



# 1<sup>st</sup> Grade Worksheet Bundle:

## Volume Two

Printable math, reading, and literacy worksheets  
from Edmentum Exact Path and Reading Eggs.





# Math Activities

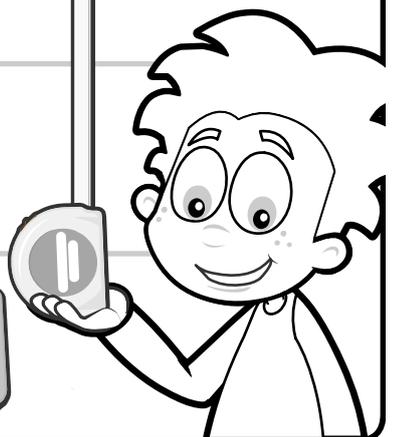
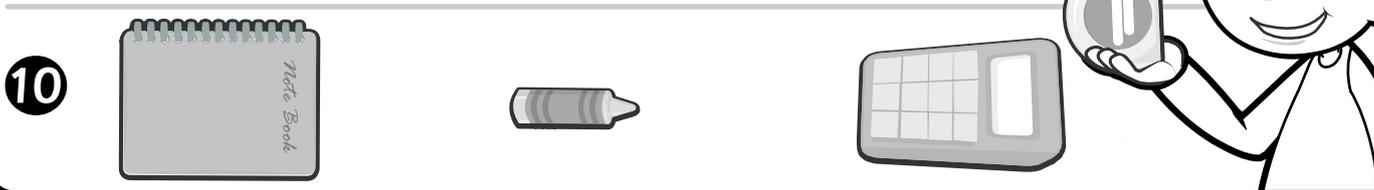
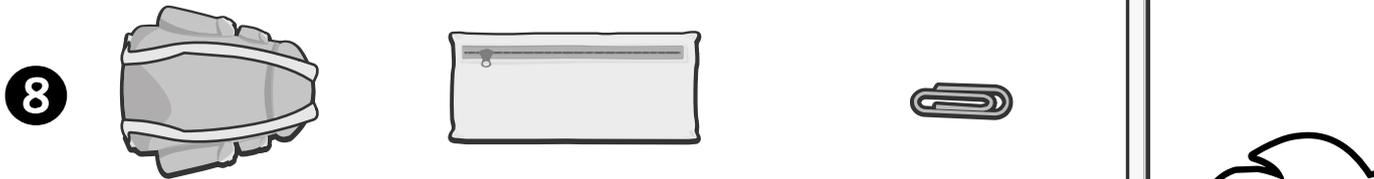
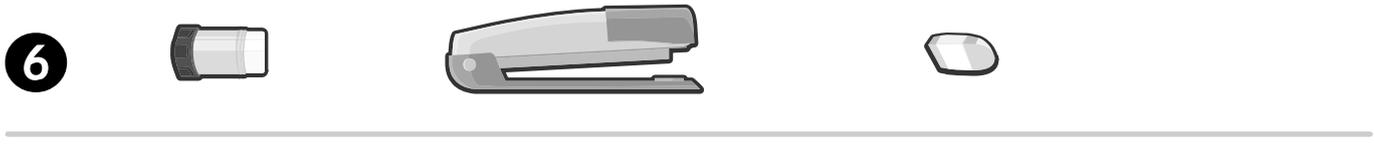


Name: \_\_\_\_\_ Class: \_\_\_\_\_

Circle the longest object in each row.



Circle the shortest object in each row.



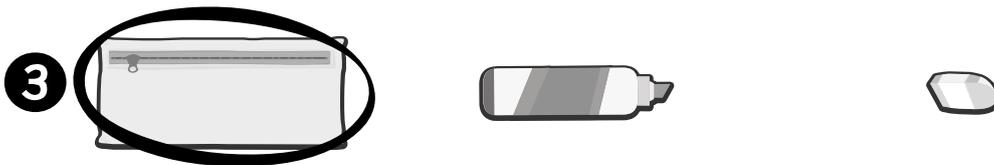


# Classy Objects - Answer Key

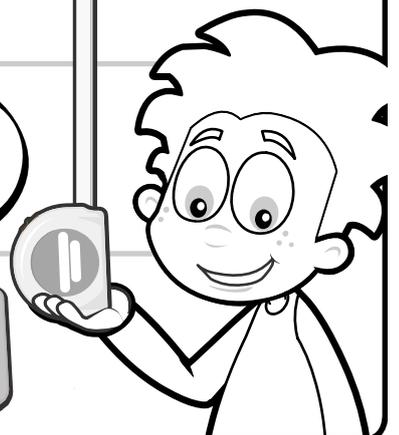
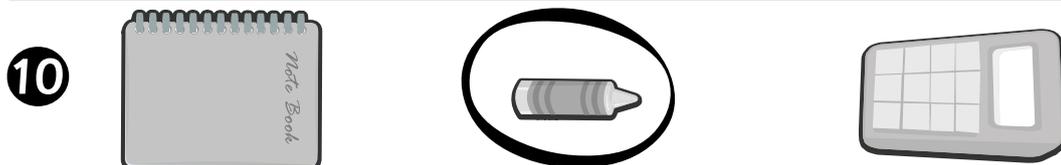
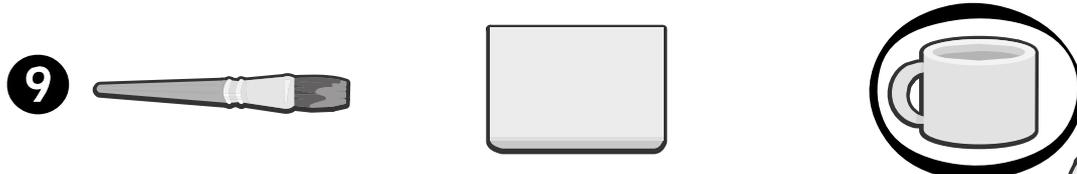
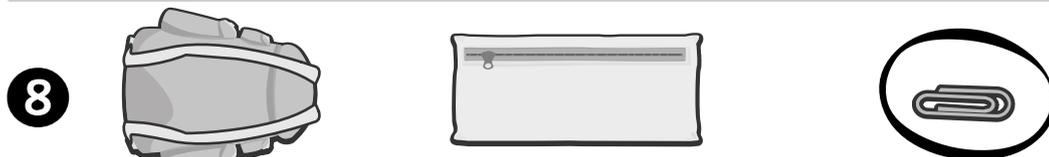
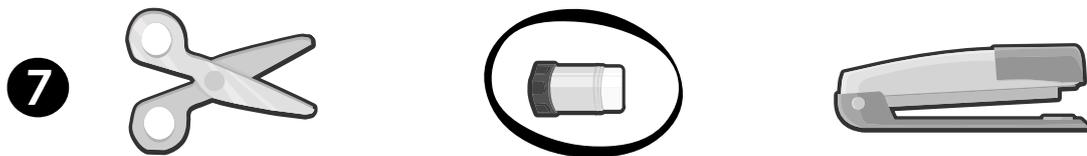
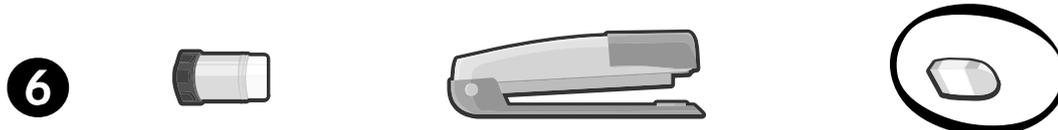
## Activity Sheet

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Circle the longest object in each row.



Circle the shortest object in each row.



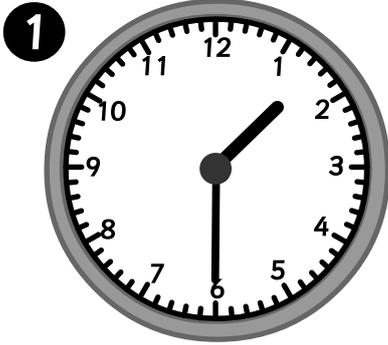


# Clocking In

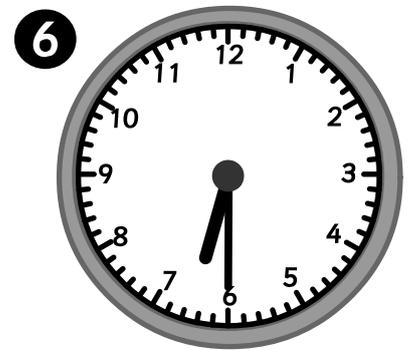
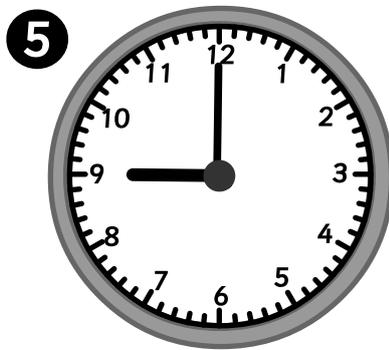
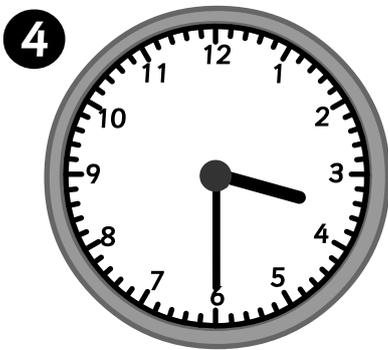
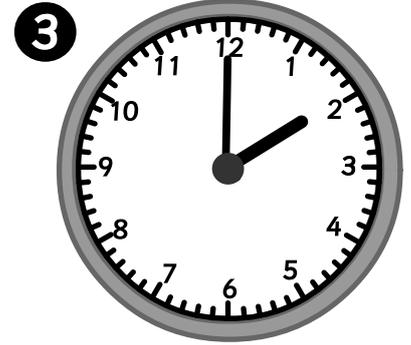
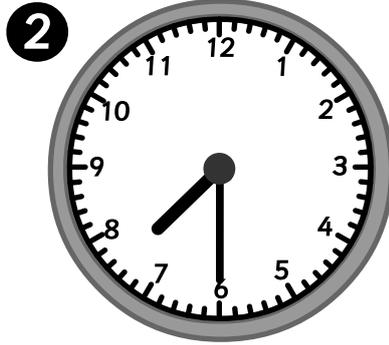
## Activity Sheet

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Write the digital time below each clock.  
The first one is done for you.



1:30

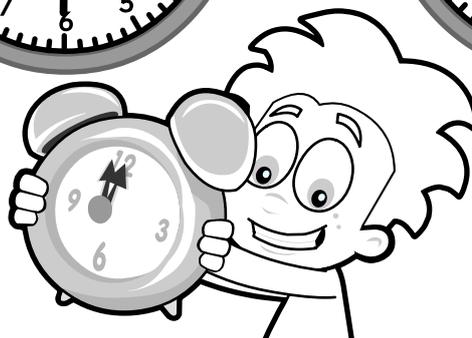
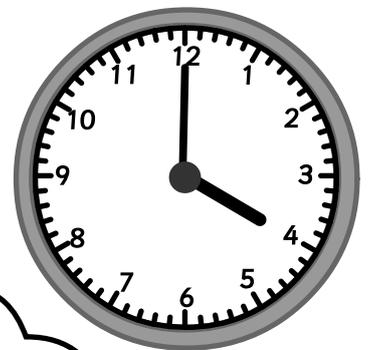
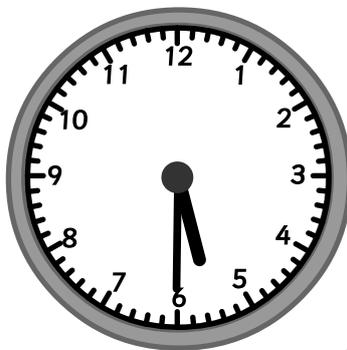
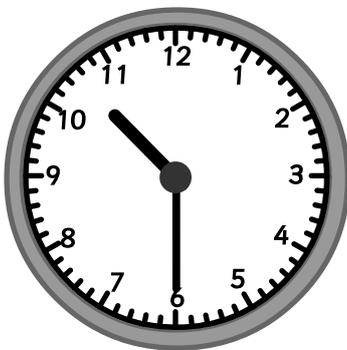


Match the time to the clock.

five thirty

four o'clock

ten thirty



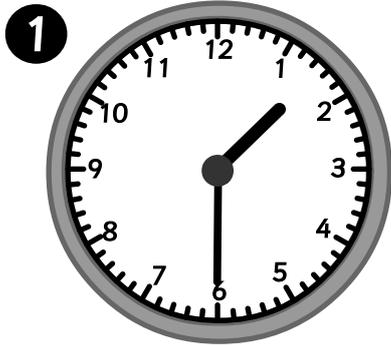


# Clocking In - Answer Key

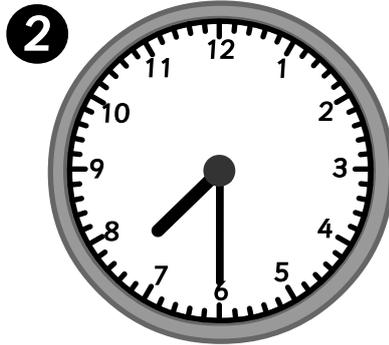
## Activity Sheet

Name: \_\_\_\_\_ Class: \_\_\_\_\_

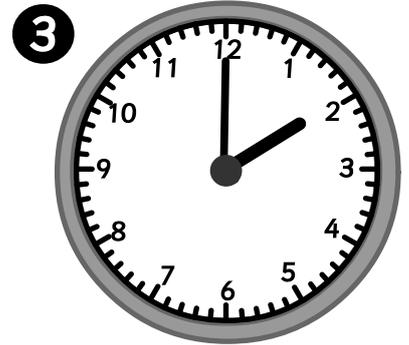
Write the digital time below each clock.  
The first one is done for you.



