

**Lesson
Title:**

Main Purpose

**Grade
Level:**

Lesson Idea

Lesson Objectives:

- Students will identify the main purpose of a text.

Learning Modalities Targeted:☒ Visual☒ Auditory☒ Kinesthetic/Tactile**Warm-Up:**

- Distribute a paper plate to each student. Have them draw lines on it to divide it into three sections like a pie. Foster a discussion about author's purpose by asking students why authors write. Lead the class to the realization that three main purposes include to persuade, to inform, or to entertain, or P.I.E. Have them label each section of the pie with a purpose and encourage them to refer to the acronym for help throughout the lesson.

Materials Needed: Author's Purpose exercise 1, Guided Practice, Extra Practice exercise, SWAT game, Super Sleuths! Worksheet, pencils, paper plates, notecards, books, notebooks, paper slips

Procedure:

1. Explain to students that they are going to use the acronym to determine the purpose of a couple texts. Display Author's Purpose exercise 1. For each page, ask students to identify the purpose. Encourage them to discuss with a partner clues that indicate the purpose.
2. Project the Guided Practice. Review purposes for writing on page 2.
3. Share pages 3-6. Have students share examples they know for each purpose.

Procedure:

4. Have students identify the purpose of the content on pages 7-8 by holding up a notecard with A, B, or C. After all students share their answer, have volunteers justify and explain their choice.

Independent Practice:

- Distribute the Extra Practice exercise. Have students paste the text cards in the appropriate purpose box.

Closing Activity:

- Display a collection of about 5 books. Have students number a notecard 1-5 and write the purpose for each book presented. Require students to turn in the notecards as an exit ticket.

Advanced Learner Option**Procedure:**

1. Challenge students to pick a topic they are interested in and write a short paragraph for each purpose discussed. For example, a student who chooses the topic of football might write a paragraph persuading fans to attend an upcoming game, a paragraph informing readers about the rules of the game, and a funny story that happened at practice to entertain.

Struggling Learner Option

Procedure:

1. Pull a small group, and select one topic. Share the topic with students. Then, have each student draw one slip of a paper from a can that reads “persuade,” “inform,” or “entertain.” Challenge the student to write a paragraph about the topic for the selected purpose. When students finish, allow them to share the paragraph with the small group.

Extension Activities

- Divide students into two lines and give the front of each line a fly swatter. Write each of the author’s purposes on the board. Display the SWAT exercise. As you proceed to each slide, have teams read the content, then SWAT the correct purpose. The first team to SWAT gets a point. If both team SWAT at the same time, both teams get a point. Students move to the end of the line after their turn. The team with the most points wins.
- Distribute the Super Sleuths! worksheet to each student. Explain that they will be sleuths who are working to determine the purpose of each writer. Have students read the clue cards, then paste them in the correct box according to purpose.

ELL Teaching Tips

- **Key Lesson Language:** **general** – box, fly swatter, sleuth; **academic** – main purpose, persuade, inform, entertain, acronym
- **Partner work** – Allow students to do individual work with a partner. The Independent Practice exercise can be completed in pairs so that students have extra support determining the main purpose of each card.
- **Modeling** – Model the task or activity in front of a group or class to demonstrate expected student behavior. Create the P.I.E. chart explained in the Warm-Up exercise. Model for students how to create the tool and explain, in depth, the meaning of each section.

