

tra
na
s
or
m

edmentum™

**An Educator's Guide
to RTI and Funding**



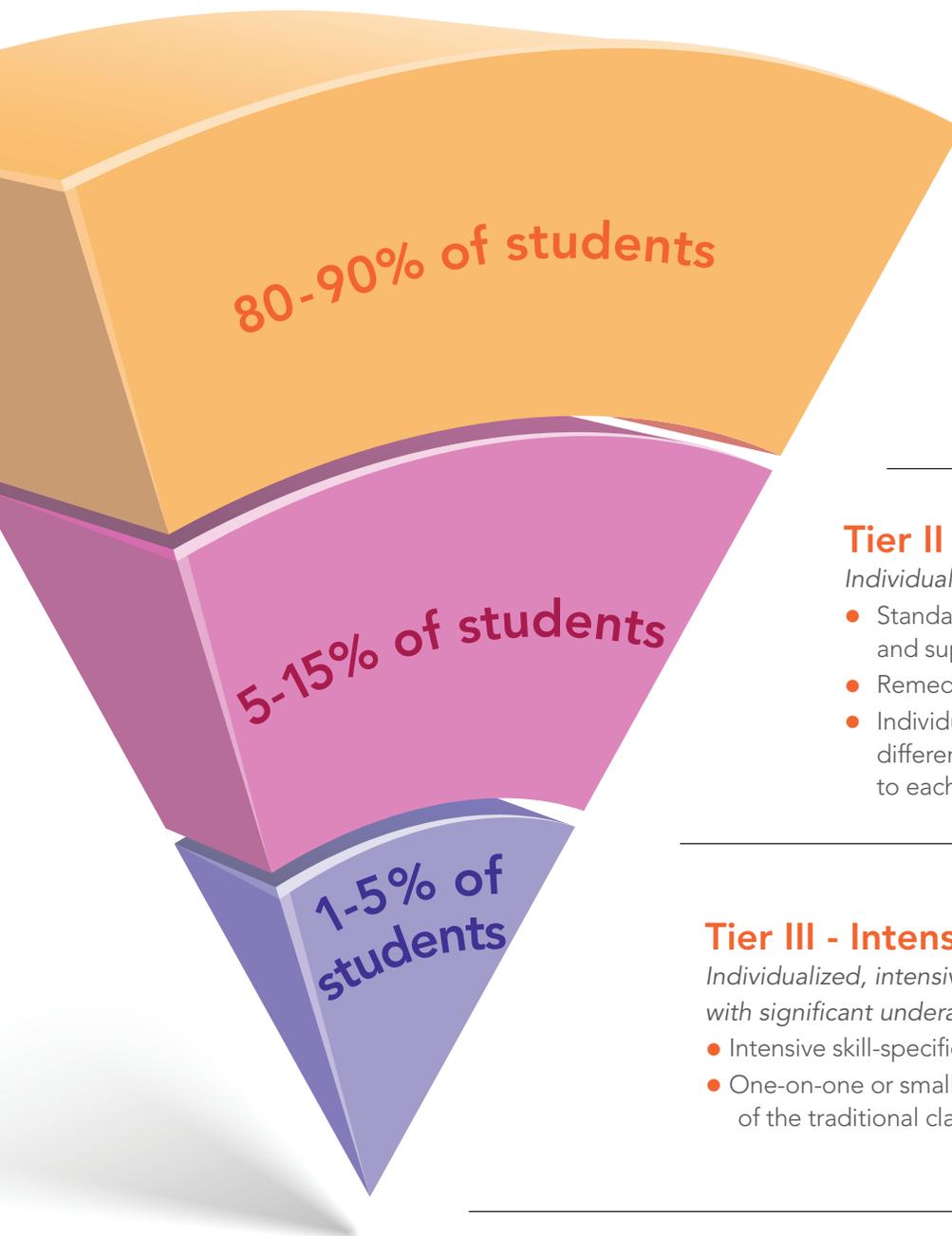
Response to Intervention

So you have been charged with putting together a Response to Intervention (RTI) program, but you have no idea how you are going to pay for it. Where do you start? You will need to set up an RTI blueprint before deciding on funding. Getting to that blueprint can take some effort. This guide will help you better understand what to focus on.

RTI utilizes key instructional strategies, universal screening, and ongoing data analysis to implement effective interventions.

In an effective RTI program:

- A continuum of tiered interventions with increasing levels of intensity and duration are provided.
- Decisions are based on data derived from frequent monitoring of student performance.
- Commonly implemented components include progress monitoring and differentiated instruction.



