ask how I feel!
Now, I am tall enough for it
I am scared just a bit

Which of these is true about this poem? (Hint: Each time a syllable sounds stronger than the others, that is called a beat.)

- A. All the stanzas have the same beat.
- B. None of the stanzas share the beat.
- C. Stanzas 1 and 3 have the same beat.
- D. Stanzas 1 and 2 have the same beat.

Question 2 .

Pit and Pat

by J. Robbins

Two mice once lived inside a clock;
Their names were Pit and Pat;
They'd sneak around the house at night
and play with Bob the cat.

Which two lines have the same number of beats? (Hint: Each time a syllable sounds stronger than the others, that's called a beat.)

- A. lines 2 and 3
- B. lines 2 and 4
- C. lines 1 and 4
- D. lines 1 and 2

Question 3 .

Night-Song in the Jungle

adapted from Mowgli's Brothers in The Kipling Reader Selections
by Rudyard Kipling

It was seven o'clock of a very warm evening in the Seonee hills when Father Wolf woke up from his day's rest, scratched himself, yawned, and spread out his paws one after the other to get rid of the sleepy feeling in their tips. Mother Wolf lay with her big gray nose dropped across her four tumbling, squealing cubs, and the moon shone into the mouth of the cave where they all lived. "Augrh!" said Father Wolf, "it is time to hunt again"; and he was going to spring down hill when a little shadow with a bushy tail crossed the threshold and whined, "Good luck go with you, O Chief of the Wolves; and good luck and strong white teeth go with the noble children, that they may never forget the hungry in this world."

Directions: Select all the correct answers.

Which **two** sets of words from the story would be examples of words found in poetry?

- shone/spring
- nose/noble
- lay/gray
- feeling/squealing
- little/bushy

Question 4 .



Yellow balloon
Red and maroon
Mom and I blow them up

Tiny cupcakes
Cream cheese snowflakes
Mom and I decorate

It's my birthday
Mom and I play
Till my friends make their way

The poem is different from prose because

- A. of its use of rhyme.
- B. its use of rhythm.
- C. it has similes.
- D. of what it is about.

Question 5 .

Her face is like the moon
That glows in the dark sky
When the sun is up high

Her eyes are fireflies
Shining away at night
Her smile is kind and wise
She makes you feel alright

Which of these is true about this poem?

- A. Every line has a different rhythm.
- B. All the lines have the same rhythm.
- C. The poem does not have rhythm.
- D. Every other lines share a rhythm.

Question 6 .

Inauguration Day is the day where a new president takes office. Over the years, many customs have been added. Now, the new president is a very busy person on this day. He starts off his day with a morning church service. Then, he goes to the White House to meet with the president who is leaving office. When they are done, they leave for the U.S. Capitol together. There, the new president takes an oath. He promises that he will carry out his duties the best he can.

What type of writing is this?

- A. drama
- B. fiction prose
- C. poetry
- D. nonfiction prose

Question 7 .

Today I wore two different shoes!
Oh boy! I am a mess!
Fell on my face and got a bruise
Oh boy! I am a mess!

I poured some ketchup on my dress
Oh boy! I am a mess!
The dress was white if you could guess
Oh boy! I am a mess!

Read this poem out loud. How many beats are in the fifth line? (Hint: Each time a syllable sounds stronger than the others, that is called a beat.)

- A. 6
- B. 3
- C. 4
- D. 2

Question 8 .



An ant is crawling
On my tomato plant
I think to myself
What could it really want?

It seems to search hard
On the green leaves now
Perhaps it lost a friend
On a trip somehow

I want to help the ant
but it does not know
How to talk to a kid
So I watch him go

What is one important difference between this passage and prose? (Hint: Prose is ordinary writing different from poetry.)

- A. It uses similes.
- B. It has a meter.
- C. It has a rhythm.
- D. It uses short lines.

Question 9 .

(1) Jolene! Jolene!
How have you been?
It's been so long
Since you left town.

(5) Jolene! Jolene!
Remember when
We climbed those trees
All afternoon

(10) Jolene! Jolene!
How we promised
To write always
When you were gone

(15) Jolene! Jolene!
How have you been?
It's been so long
Now we have grown.

One of the ways the author creates rhythm for this poem is by

- A. using the different number of syllables in the odd lines.
- B. using the same number of syllables in each line.
- C. using the same rhyme at the end of each pair of lines.
- D. having every other line end in different rhymes.

Question 10 .



Sunflowers face the sun
The morning has begun
Birds have left the trees
To fly with the breeze

Now, I am awake
Staring at the lake
Outside my window
Where did the night go?

Which of these is true about this poem?

- A. The poem lacks a meter.
- B. It has two stanzas.
- C. Each line has three beats.
- D. Only the odd lines rhyme.

Study Island 4th Grade Math - Place Value

Question 1 .

7 2 , 4 4 9

What is the relationship between the value of the 4 in the square and the value of the 4 in the circle in the number above?

- A. The value of the 4 in the circle is 100 times the value of the 4 in the square.
- B. The value of the 4 in the square is 10 times the value of the 4 in the circle.
- C. The value of the 4 in the circle is 10 times the value of the 4 in the square.
- D. The value of the 4 in the square is 100 times the value of the 4 in the circle.

Question 2 .

3 4 , 4 2 1

What is the relationship between the value of the 4 in the square and the value of the 4 in the circle in the number above?

- A. The value of the 4 in the square is 10 times the value of the 4 in the circle.
- B. The value of the 4 in the square is 100 times the value of the 4 in the circle.
- C. The value of the 4 in the circle is 10 times the value of the 4 in the square.
- D. The value of the 4 in the circle is 100 times the value of the 4 in the square.

Question 3 .

Which of the following is 10 times what the 3 represents in 5,638?

- A. 3,000
- B. 300
- C. 3
- D. 30

Question 4 .

Which equation correctly compares the tens place and ones place in 8,888?

- A. $80 \div 8 = 10$
- B. $8,000 \div 80 = 100$
- C. $800 \div 8 = 100$
- D. $800 \div 80 = 10$

Question 5 .

Which equation correctly compares the tens place and ones place in 9,999?

- A. $90 \div 9 = 10$
- B. $900 \div 9 = 100$
- C. $900 \div 90 = 10$
- D. $9,000 \div 90 = 100$

Question 6 .

Directions: Select the correct answer from each drop-down menu.

Complete the statement below to compare 5 in the tens place to 5 in the hundreds place in the number 5,555.

5 tens is equal to 5 hundreds

5 hundreds is the size of 5 tens

Question 7 .

Which of the following is 10 times what the 7 represents in 8,137?

- A. 70
- B. 7,000
- C. 7
- D. 700

Question 8 .

Which of the following is 10 times what the 9 represents in 9,614?

- A. 9,000
- B. 90
- C. 900
- D. 90,000

Question 9 .

8 , 9 9 2

What is the relationship between the value of the 9 in the square and the value of the 9 in the circle in the number above?

- A. The value of the 9 in the circle is 100 times the value of the 9 in the square.
- B. The value of the 9 in the square is 10 times the value of the 9 in the circle.
- C. The value of the 9 in the square is 100 times the value of the 9 in the circle.
- D. The value of the 9 in the circle is 10 times the value of the 9 in the square.

Question 10 .

Which equation correctly compares the thousands place and hundreds place in 66,666?

- A. $600 \div 6 = 100$
- B. $60,000 \div 600 = 100$
- C. $6,000 \div 600 = 10$
- D. $60,000 \div 6,000 = 10$