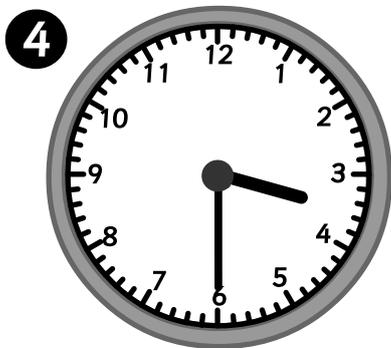
1:30



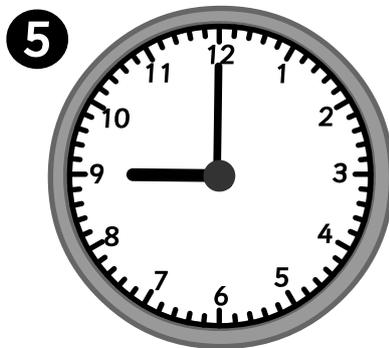
7:30



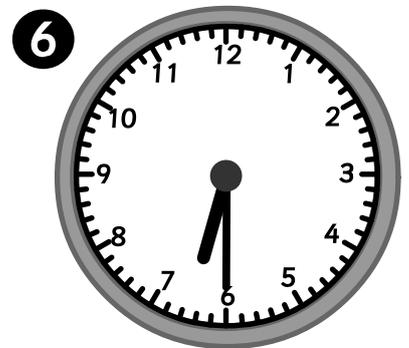
2:00



3:30



9:00



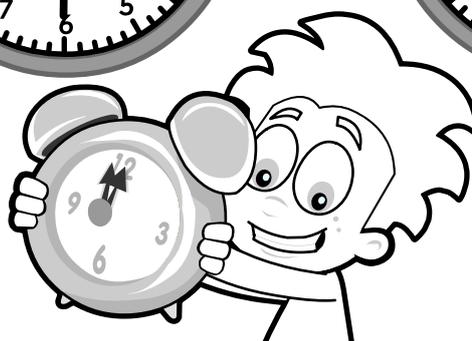
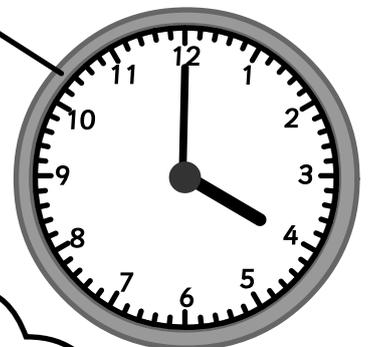
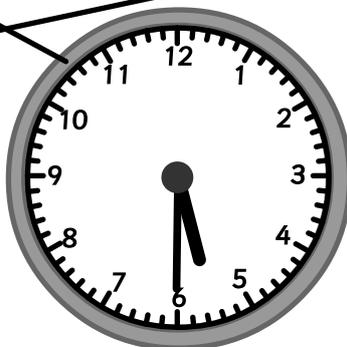
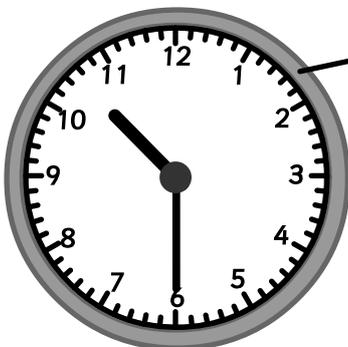
6:30

Match the time to the clock.

five thirty

four o'clock

ten thirty





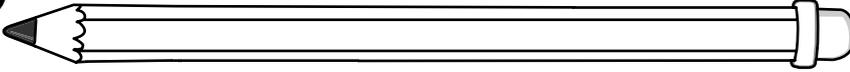
# Measure of Success

## Activity Sheet

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Measure each object in centimeters.  
Tell the difference in length.

1



\_\_\_\_\_ centimeters



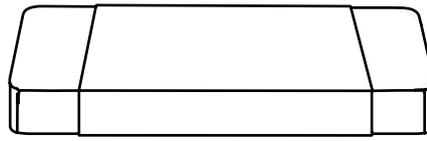
\_\_\_\_\_ centimeters

The pencil is \_\_\_\_\_ centimeter(s) longer than the crayon.

2



\_\_\_\_\_ centimeters

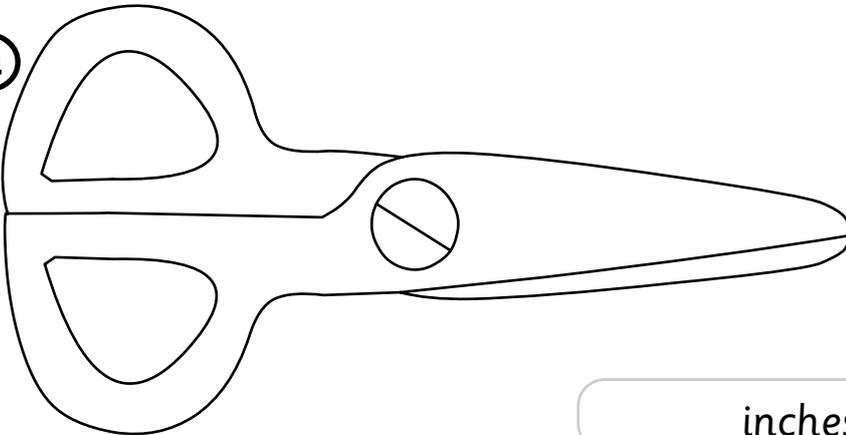


\_\_\_\_\_ centimeters

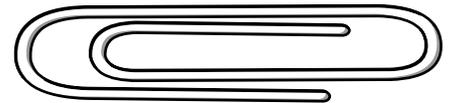
The pen is \_\_\_\_\_ centimeter(s) longer than the eraser.

Measure each object in inches.  
Tell the difference in length.

a



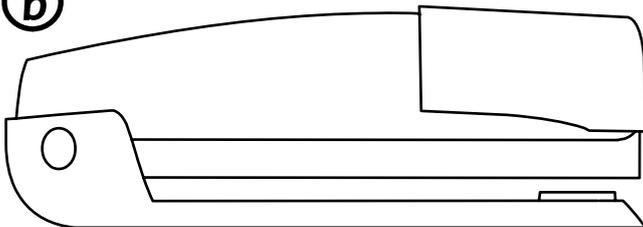
\_\_\_\_\_ inches



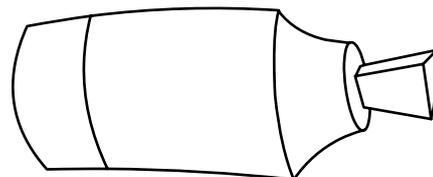
\_\_\_\_\_ inches

The scissors are \_\_\_\_\_ inch(es) longer than the paperclip.

b



\_\_\_\_\_ inches



\_\_\_\_\_ inches

The stapler is \_\_\_\_\_ inch(es) longer than the marker.





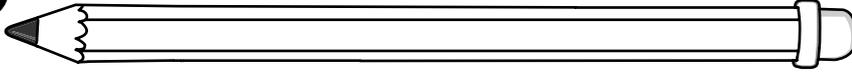
# Measure of Success - Answer Key

## Activity Sheet

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Measure each object in centimeters.  
Tell the difference in length.

1



10 centimeters



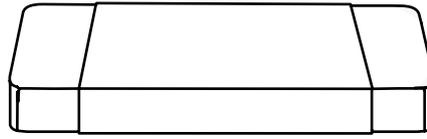
5 centimeters

The pencil is 5 centimeter(s) longer than the crayon.

2



7 centimeters

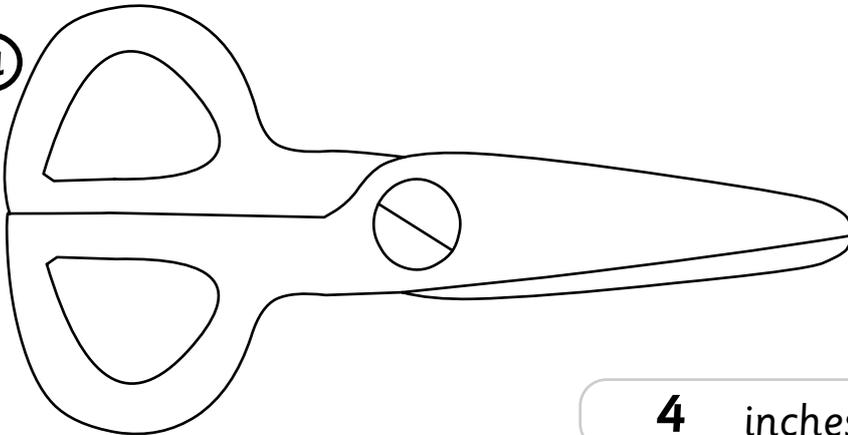


5 centimeters

The pen is 2 centimeter(s) longer than the eraser.

Measure each object in inches.  
Tell the difference in length.

a



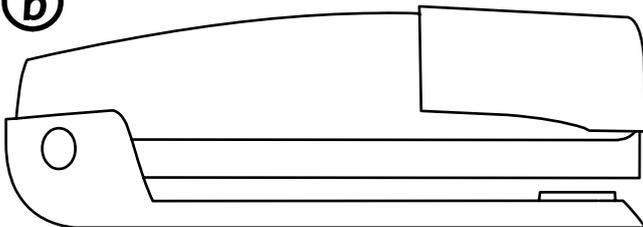
4 inches



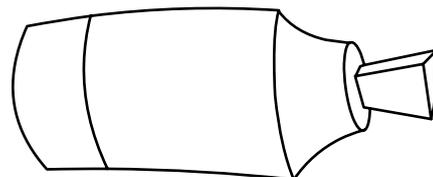
2 inches

The scissors are 2 inch(es) longer than the paperclip.

b



3 inches



2 inches

The stapler is 1 inch(es) longer than the marker.





Name: \_\_\_\_\_ Class: \_\_\_\_\_

Find the sum or difference.

$3 + 7 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

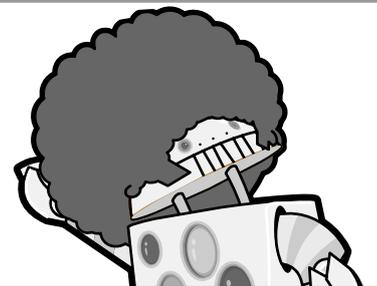
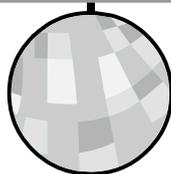
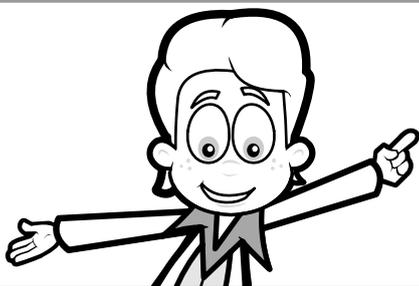
$9 + 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$7 - 5 = \underline{\quad}$





# Mech Me a Star - Answer Key

## Activity Sheet

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Find the sum or difference.

$3 + 7 = \underline{10}$

$8 - 4 = \underline{4}$

$9 + 6 = \underline{15}$

$16 - 7 = \underline{9}$

$4 + 7 = \underline{11}$

$9 - 5 = \underline{4}$

$6 + 6 = \underline{12}$

$8 + 6 = \underline{14}$

$10 - 5 = \underline{5}$

$13 - 6 = \underline{7}$

$5 + 3 = \underline{8}$

$8 - 2 = \underline{6}$

$8 + 7 = \underline{15}$

$5 - 3 = \underline{2}$

$14 - 6 = \underline{8}$

$4 + 3 = \underline{7}$

$11 - 7 = \underline{4}$

$1 + 6 = \underline{7}$

$8 + 3 = \underline{11}$

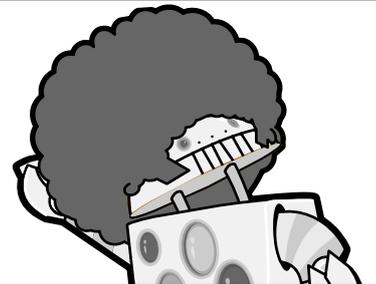
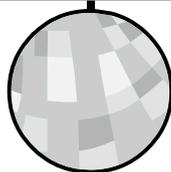
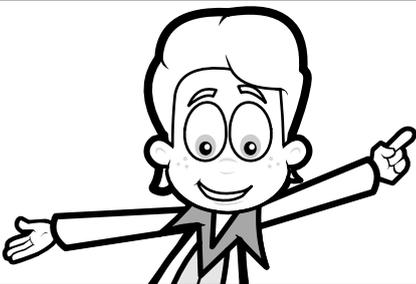
$9 + 8 = \underline{17}$

