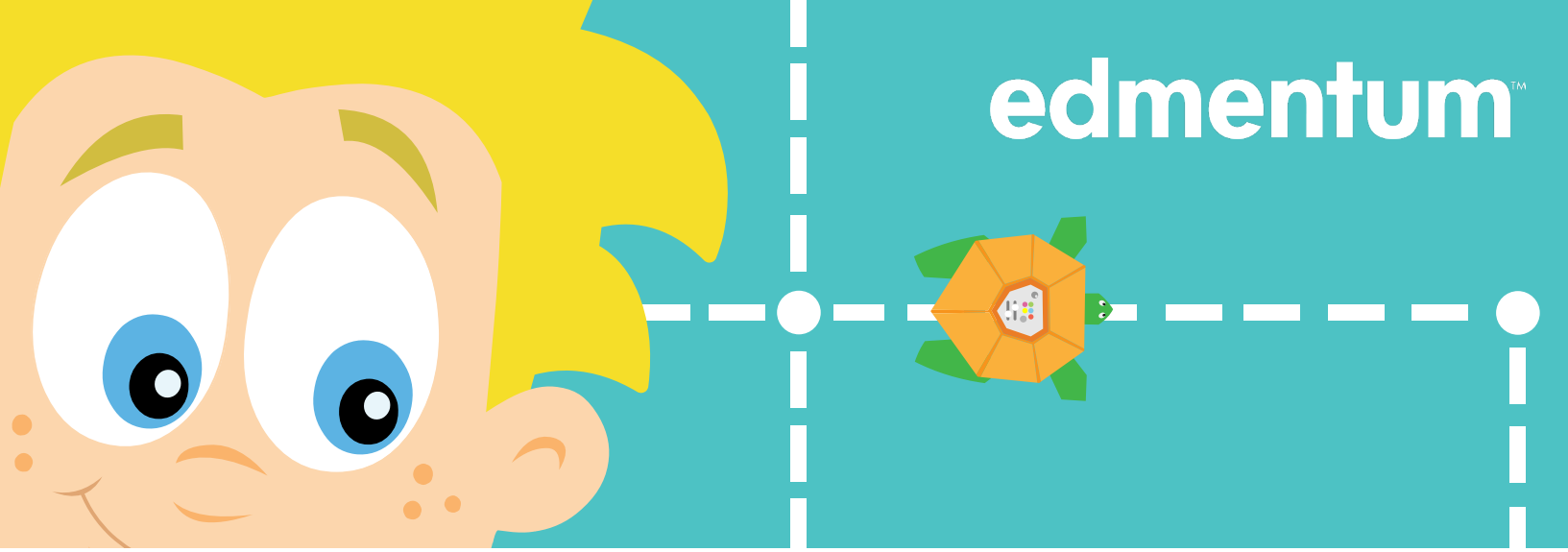

A FREE ELEMENTARY RESOURCE PACK FROM EDMENTUM

Safer Internet Day

PreK–6th

Grade Range

Free school resources by Edmentum. This may be reproduced for class use.

What Does This Pack Include?

This pack has been created by teacher, for teachers. In it you'll find high quality teaching resources to help you and your students learn about how to keep safe when using the Internet.

To go directly to the content, simply click on the title in the index below:

LESSON PLANS:
Pre-K – Grade 5
Discover positive and negative aspects of the Internet.

FACT SHEETS:	
Pre-K – Grade 2	Grades 3-5
Understand the importance of staying safe on the Internet.	Explore the different ways you can stay safe when using the Internet.

CRITICAL THINKING QUESTIONS:				
Pre-K – Grade 5	Pre-K – Grade 5	Pre-K – Grade 5	Pre-K – Grade 5	Pre-K – Grade 5
Discover why you shouldn't open "spam" emails.	Understand why it's important not to share personal details online.	Learn why it's important to always check the facts when doing online research.	Consider the keywords you enter when using the search engine.	Understand what personal information is safe to share with others online.