Tier I - Universal Level

Traditional Classroom

- High-quality, research-based instruction
- Rigorous, relevant and standards driven curriculum

Tier II - Targeted Level

Individualized support for underachieving students

- Standards-based curriculum and supplemental instruction
- Remediation of specific skills or concepts
- Individualized interventions that are differentiated, scaffolded, and targeted to each student

Tier III - Intensive Level

Individualized, intensive support for students with significant underachievement

- Intensive skill-specific interventions
 - One-on-one or small group instruction outside of the traditional classroom
-

10 Key Considerations When Building an Effective RTI Program

Generally speaking, most implementations are funded via Title I, Title III, and CEIS funds. However, there are 10 key considerations that every administrator must think through before deciding upon a funding stream.

10 Key Considerations

- Screening
- Core instruction
- Current interventions
- Intervention criteria
- Delivery
- School type
- Implementation model
- Funding
- Student population
- Supplementing vs. supplanting



Screening: What universal screening tool will be used on all students, and how will progress be monitored?

Tip: In addition to implementing individualized instruction strategies to monitor student progress, periodically administer targeted assessments to monitor student growth and quickly identify areas needing additional practice.



Current interventions: For those students who need help in the classroom with core instruction, what interventions are currently in place?

Tip: If a student has not met the expectations set by his or her teachers, outside of referring special services, what practices are put in place to bring them to where he or she need to be?



Core instruction: Provide all students with core instruction. What does that entail for your school?

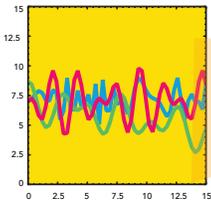
Tip: If students have not met the expectations set by their teachers, outside of referring special services, what practices are put into place to bring him or her to where they needs to be?



Intervention criteria: Who receives what interventions and what are the criteria for those interventions to be instituted?

Tip: Identify targeted interventions for each student group. For example, in a 4th grade class, students who score in the 20th percentile or lower will receive targeted interventions in reading. Students scoring the the 30th percentile or lower in math will receive additional testing along with targeted interventions.

10 Key Considerations When Building an Effective RTI Program



Delivery: Now that you have established the interventions that will take place, what will each intervention's mode, length, duration, and frequency of delivery be?

Tip: Identify specific interventions by mode, length, duration, and frequency. For example, place students showing deficiencies in reading on a targeted reading program (mode) for 8 weeks (length), 30 minutes (duration) every day (frequency).



Funding: Are you utilizing federal, state, and/or local funds for Title I services?

- Title I
- Title II
- Title III
- CEIS
- RTTT
- SIG

For more information on funding sources, please visit www.edmentum.com/resources/funding.



School type: At what kind of school are you implementing?

Tip: There is not one correct answer for this question. Where do you feel your funding will come from to start an RTI program?



Student population: Looking at your students, are there any who need additional help meeting the criteria for Title I, Title III, and/or CEIS services?

Tip: Identify these students by class and grade.



Implementation model: If you are a Title I school, which implementation model did you choose? Schoolwide or Targeted Assistance?

Tip: A *Schoolwide School* has a poverty rate of 40 percent or above and is the most widely used model. A schoolwide program school does not need to focus Title I services (and funding) on specific students.

A *Targeted Assistance School* has a poverty rate below 40 percent, or it is a school that has a poverty rate of 40 percent or more but that does not choose to operate a schoolwide program. A targeted assistance program provides additional instruction to specific students who have been identified as failing, or as most at risk of failing, to meet a state's academic achievement standards.



Supplementing vs. supplanting: Are you supplementing and not supplanting other funds?

Tip: Supplementing is an addition to grow a program, whereas supplanting would mean substituting for a program already in place.

Intervention for every student

Edmentum™ provides self-paced, personalized instruction that accommodates the three-tier RTI model. Edmentum's products offer a variety of instructional tools for RTI programs, including real-time



progress monitoring features that support data-driven decision making and curriculum and assessment tools that pinpoint and address student needs. Edmentum's suite of RTI solutions helps educators identify students who are at risk, monitor ongoing progress, plan evidence-based interventions, and adjust those interventions as needed.

The Edmentum difference

- Proven, research-based content and solutions
- Flexible assessment tools that provide a personalized learning experience
- Real-time reporting that tracks progress and pinpoints areas of weakness so educators can appropriately and effectively intervene

Contact us today for more information!

www.edmentum.com

References

Lee, Michelle. *An Educator's Guide to RTI and Funding: Part 1.*

Lee, Michelle. *An Educator's Guide to RTI and Funding: Part 2.*

Lee, Michelle. *An Educator's Guide to RTI and Funding: Part 3.*

Lee, Michelle. *An Educator's Guide to RTI and Funding: Part 4.*

Lee, Michelle. *An Educator's Guide to RTI and Funding: Part 5.*