$6 - 2 = \underline{4}$

$8 - 5 = \underline{3}$

$6 + 4 = \underline{10}$

$7 - 5 = \underline{2}$



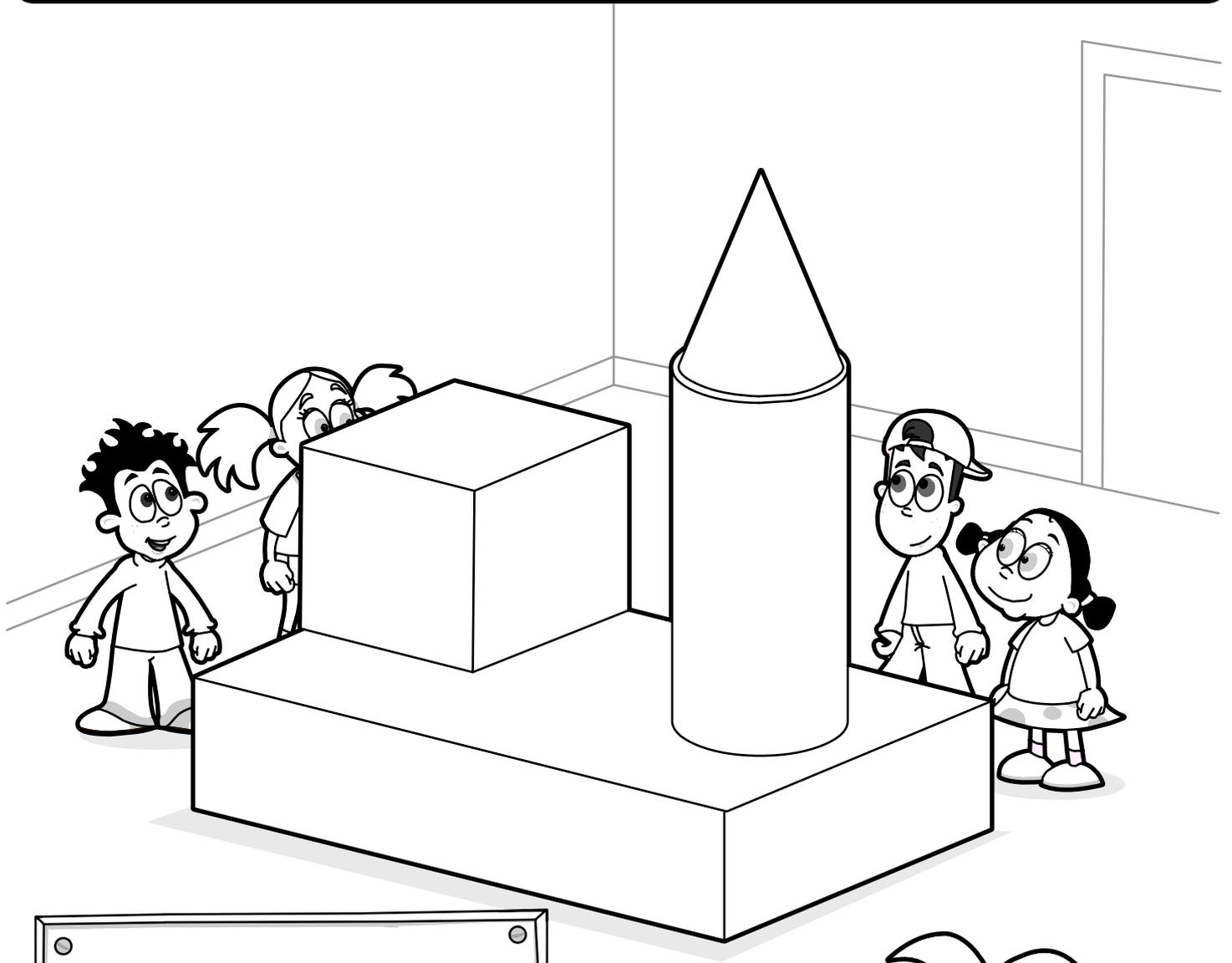


# Museum Mishaps

## Activity Sheet

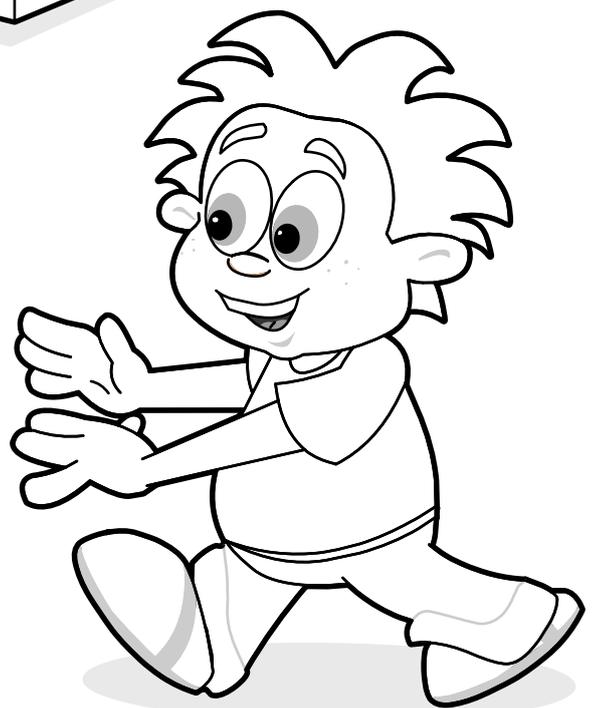
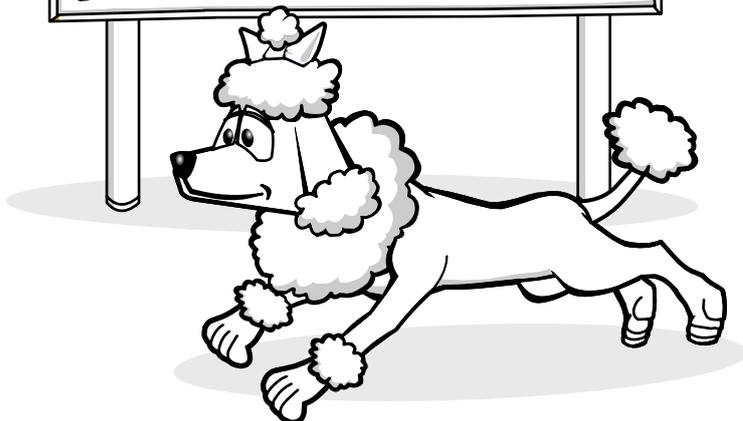
Name: \_\_\_\_\_ Class: \_\_\_\_\_

Color the statue. Use the key to tell you what colors to use.



Key:

- red = cone
- blue = cylinder
- orange = rectangular prism
- green = cube



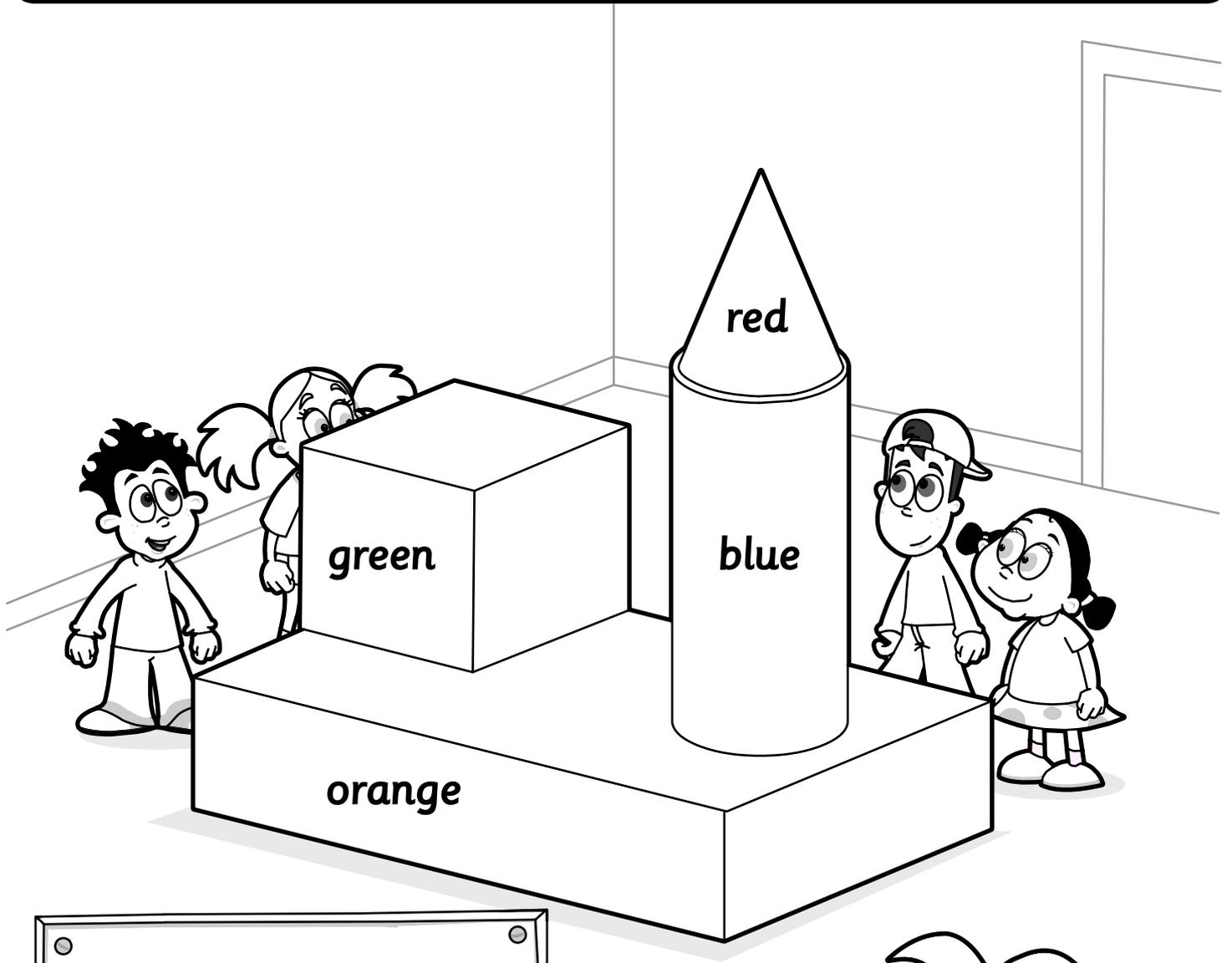


# Museum Mishaps - Answer Key

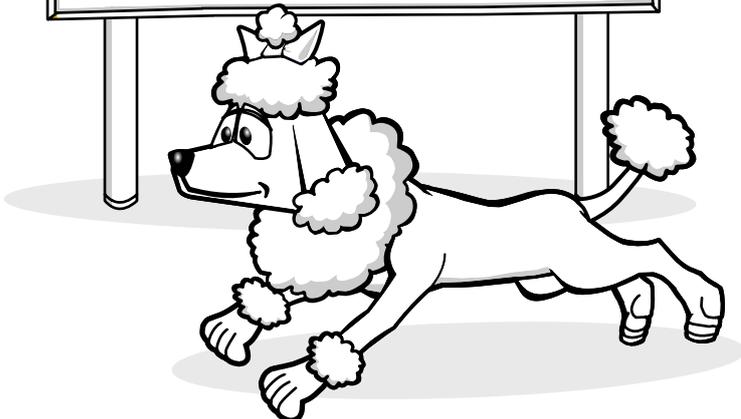
## Activity Sheet

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Color the statue. Use the key to tell you what colors to use.



Key:  
red = cone  
blue = cylinder  
orange = rectangular prism  
green = cube





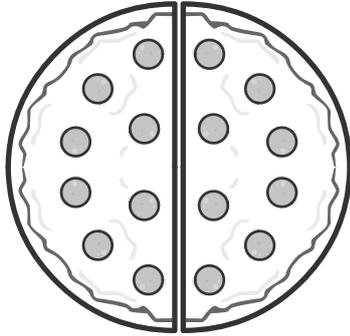
# Piece of Cake

## Activity Sheet

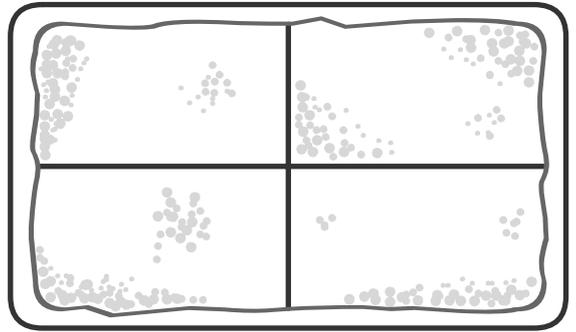
Name: \_\_\_\_\_ Class: \_\_\_\_\_

Color in the cakes below to answer the questions.

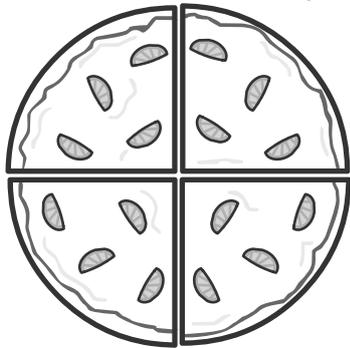
Shade one half of the cake.



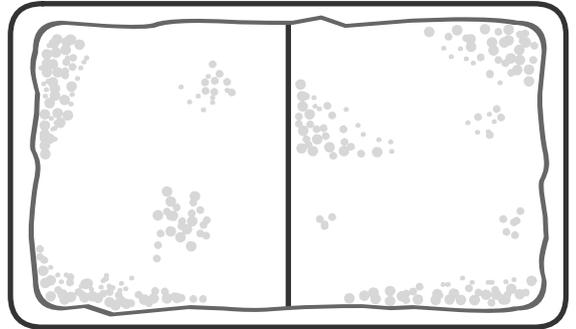
Shade one fourth of the cake.