POSTERS:	
Grades 3-5	Pre-K – Grade 2

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Email us at www.edmentum.com or call us on 800.447.5286

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Overview

In this 60-minute activity, students will consider Internet usage. They will discuss positive and negative aspects of the Internet and explore ways in which they could make the Internet safer for them to use. Students will work in groups to formulate their ideas and share them with the class.

Materials

- chart paper
- markers

Lesson Preparation (5 minutes)

Organize students into groups of four or five and give each group chart paper and markers.

Lesson (55 minutes)

Introduction

Tell students that in this group activity, they will discuss Internet usage and how to make the Internet safer and easier for students to navigate.

Procedure

Part I

Ask students to consider their experience with the Internet, including their least and most favorite things about using it. They could also discuss positive and negative feelings that may be associated with their Internet usage. Sample questions to start the discussion could be, "Do you ever feel frustrated about having to search for a long time to find relevant information?" and "How do you feel when you find the information you are looking for?" "Have you ever seen something on the Internet that made you feel uncomfortable?" "Have you ever accidentally downloaded something from the Internet that you shouldn't have?" Have the student groups record their thoughts on chart paper.

Part II

Display the groups' completed papers around the room. Give the students time to circulate and read the ideas listed on each paper. Allow them to ask and answer questions about the ideas and comments that are listed.

Part III

Bring the class back together and write the following question on the board: How can we make the Internet safer for students? Refer to the students' papers and highlight issues

that were raised. Ask them to think about a product or service they could create that would make Internet use safer for students, e.g., a protected search engine for students, or a ratings system similar to that used for movies. Give students time to work with their groups to formulate their ideas.

Part IV

Have each group share their ideas with the rest of the class. Review each of the ideas with the class in the form of peer assessment to consider whether the product or service is one that students would be interested in using. Have the students give reasons as to why they would or would not use the product or service.

Optional Follow Up

Tell the students that their groups will create a sales pitch to persuade the other students to buy their product or service. Work with the class to generate criteria to be used to measure the success of the sales pitches. (For example, has the purpose of the product been well thought out? Has the idea been communicated effectively and in detail? Was the presentation of the idea engaging?) Discuss the features students would need to include in their pitches to make them successful. Allow the students time to formulate their pitches and present them to the class.

Stay Safe Online
Fact Sheet

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1 ***Keep your personal information safe.***

Never give out your name, address, email address, or phone number over the Internet. You wouldn't give this information to a stranger on the street, so don't give it to strangers online!

2 ***Protect your password.***

Don't give your password out to other people, not even your friends. Once you give out your password, you no longer have control over your information, messages, and online accounts.

3 ***Remember that not everyone online is who they say they are.***

It is very easy for people to pretend to be someone else when they are online. You can never be sure that people online are telling the truth. Talking to strangers online is the same as talking to strangers in the real world. You don't know which ones are nice and which ones aren't. This is another reason not to share personal and private information.

4 ***Never agree to meet in person with someone you first met online.***

People that you meet online might not be who they say they are. It can be very dangerous to agree to meet with anyone that you have spoken with online.

If an online friend asks you to meet them, tell an adult you trust.

5 ***Never open emails from people you don't know.***

Some emails can contain dangerous virus attachments or upsetting information and images.