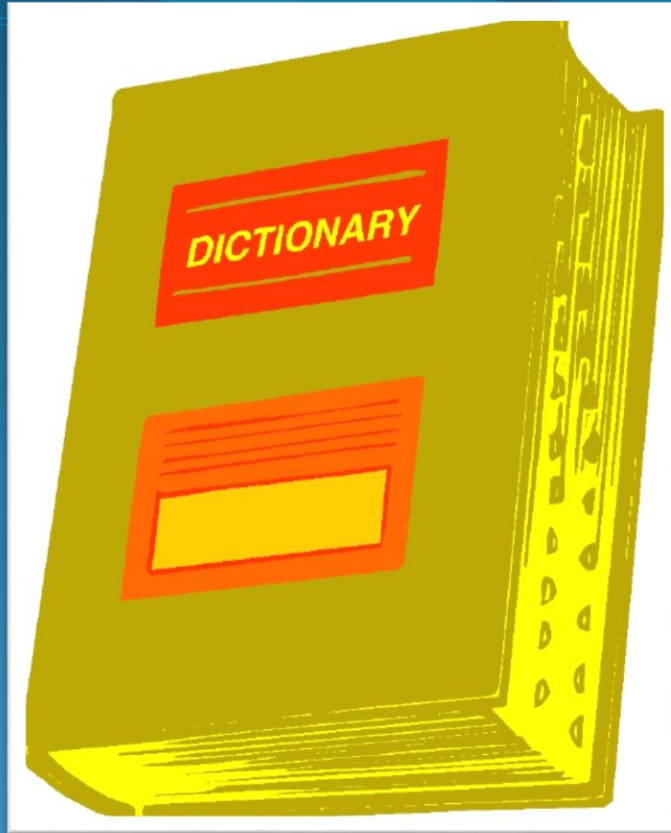
Author's Purpose

Exercise 1



Why did the author most likely write this comic book?

- a. to entertain readers
- b. to persuade readers
- c. to give information



Why was this dictionary written?

- a. to entertain
- b. to give directions
- c. to give information

Author's Purpose Guided Practice

People write for different reasons.

- To give directions
- To give information
- To entertain
- To persuade

To Give Directions

- Some authors write to explain how to do things.

For example:

Authors write recipes and how-to guides to give directions.

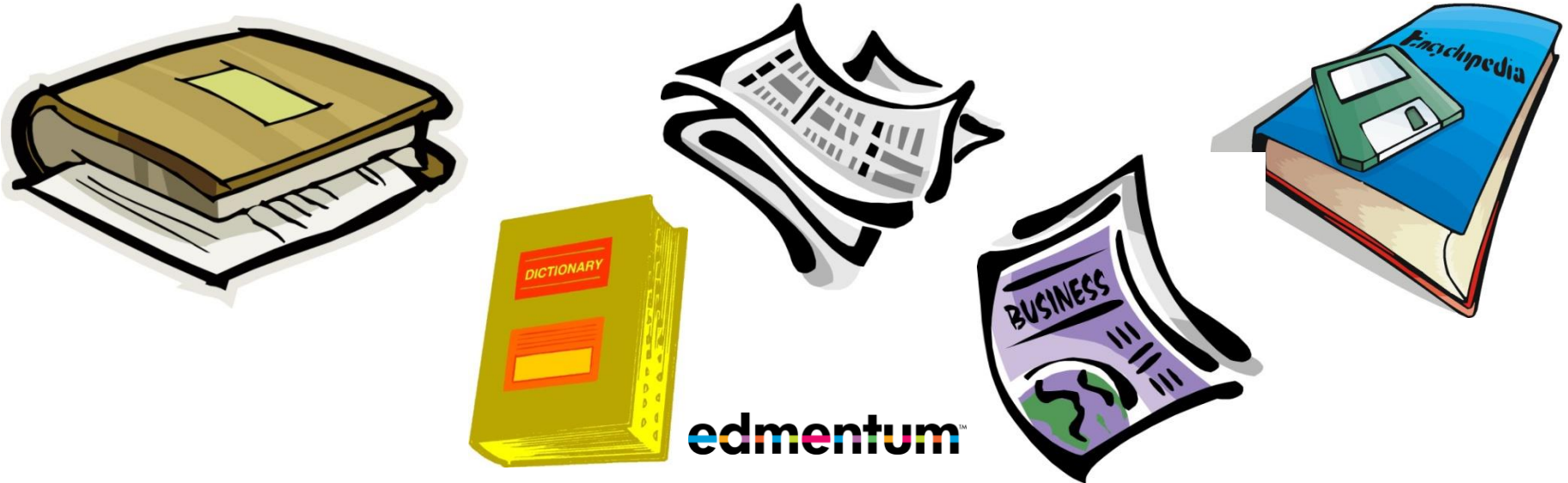


To Give Information

- Some authors write to give readers facts and information.

For example:

Authors write newspaper and magazine articles, textbooks, encyclopedias, dictionaries, and other informational texts to give facts and information.



To Entertain

- Some authors write to entertain their readers. They want their readers to read their writing for fun.

For example:

Authors write stories, plays, and poems to entertain readers.



To Persuade

- Some authors write to give their opinion or point of view. These authors write to convince and persuade people to make certain decisions or choices.

For example:

Authors write advertisements, opinion pieces, and essays to persuade.



Author's Purpose

An author writes an Italian cookbook about how to cook Italian meals.

Why did the author write this book?