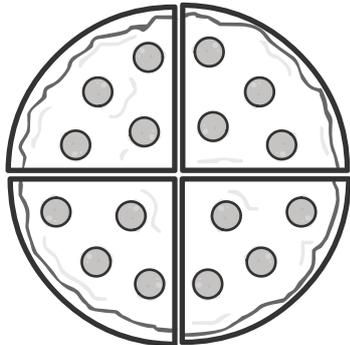
Shade one quarter of the cake.



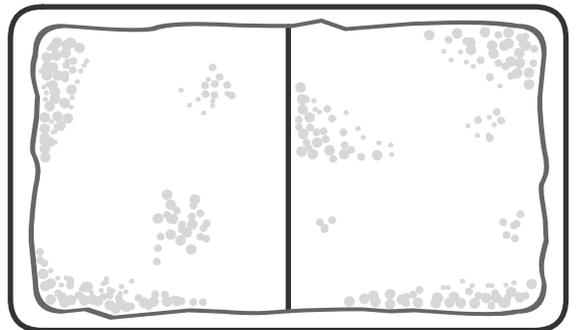
Shade one half of the cake.



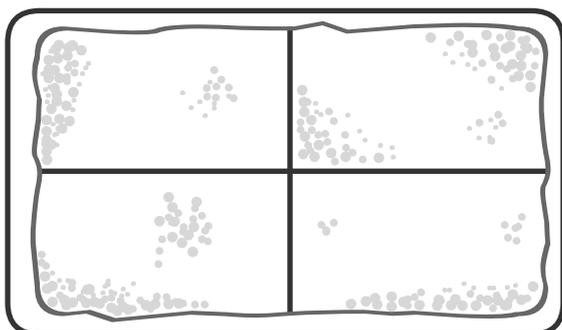
Write how many equal shares make up the whole cake.



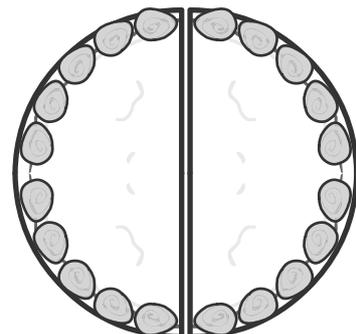
\_\_\_ equal Shares



\_\_\_ equal shares



\_\_\_ equal shares



\_\_\_ equal shares



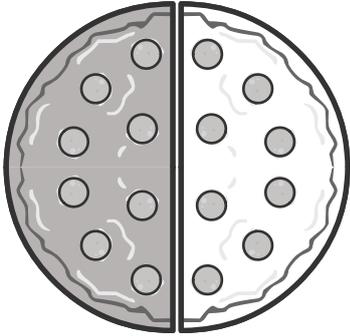
# Piece of Cake - Answer Key

## Activity Sheet

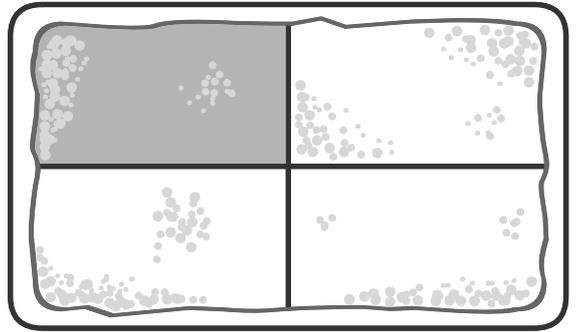
Name: \_\_\_\_\_ Class: \_\_\_\_\_

Color in the cakes below to answer the questions.

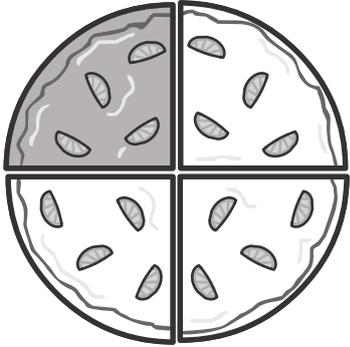
Shade one half of the cake.



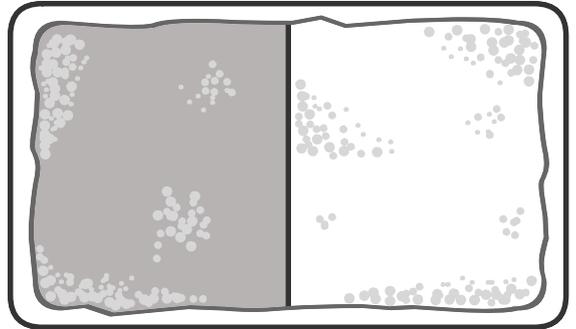
Shade one fourth of the cake.



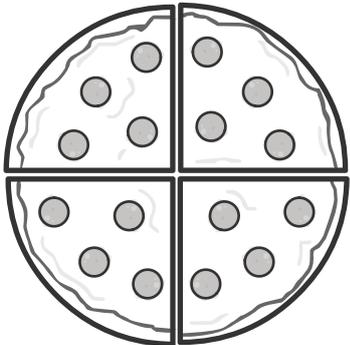
Shade one quarter of the cake.



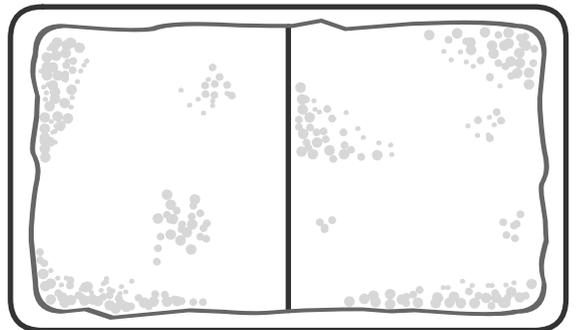
Shade one half of the cake.



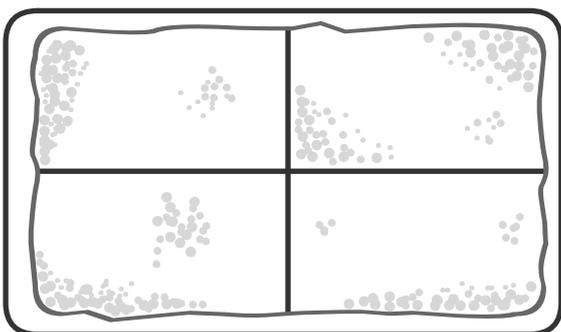
Write how many equal shares make up the whole cake.



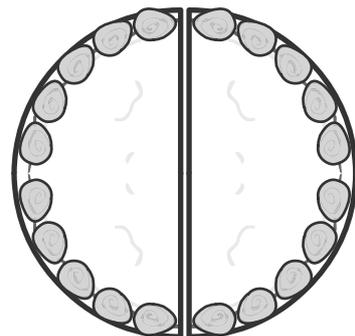
4 equal Shares



2 equal shares



4 equal shares



2 equal shares

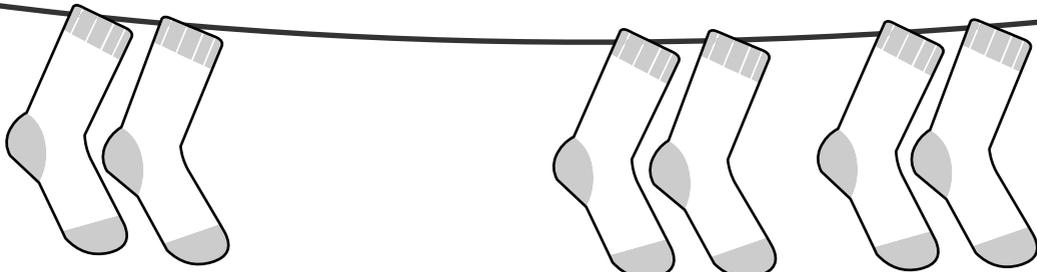
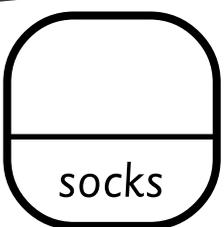


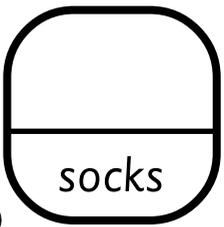
# Sock and Roll

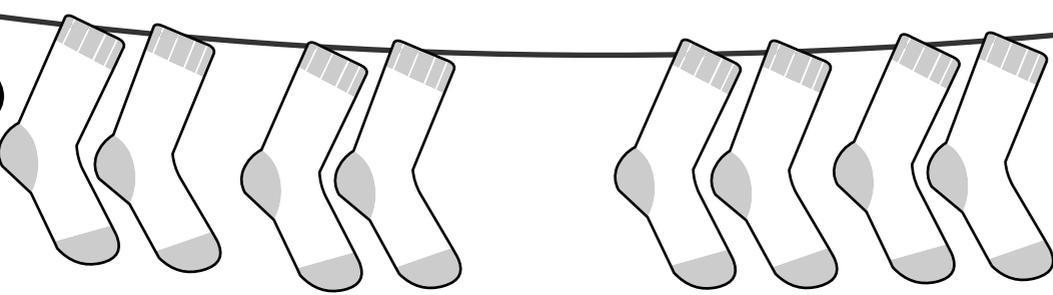
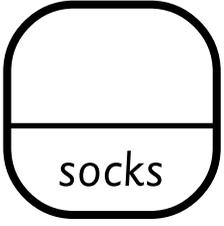
## Activity Sheet

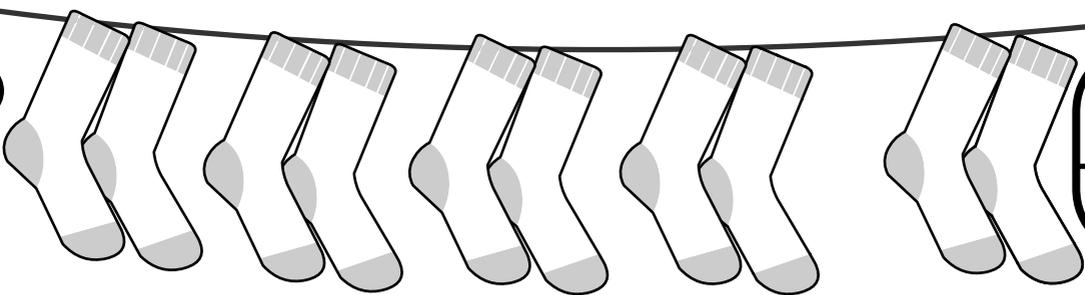
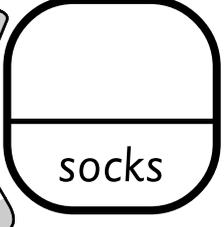
Name: \_\_\_\_\_ Class: \_\_\_\_\_

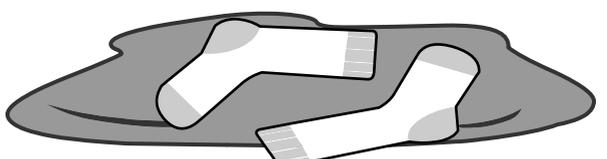
Color each pair of socks on the line a different color.  
Then, find the number of socks on each clothesline.

**1**  

**2**  

**3**  

**4**  





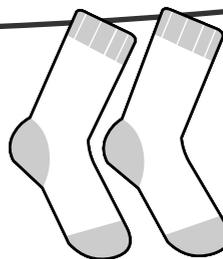
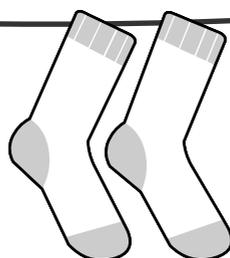
# Sock and Roll - Answer Key

## Activity Sheet

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Color each pair of socks on the line a different color.  
Then, find the number of socks on each clothesline.

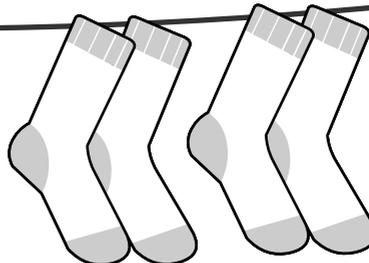
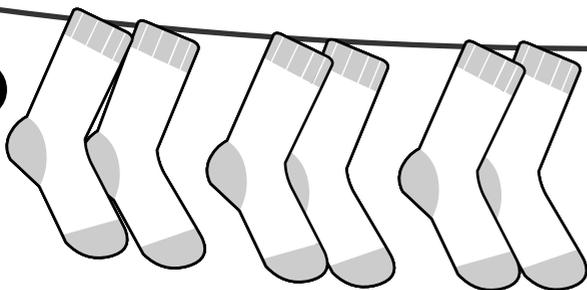
1



6

socks

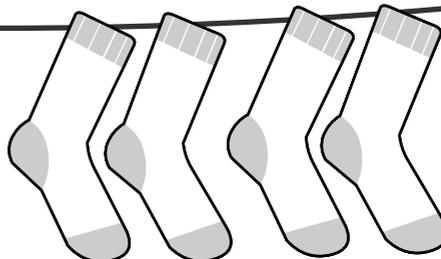
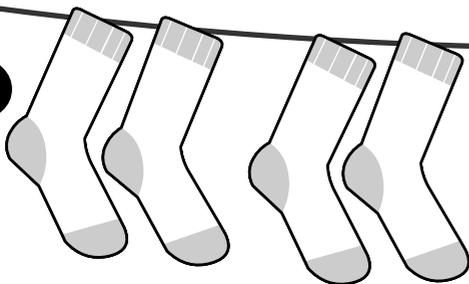
2



10

socks

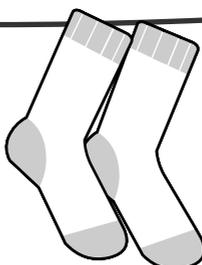
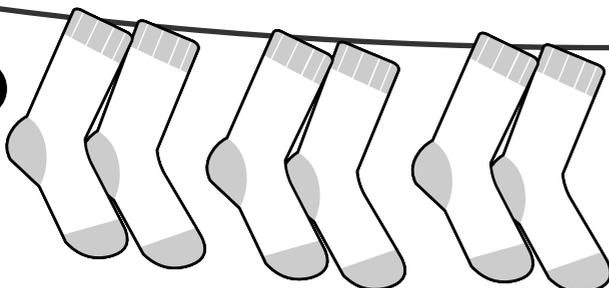
3



8

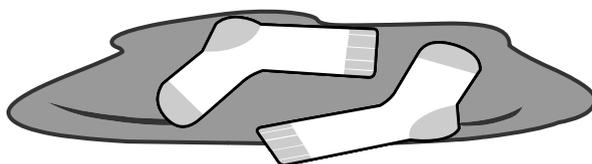
socks

4



10

socks





Name: \_\_\_\_\_ Class: \_\_\_\_\_

Use the picture graphs to answer each question.