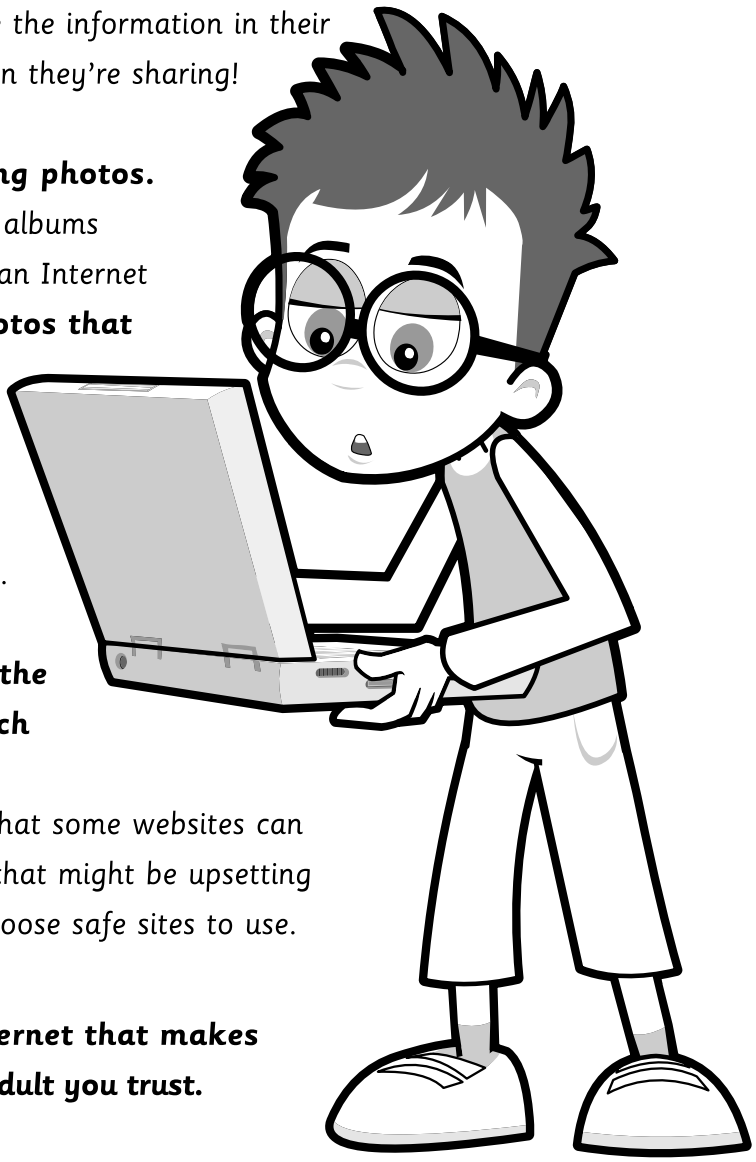
Do not open emails from people you do not know. Delete them instead.

6 ***Check your privacy settings.***

If you have an online profile, check the privacy settings and make sure that the only people who can view your information and photographs are those you have given permission to. If you do not specifically choose to make your profiles private, your information will usually be made public for everyone to see. Always think twice before posting anything online. Keep it private!

7 ***If you use social networking sites, don't add people you don't know just so you can look more popular!***

Do you really know all of your online friends? It's amazing how much information a person can find out about you from just reading through your online messages and seeing who you hang out with. Do not add anyone you do not know, and check with your friends to see how they share the information in their profiles. It may be your information they're sharing!



8 ***Think carefully before uploading photos.***

It is very possible that your photo albums and profile pictures will appear in an Internet search, so ***never upload any photos that you wouldn't want your friends, family, or classmates to see!*** *Also, don't upload any photos that would let a stranger know where you live or which school you go to.*

9 ***Always ask permission to use the Internet and ask an adult which websites you can visit.***

It is very important to remember that some websites can be dangerous or contain material that might be upsetting or scary. An adult will help you choose safe sites to use.

10 ***If you see anything on the Internet that makes you feel uncomfortable, tell an adult you trust.***

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Critical Thinking Question

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Critical Thinking Answer

Critical Thinking Question

Critical Thinking Answer

Be **careful** about telling people what your password is, Rosa. They might try to use it to find out your personal information or steal your game account.