1. to entertain with a story about Italy
2. to persuade people to eat Italian food
3. to give directions on cooking Italian food

Author's Purpose

An author writes a fairy tale about a princess and a prince.

Why did the author write this book?

1. to give information about princesses
2. to entertain readers with a story
3. to persuade readers to like fairy tales

Author's Purpose Extra Practice

Directions: Cut out each of the text cards on the “Text Cards” page. Read each text and figure out the author’s purpose. Then, glue the text underneath the author’s purpose below.

To give directions:

<i>Glue Text Card Here</i>	<i>Glue Text Card Here</i>
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To persuade:

<i>Glue Text Card Here</i>	<i>Glue Text Card Here</i>
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To entertain:

<i>Glue Text Card Here</i>	<i>Glue Text Card Here</i>
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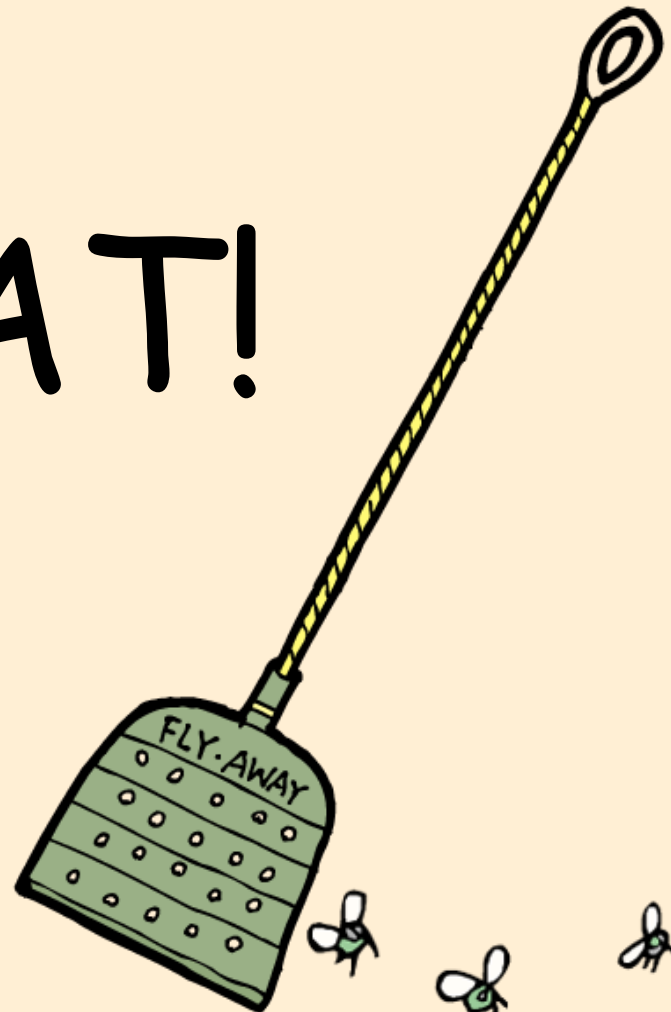
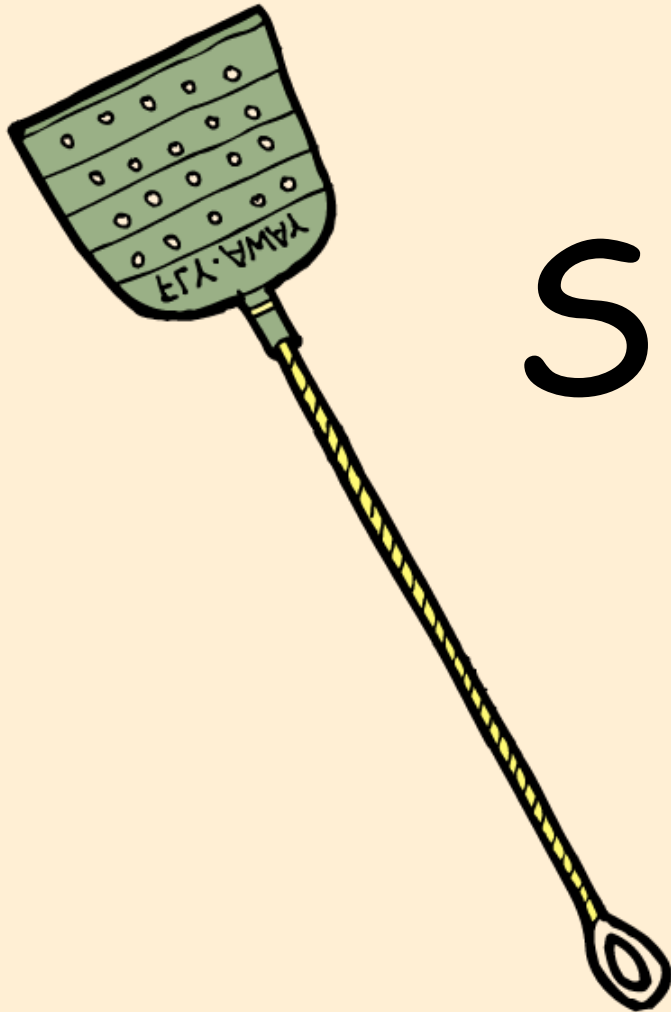
To give information:

<i>Glue Text Card Here</i>	<i>Glue Text Card Here</i>
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Text Cards

<p>Please do not close the library. Many children walk there to get books to read. They also go there to do homework. If you close the library, they will no longer have a place nearby to do these things.</p>	<p>I am cleaning up my room, with a dust rag and a broom. If I finish before three, I will get to watch TV.</p>
<p>Peanut butter was first made in 1890. A doctor wanted a food that his patients with no teeth could eat.</p>	<p>Read the story. Then, answer the questions that follow.</p>
<p>Mix some sand with some water. Then, put the wet sand into a pail. Push the sand in the pail down with your hand. This will make the sand stick together.</p>	<p>Our playground needs a new swing set. The kids love to play on it, but it is old and not safe. One swing broke last week while a girl was on it. She fell and hurt her leg.</p>
<p>One cow usually makes about 90 glasses of milk a day. Cows need to drink twice this amount of water to be able to do this.</p>	<p>Kiko looked around her in wonder. Everything she saw was covered in chocolate. Even the buildings and the floor were made of chocolate.</p>

SWAT!



AUTHOR'S PURPOSE



This book is about a boy who meets a girl. The boy and girl become best friends and go on adventures.

Why did the author write this book?

TO ENTERTAIN

AUTHOR'S PURPOSE

This book tells you how to sew a dress at home.

Why did the author write this book?

TO GIVE
DIRECTIONS

AUTHOR'S PURPOSE

This book talks about why the best hockey team is the Detroit Red Wings.

Why did the author write this book?

TO PERSUADE

AUTHOR'S PURPOSE



This book tells you how money is made.
It tells you how money first started
and the different kinds of money all
over the world.

Why did the author write this book?

TO GIVE
INFORMATION

AUTHOR'S PURPOSE



This book tells the reader why running is more fun than swimming.

Why did the author write this book?

TO PERSUADE

AUTHOR'S PURPOSE



This book tells what you need to do to make a birdhouse.

Why did the author write this book?

TO GIVE
DIRECTIONS

AUTHOR'S PURPOSE

This book tells you how to make breakfast. It has recipes for fried eggs, toast, and pancakes!

Why did the author write this book?

TO GIVE
DIRECTIONS

AUTHOR'S PURPOSE



This book is about a donkey who becomes friends with a chicken. The donkey and chicken then meet a chipmunk and decide to form a rock band.

Why did the author write this book?

TO ENTERTAIN

AUTHOR'S PURPOSE



This book has facts about different kinds of elephants.

Why did the author write this book?

TO GIVE
INFORMATION

AUTHOR'S PURPOSE

There once was a fairy named Pan. Pan was different from the other fairies. She had no magic. Another fairy had taken it from her a long time ago.

Why did the author write this text?

TO ENTERTAIN

AUTHOR'S PURPOSE

Gym class is so much fun. We get to run around and play. Ms. Oswald often has a new game for us to try.

Why did the author write this text?

TO PERSUADE

AUTHOR'S PURPOSE

In the winter, butterflies fly to warmer places. They cannot live where it is cold.

Why did the author write this text?

TO GIVE
INFORMATION

AUTHOR'S PURPOSE

I cannot wait for the fall!
It's the best season of all.
The weather is nice and cool,
And students go back to school.

Why did the author write this text?

TO ENTERTAIN

AUTHOR'S PURPOSE

First, boil a pot of water. Then, add the vegetables and salt. Wait 5 minutes for the vegetables to get soft.

Why did the author write this text?

TO GIVE
DIRECTIONS