### Favourite Animal at the Fair

horses	
cows	
sheep	

- How many people said horses are their favourite animal at the fair? \_\_\_\_\_
- How many people said sheep are their favourite animal at the fair? \_\_\_\_\_
- How many people like horses more than like cows? \_\_\_\_\_
- How many people were asked about their favourite animal? \_\_\_\_\_

### Pie Contest Entries

apple	
cherry	
peach	

- How many apple pies are entered in the contest? \_\_\_\_\_
- How many cherry pies are entered in the contest? \_\_\_\_\_
- How many more apple pies are there than peach? \_\_\_\_\_
- How many pies are entered in all? \_\_\_\_\_





Name: \_\_\_\_\_ Class: \_\_\_\_\_

Use the picture graphs to answer each question.

### Favourite Animal at the Fair

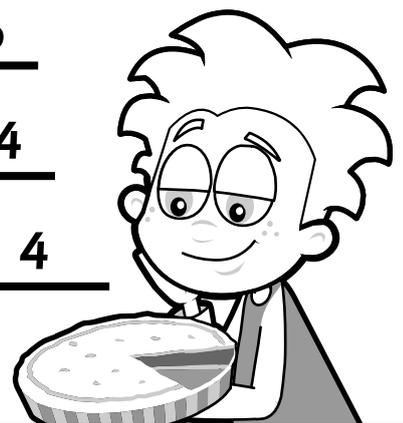
horses	
cows	
sheep	

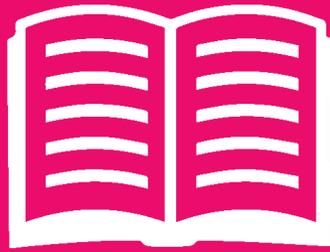
- How many people said horses are their favourite animal at the fair? 5
- How many people said sheep are their favourite animal at the fair? 4
- How many people like horses more than like cows? 2
- How many people were asked about their favourite animal? 12

### Pie Contest Entries

apple	
cherry	
peach	

- How many apple pies are entered in the contest? 6
- How many cherry pies are entered in the contest? 4
- How many more apple pies are there than peach? 4
- How many pies are entered in all? 12





# Reading and Literacy

# Word families

## Lesson 81 • Worksheet 1

Name \_\_\_\_\_

Match an initial letter with an end sound. Write the word and draw a picture in each box.

h

p

l

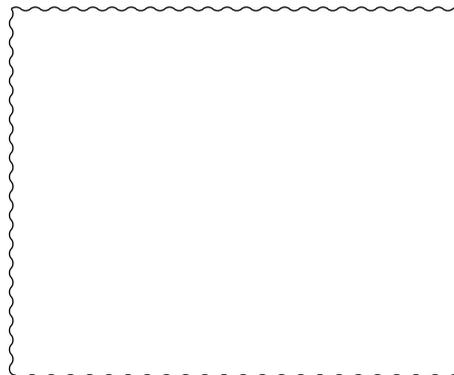
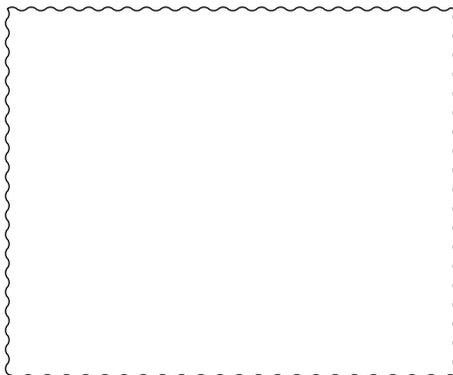
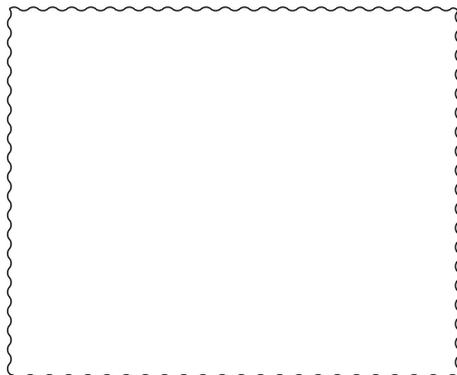
d

en

ip

og

uck



Name \_\_\_\_\_

# with

Lesson 81 • Worksheet 2

## Sight words

1 Trace and copy.

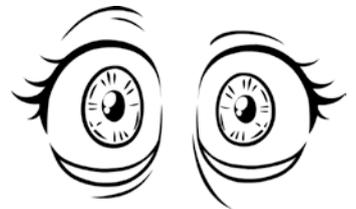
with

2 Find the words. Color **with** red, **what** blue and **have** green.

w	i	t	h	w	h	a	t	h	a	v	e
h	a	v	e	w	i	t	h	w	h	a	t
w	h	a	t	h	a	v	e	w	i	t	h

3 Use the words **with**, **what** and **have** to complete the sentences.

I \_\_\_\_\_ blue eyes.



I can see \_\_\_\_\_ my eyes.

\_\_\_\_\_ do you smell with?

You smell \_\_\_\_\_ your nose.

# Vocabulary

Name \_\_\_\_\_

## Lesson 81 • Worksheet 3

1 Join each word to a picture.

eyes

ears

nose

mouth

hands

2 Label the picture.

hear see touch taste smell

h \_\_\_\_\_

s \_\_\_\_\_

s \_\_\_\_\_

s \_\_\_\_\_

t \_\_\_\_\_

Name \_\_\_\_\_

# Read and write

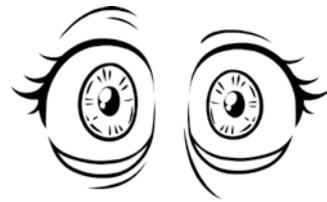
Lesson 81 • Worksheet 4

Complete the sentences.

eyes ears nose tongue hands

I can see with my

\_\_\_\_\_.



I can hear with my

\_\_\_\_\_.



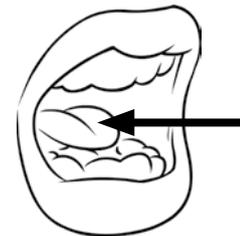
I can smell with my

\_\_\_\_\_.



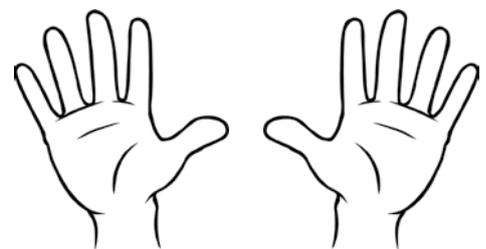
I can taste with my

\_\_\_\_\_.



I can touch with my

\_\_\_\_\_.



# i-e

Name \_\_\_\_\_

## Word families

### Lesson 83 • Worksheet 1

1 Trace and copy.

lie line

2 Circle the letters that make the **long i** sound.

tie mine hike

3 Complete the **long i** words.

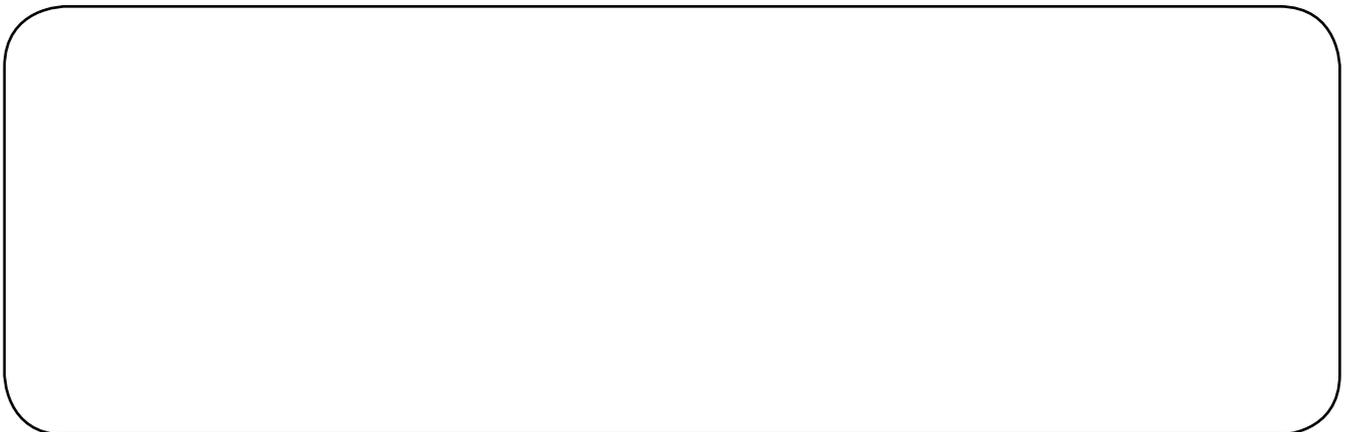


p\_\_\_\_\_

b\_\_\_\_\_k\_\_\_\_\_

n\_\_\_\_\_n\_\_\_\_\_

4 Draw nine fine pies.



Name \_\_\_\_\_

# Read and write

Lesson 83 • Worksheet 2

1 Match the sentences to their pictures.

I help my brother tie  
his shoe laces.



My father helps me  
ride my bike.



Our mother helps us  
with our homework.



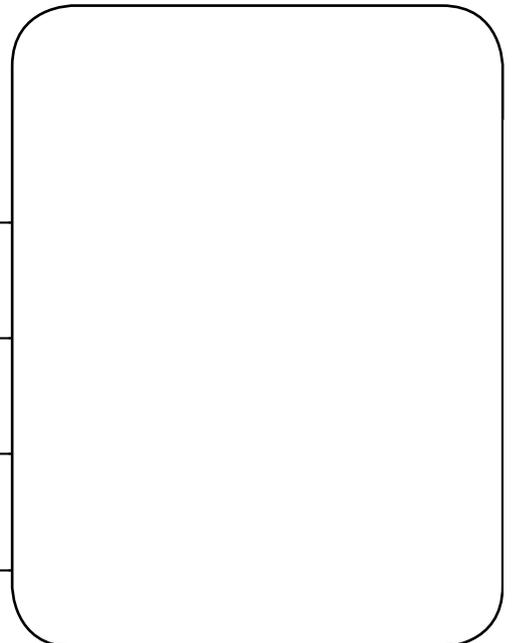
2 Write a sentence using the words **help** and **sister**.  
Draw a picture.

---

---

---

---



# Vocabulary

Name \_\_\_\_\_

## Lesson 83 • Worksheet 3

1 Join each word to a picture.



father

mother

brother

sister

parents

family



2 Complete each sentence.



I help my

father.



I help my

mother.