Critical Thinking Question

Critical Thinking Answer

Critical Thinking Question

Critical Thinking Answer

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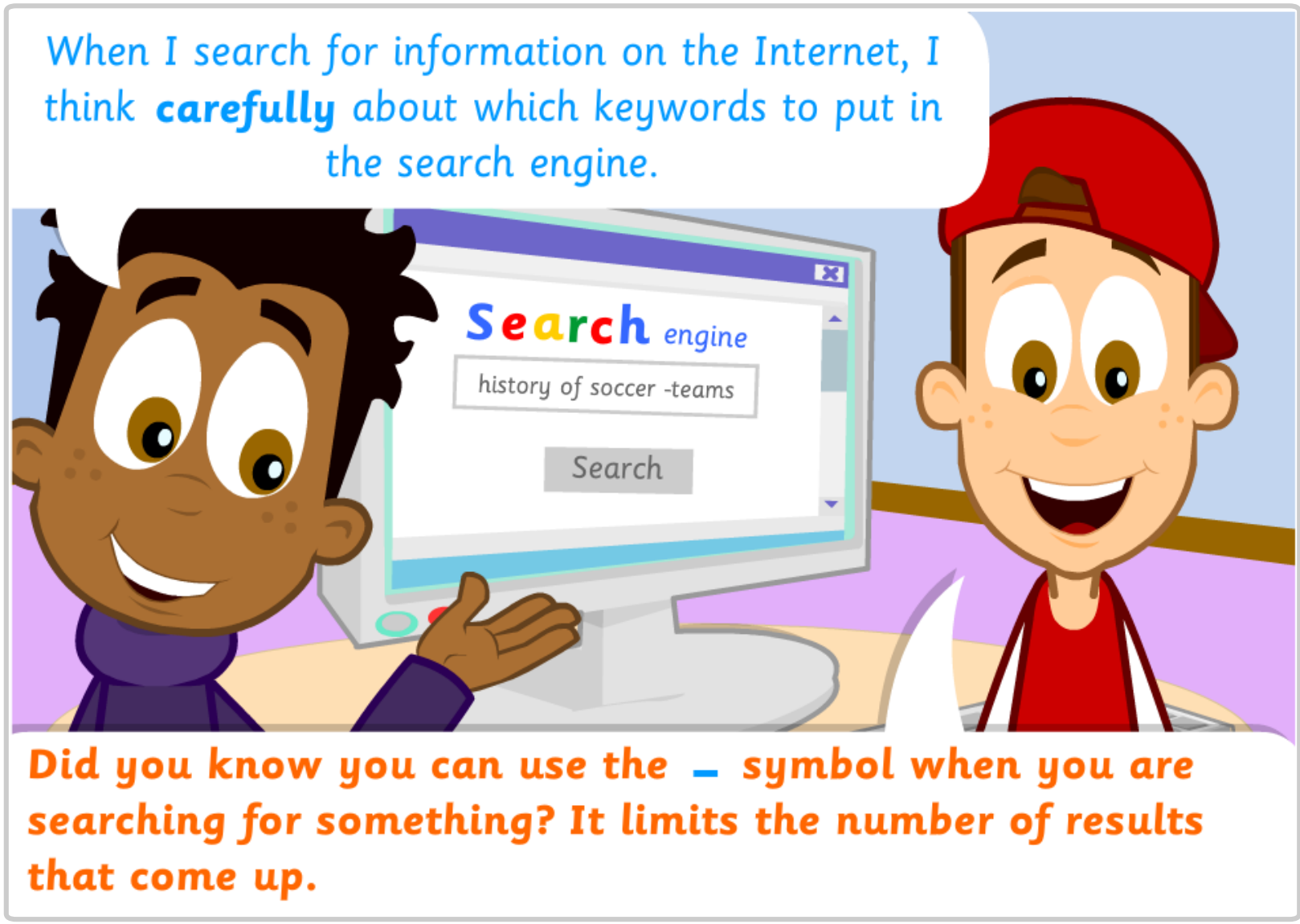

Critical Thinking Question

Sten is having a difficult time moving on to the next level of his game. A friend suggested he join an **online forum** to find out what to do. He has been asked to register before he joins.

What information is safe for Sten to share?

Critical Thinking Answer

Sten should not give away any personal information, like his **name** or **phone number,** without talking to a parent or guardian first. Other forum members are not friends, so he should be careful what he tells them.

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