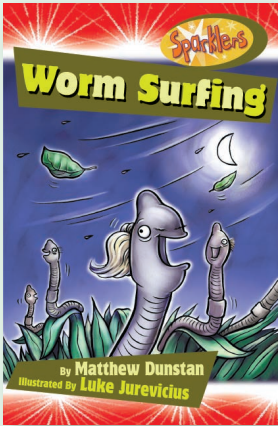


Lesson 1 • Worm Surfing



Worm Surfing,
pages 2–5

Level 9, Lexile 230L

A humorous, short chapter book written by Matthew Dunstan and illustrated by Luke Jurevicius. Worm surfing is the new craze. Dobie tries it one windy, wet night but he's no good. Can Miri help him to catch the wind?

Comprehension strategy focus

Think marks: Good readers think as they read. They ask and answer questions to help them focus and to build better understanding. Good readers use think marks to identify the parts of a text they can see clearly in their heads, the parts they don't understand, and the connections they make between the text and their own experiences. Looking for key words in the questions and in the text will help students find the right answers.

The two worksheets for this lesson reinforce literal and inferential comprehension skills by asking students to identify the parts of a text they understand, the parts they don't understand, and their personal connections to situations in the text.

Online objectives

Students will:

- Predict actions and outcomes
- Make connections
- Understand the meaning of words

State standards

CCSS.ELA-LITERACY.RL.1.1

Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.L.1.5.A

Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

Online lesson sequence:

- *Think Marks Video*: how to use think marks to enable better understanding of a text.
- *Think Marks*: uses think marks to understand and connect with a story.
- *Cover Story*: predicts what the story will be about.
- *Word Wizard*: understands the meaning of these focus words: lawn (noun), earth (noun), surfing (verb).
- *Sticky Notes*: matches these **vocabulary words**: night, eat, surf, people.
- *Word Magnets*: identifies vocabulary connected to these **core words**: animals, dirt.
- *Read the Extract*: *Worm Surfing* (pp. 2–5).
- *Comprehension Quiz*
- Map book *That Bear is Back!*, Chapter 1: *Under the Bed* is unlocked.

Online assessment

- Students complete a 10 question comprehension quiz. The quiz tests literal, inferential, vocabulary and usage, text analysis and critical literacy comprehension skills. Example questions are:
 - *Who started worm surfing?*
 - *Why must worms hide?*
 - *Find two words to describe the weather used in this text.*

Additional writing response

We know the Great Izzy started worm surfing. Draw what you think worm surfing looks like.

Lesson book pages