Name \_\_\_\_\_

# Check

Lesson 83 • Worksheet 4

1 Match the jigsaw pieces and write the words.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Guess the word by its shape. Write each word in the correct box.

help garden table walk

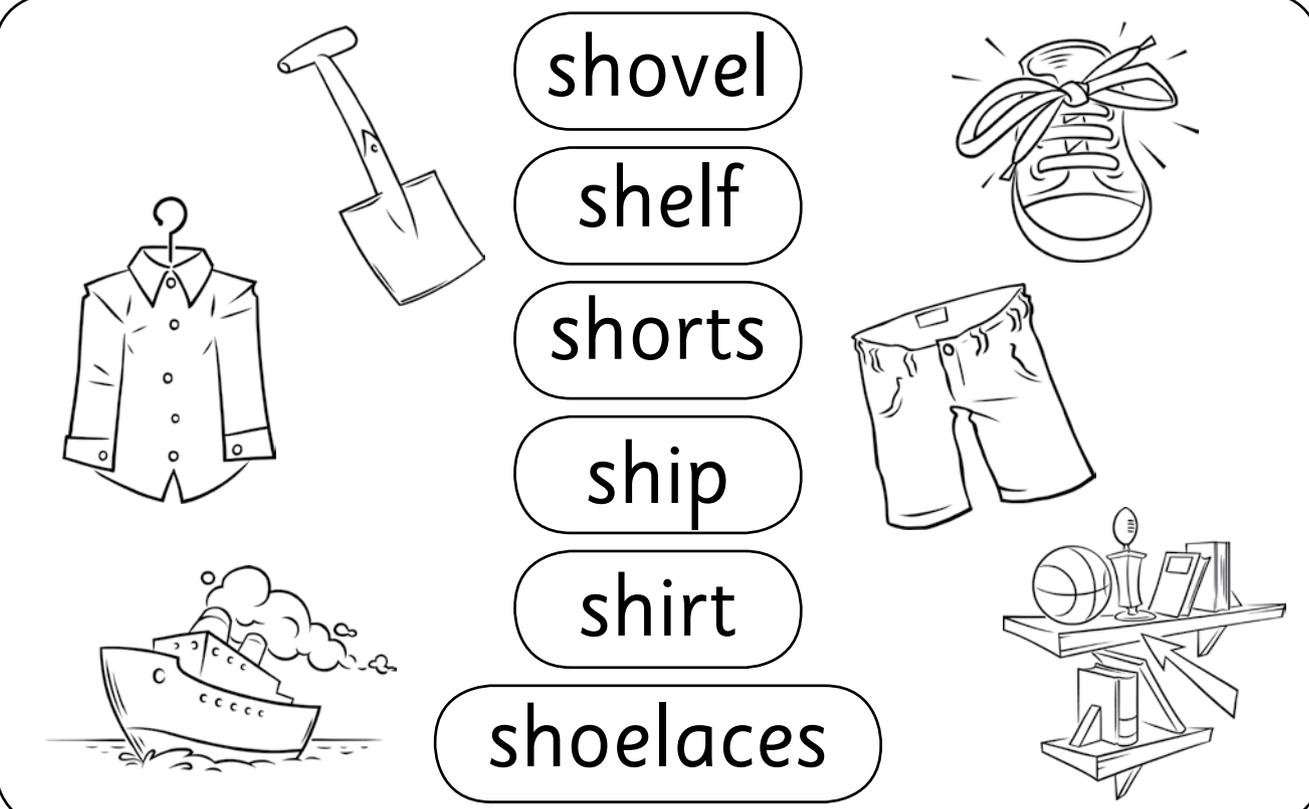
# sh

Name \_\_\_\_\_

## Word families

### Lesson 86 • Worksheet 1

1 Join each word to a picture.



shovel

shelf

shorts

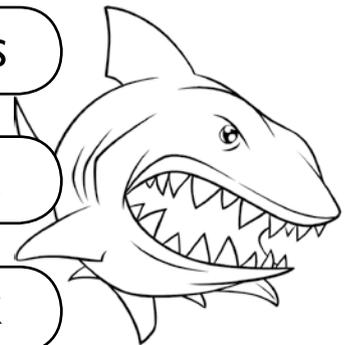
ship

shirt

shoelaces

2 Color the animal words **red** and the clothing words **blue**.

ship	sheep	shop	shorts
shoes	shine	shed	shark
shell	shirt	shelf	shock



3 How many shiny things can you name?

\_\_\_\_\_

Name \_\_\_\_\_

# sh

Lesson 86 • Worksheet 2

## Read and write

Complete the sentences.

shirt shiny shops shoes

Shelley shark is going to the



shops

Shelley wants to buy a new



\_\_\_\_\_.

Shoe sheep wants to buy new



\_\_\_\_\_.

These shoes are very



\_\_\_\_\_.

# sh

Name

## Vocabulary

### Lesson 86 • Worksheet 3

Put the words in order to make each sentence.

This short. shirt too is

---

---

shop. Let's into this go

---

---

shiny I these shoes. like

---

---



## Check

- 1 Color the correct word. Cross out the wrong word.

These

shoes have shoelaces.

This

Shelley wants to

buy

buy

a

shirt.

new

new

These

shirt has too many ships.

This

These shoes are very

shine

shiny

- 2 Circle the rhyming words in each line.

shine tin nine pine ship

shirt spike like spine bike

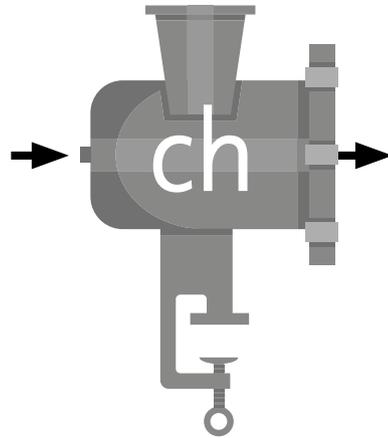
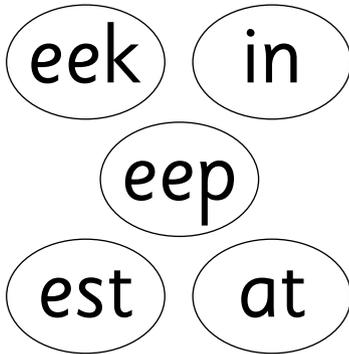
# ch

Name \_\_\_\_\_

## Word families

### Lesson 88 • Worksheet 1

- 1 Put the word endings through the word machine.  
What words can you make?



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---

---

---

- 2 Match the words to a picture.

A large rounded rectangle containing six illustrations and six word labels. On the left side, from top to bottom: a chick, a girl (child), and a monkey. In the center, from top to bottom: 'chick', 'chain', 'chips', 'chimp', 'cheese', and 'child'. On the right side, from top to bottom: a chain, a bowl of chips, and a slice of cheese.

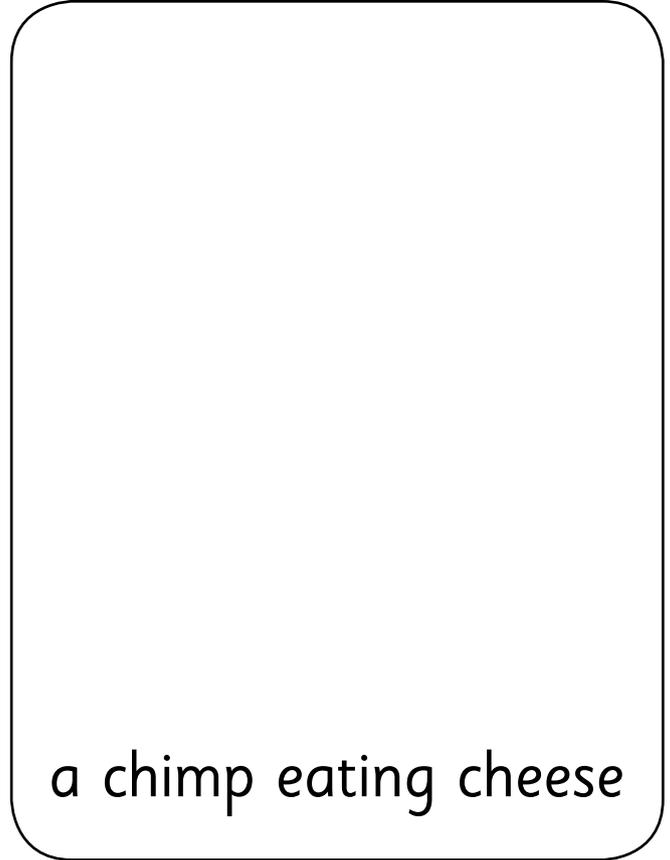
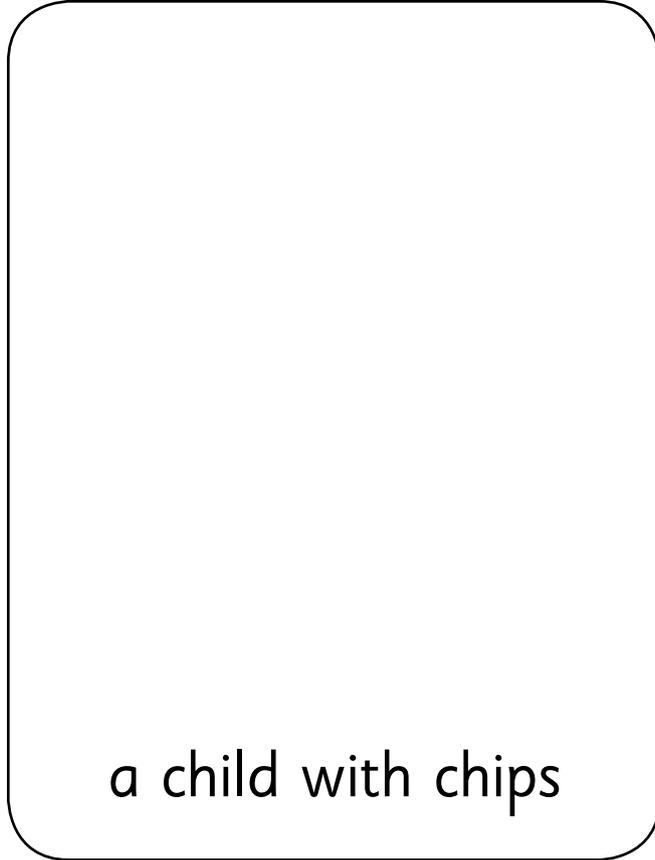
Name \_\_\_\_\_

# ch

Lesson 88 • Worksheet 2

## Read and write

1 Read and draw.



2 Write a sentence using each word.

chin \_\_\_\_\_  
\_\_\_\_\_

chat \_\_\_\_\_  
\_\_\_\_\_

chomp \_\_\_\_\_  
\_\_\_\_\_

# ch

Name \_\_\_\_\_

## Vocabulary

### Lesson 88 • Worksheet 3

Finish the sentences.

cheese chomp chat chin



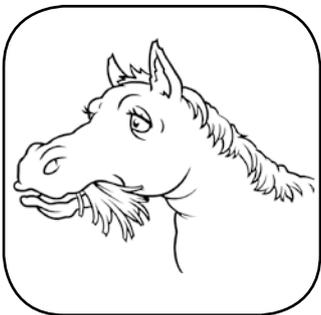
I can see some

.....  
\_\_\_\_\_.



The moon has a big

.....  
\_\_\_\_\_.



The horse likes to

.....  
\_\_\_\_\_.



They like to

.....  
\_\_\_\_\_.

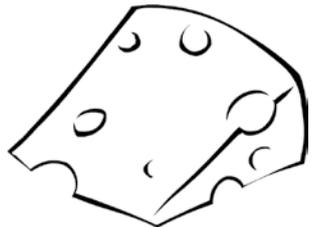
## Check

- 1 Find the words. Color the **ch** words green and the **sh** words yellow.

s	h	e	d	c	h	e	e	p	x
z	c	h	i	p	s	h	e	e	p
s	h	o	e	w	c	h	a	i	n
c	h	e	e	k	s	h	i	n	e
w	s	h	o	p	c	h	o	p	u

- 2 Color the correct word. Cross out the wrong word.

We buy shoes at the  .

Cheese is good to  .  
 

Chicks go    .

# th

Name \_\_\_\_\_

## Word families

### Lesson 89 • Worksheet 1

1 Match the words to a picture.

	<input type="text" value="thorn"/>	
	<input type="text" value="thumb"/>	
	<input type="text" value="thin"/>	
	<input type="text" value="thick"/>	

2 Write the words.

chicken cherries chips cheese ship shell



1 Match the sentences to their pictures.

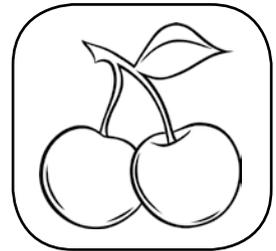
This little critter went  
to the supermarket.



She got a box of  
cherries.



He got a box of  
chocolates.



2 Choose the correct word for each sentence.

stayed    none    empty

This critter \_\_\_\_\_ home.

This fridge was \_\_\_\_\_.

This little critter had \_\_\_\_\_.

# Vocabulary

Name \_\_\_\_\_

## Lesson 89 • Worksheet 3

1 Fill the cupboard. Write the things you can eat on the shelves.

fridge

apple

cheese

hats

chicken

chips

socks

cherries

books

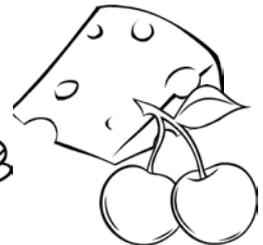
sandwich

peach

home

chocolate

roast beef



2 Write a shopping list for yourself.

---

---

1 Match the words that go together.

none	peach
apple	fridge
shop	empty
cupboard	supermarket

2 Choose the correct word.

Then

is a good shop.

That



Then

is that cheeky chimp.

There

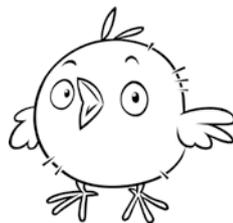
3 Color the beginning sound.



sh

ch

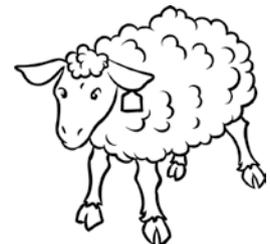
th



sh

ch

th



sh

ch

th

# ice

Name \_\_\_\_\_

## Word families 1

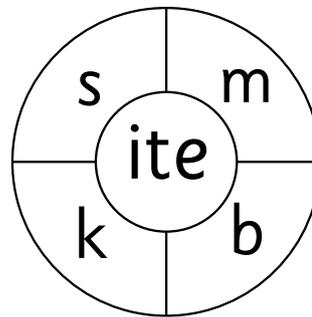
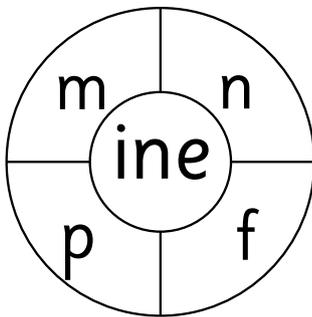
### Lesson 92 • Worksheet 1

1 Join each word to a picture.

The matching exercise box contains the following items:

- Two dice (top left)
- Two mice (bottom left)
- A bag of rice (top right)
- A melting ice cube (bottom right)
- Word labels in rounded rectangles: mice, ice, rice, dice (center)

2 Use the word wheels to make words. Write the words.



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Name \_\_\_\_\_

# Vocabulary

Lesson 92 • Worksheet 2

1 Join the two words together. Write each new word.

foot + ball = \_\_\_\_\_

sand + box = \_\_\_\_\_

light + house = \_\_\_\_\_

shoe + lace = \_\_\_\_\_

2 Join each word to a picture.

sandbox

lighthouse

football

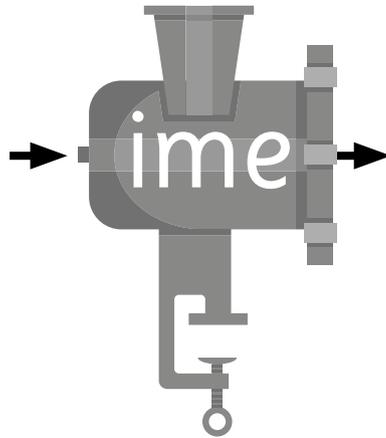
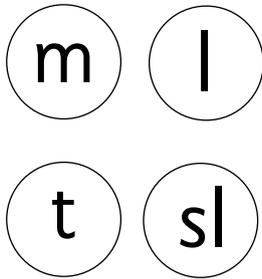
shoelace

# Word families 2

Name \_\_\_\_\_

## Lesson 92 • Worksheet 3

- 1 Put the letters through the word machine.  
Write the words you make.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 2 Color the **ipe** words.



- 3 Say the word for the picture. Find the word that rhymes.



wipe      rice      time      kite



wipe      rice      time      kite

Name \_\_\_\_\_

# ice

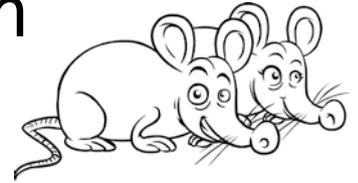
Lesson 92 • Worksheet 4

## Check

1 Complete each sentence.

bites bedtime hide

Five white mice \_\_\_\_\_ in  
the vine.



Five white mice say no more  
\_\_\_\_\_!

And now it's \_\_\_\_\_!



2 Draw.

five mice flying kites

a line of nice limes

# ake

Name \_\_\_\_\_

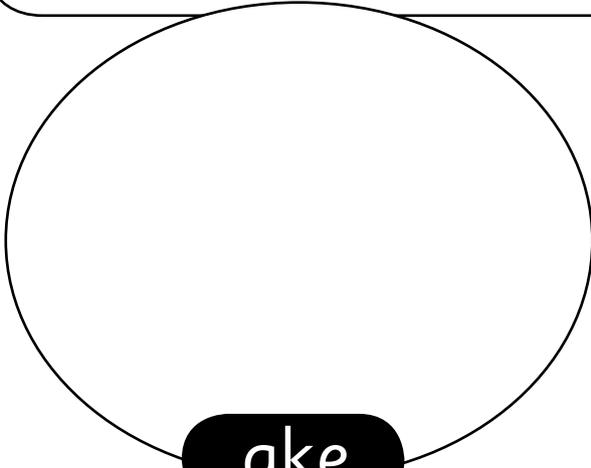
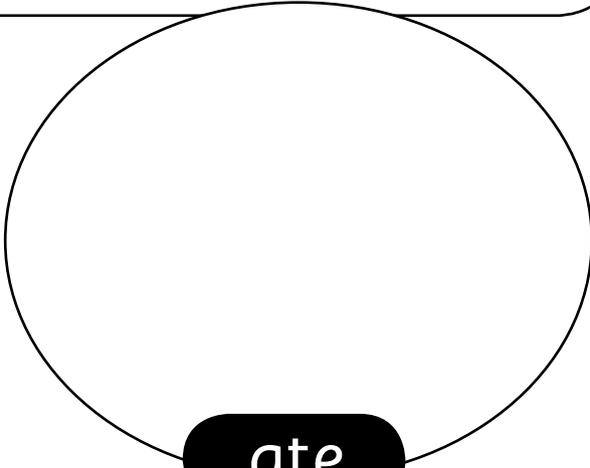
## Word families

### Lesson 94 • Worksheet 1

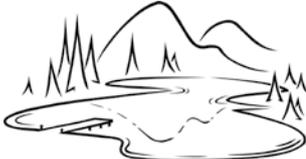
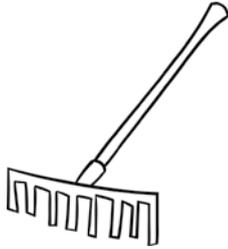
1 Write the words on the correct plate.

snake	late	date	make
bake	cake	rake	plate

 <b>ake</b>	 <b>ate</b>
--	---

2 Label the pictures.

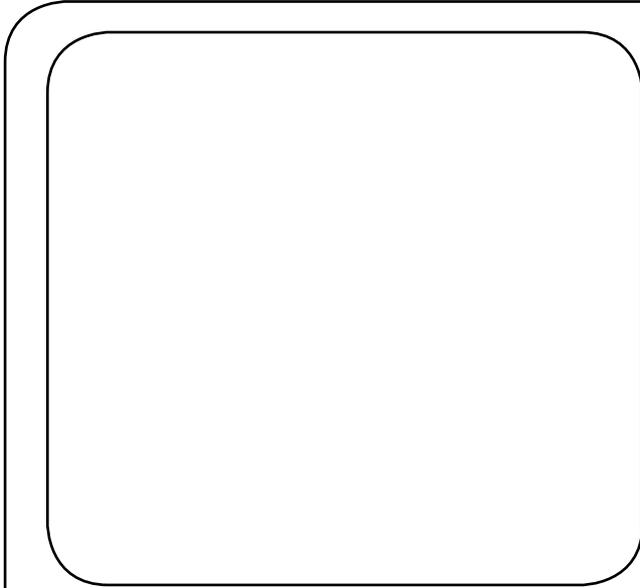
 pl _____	 l _____	 r _____
 d _____	 s _____	 c _____

Name \_\_\_\_\_

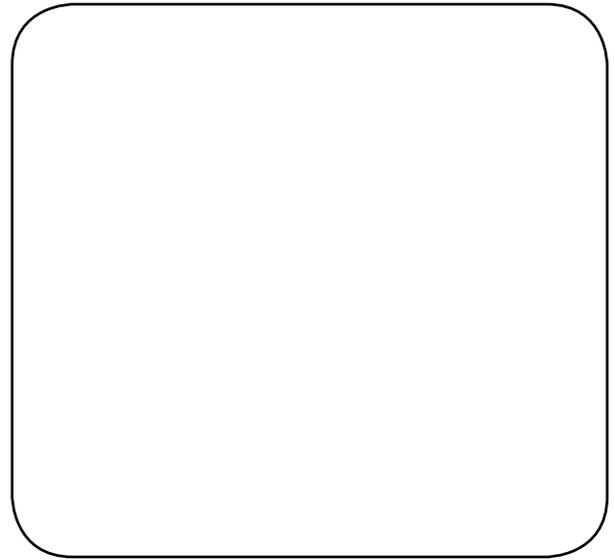
# Read and write

Lesson 94 • Worksheet 2

## 1 Draw.



a cake in a chocolate lake



a snake on a plate

## 2 Read the clue. Write the word.

You use me to  
collect leaves.

I am a

r\_\_\_\_\_.

You put your food  
on me.

I am a

pl\_\_\_\_\_.

You can swim in me.

I am a

l\_\_\_\_\_.

I taste yummy!

I am a

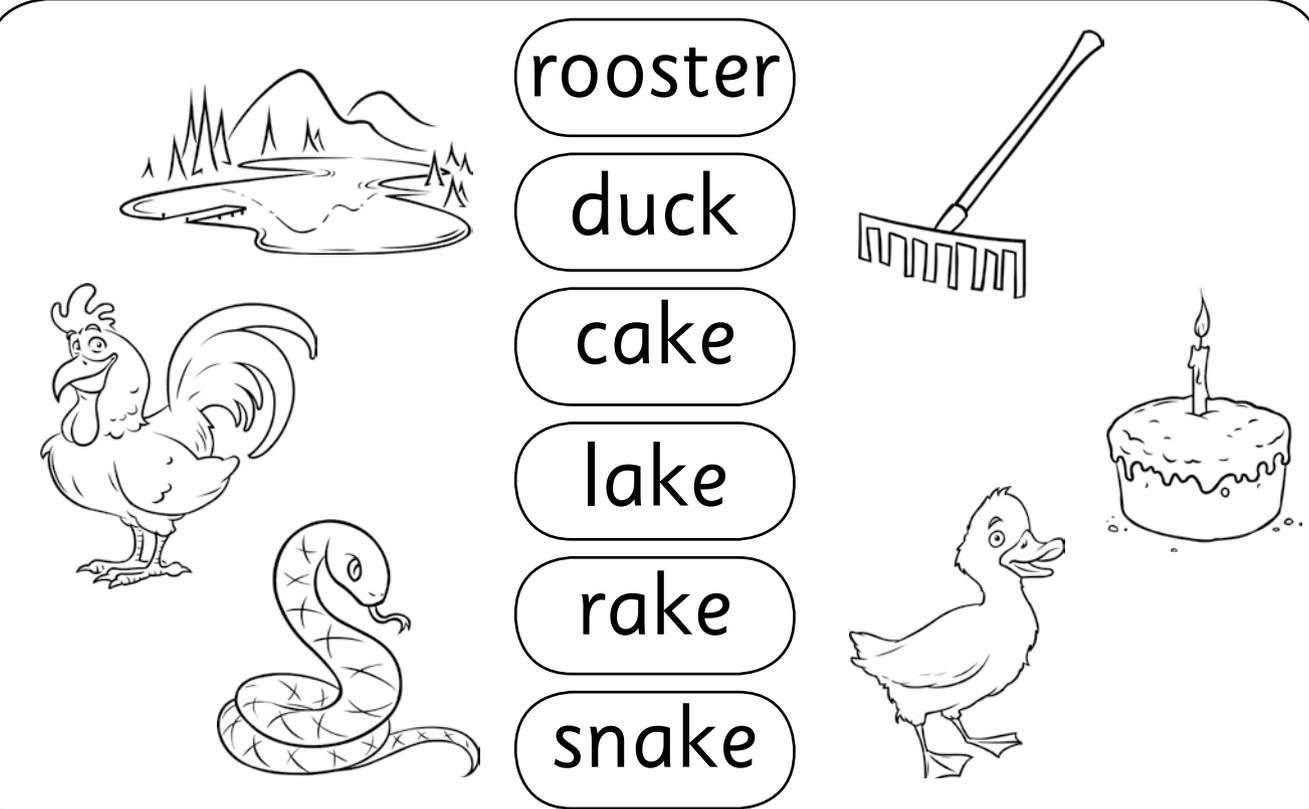
c\_\_\_\_\_.

# Vocabulary

Name \_\_\_\_\_

## Lesson 94 • Worksheet 3

1 Match each word to a picture.



rooster

duck

cake

lake

rake

snake

2 Color the correct word. Cross out the wrong word.

Jake wants to bake a  rake  cake.

“Quack!” said Fluff the  snake  duck.

Let’s have a swim in the  lake  rooster.

I will tidy the leaves with this  rake  lake.

Name \_\_\_\_\_

# Check

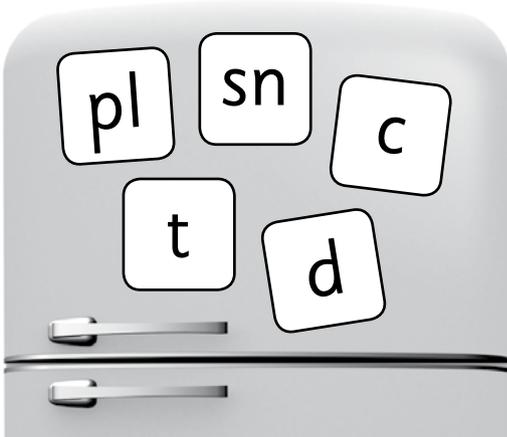
Lesson 94 • Worksheet 4

1 Find the words.

Color **rake** red, **bake** blue, **lake** yellow and **cake** green.

c	a	k	e	r	a	k	e
l	a	k	e	b	a	k	e
r	a	k	e	l	a	k	e
b	a	k	e	c	a	k	e

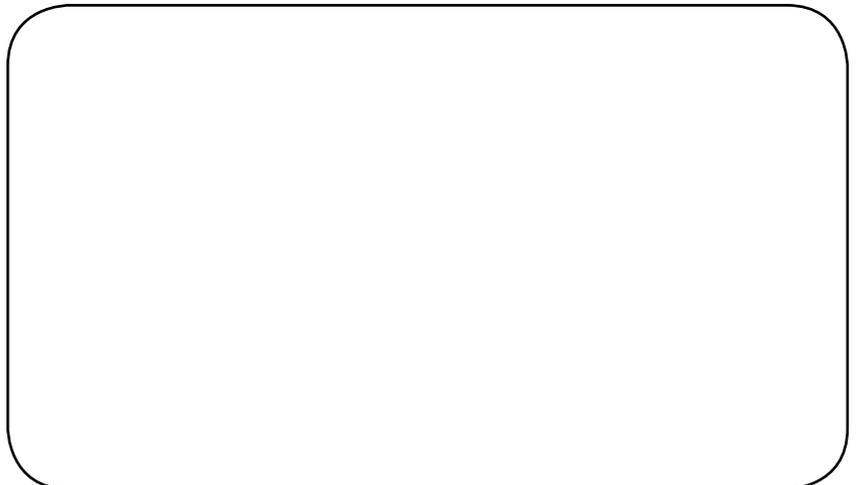
2 Make a word with the letters on the fridge.



\_\_\_\_\_ake \_\_\_\_\_ate  
\_\_\_\_\_ake \_\_\_\_\_ate  
\_\_\_\_\_ake

3 Draw a picture for this sentence.

Jake the snake  
has a cake on  
a plate.



# Vowels

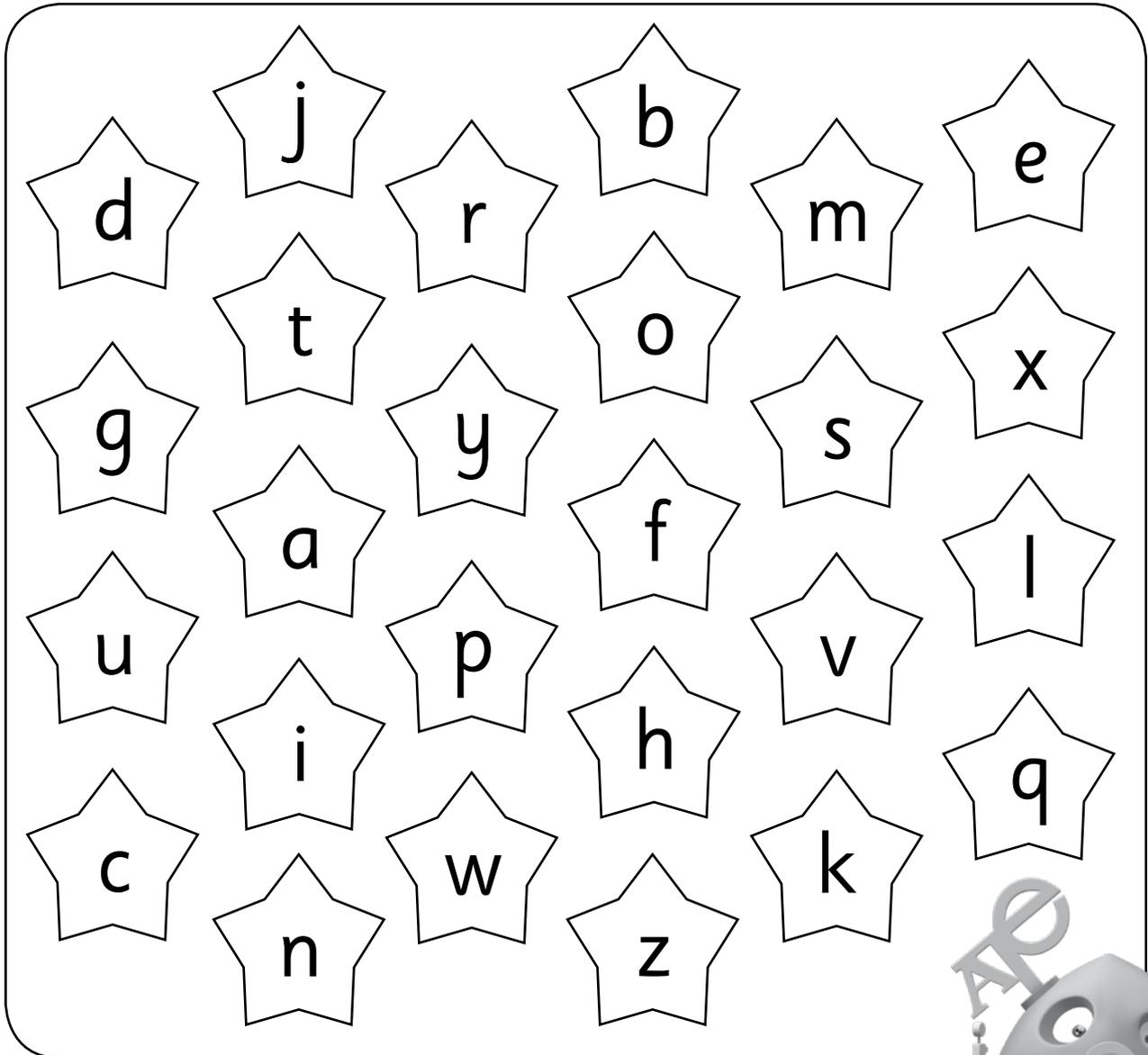
Name \_\_\_\_\_

## Phonics

### Lesson 97 • Worksheet 1

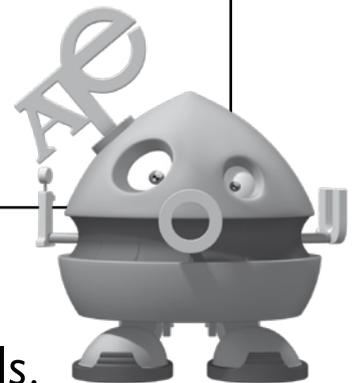
The letters **a, e, i, o, u** are called **vowels**.  
The other letters are called **consonants**.

1 Colour the vowels **red**. Colour the consonants **blue**.



2 Complete.

I found  consonants. I found  vowels.



Name \_\_\_\_\_

# Read and write

Lesson 97 • Worksheet 2

- 1 Join the right words to the word space to make compound words.

space \_\_\_\_\_

dog

suit

space \_\_\_\_\_

walk

tree

space \_\_\_\_\_

bee

ship

- 2 Use the compound words above to complete the sentences.

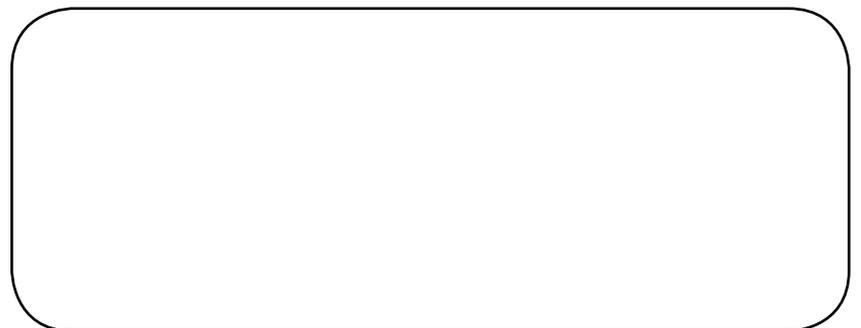
An astronaut wears a \_\_\_\_\_.

A \_\_\_\_\_ flies in space.

A \_\_\_\_\_ is going outside the spaceship.

- 3 Read and draw.

The astronaut went on a spacewalk.

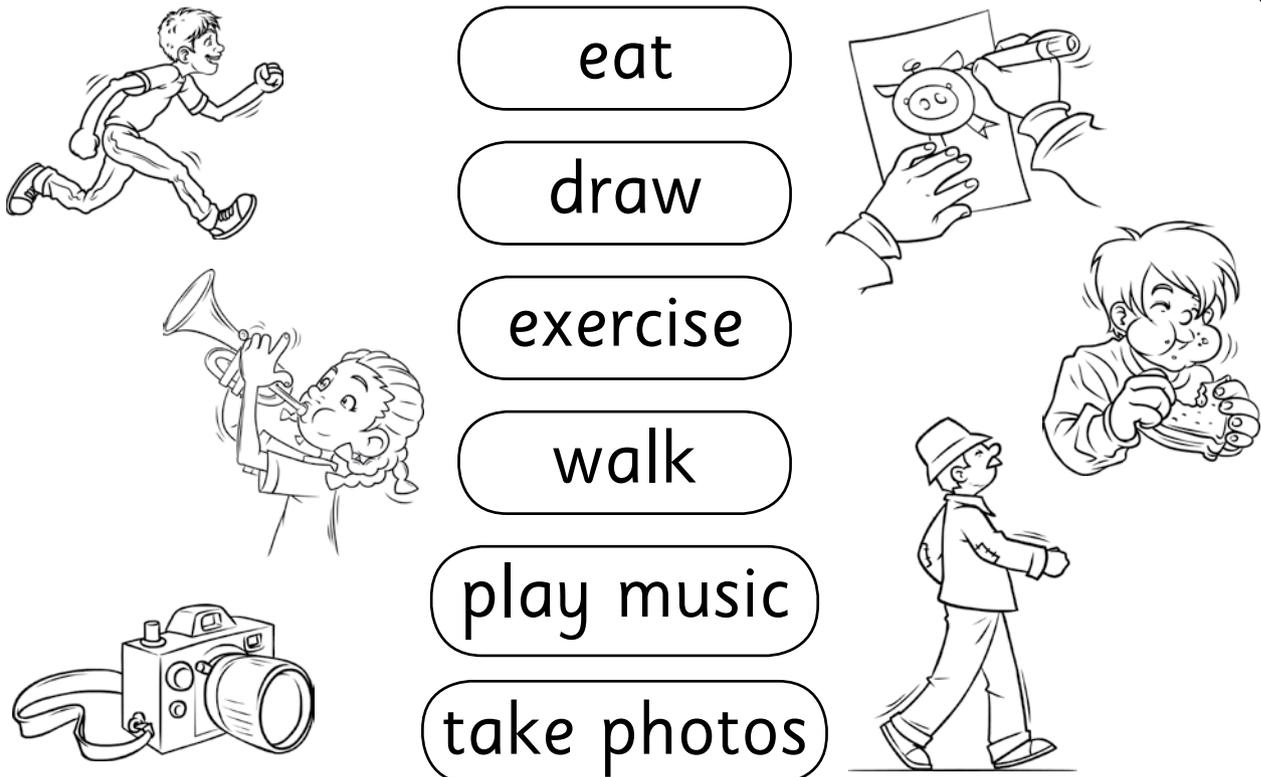


# Vocabulary

Name \_\_\_\_\_

## Lesson 97 • Worksheet 3

1 Match the action words to the pictures.



eat

draw

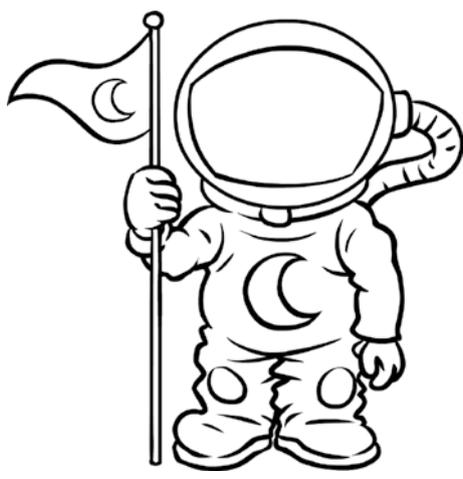
exercise

walk

play music

take photos

2 Join the astronaut to the things they need in space.



helmet

surfboard

exercise

drink

food pack

spacesuit

lawnmower

ice skates

Name \_\_\_\_\_

# Vowels

Lesson 97 • Worksheet 4

## Check

- 1 Say each word.  
Write in the vowel.

a e i o u



p \_ \_ n



b \_ \_ d



m \_ \_ p



h \_ \_ t

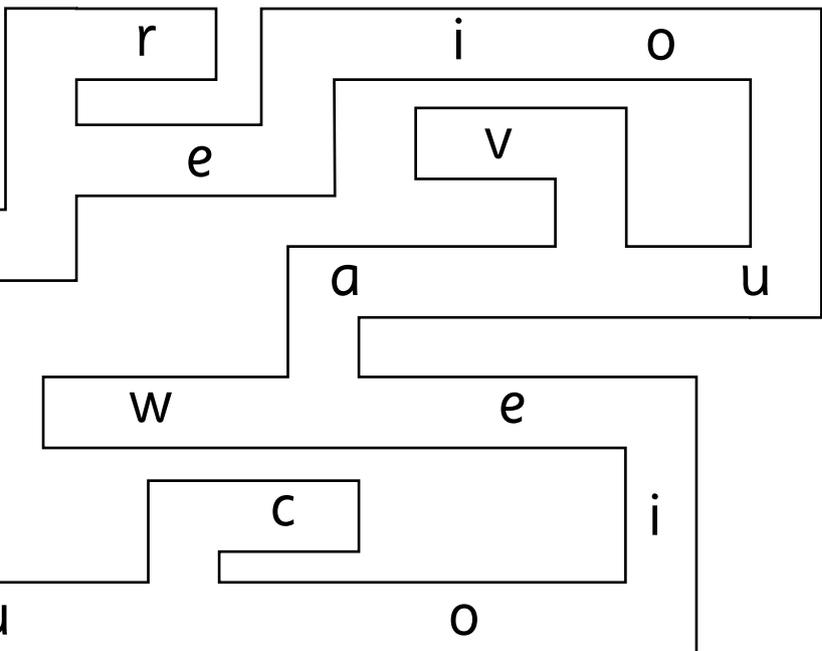
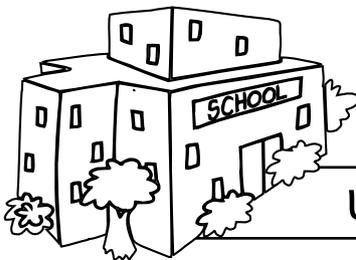


m \_ \_ g



t \_ \_ n

- 2 Help Bunky boo get to school. Join up all the vowels.



- 3 Unjumble the words. Write the sentence.

has This spacesuit. a astronaut

