Unit 1: I'm goalie AGAIN!



"Hey Ben, are you ready for the big game?" asked Coach. He ruffled Ben's hair with his hand. Coach had selected Ben to be the team's goalie for this week.

"Yep," said Ben, trying to sound like he was excited as he patted his hair back down on his head.



Inside his head a small voice teased, "Liar, liar, pants on fire. You're not ready. Go on, tell him the truth."

Ben looked up at his coach and smiled. He put on his best happy face. This wasn't easy when it felt like rats were gnawing away at his guts. He didn't want to be the goalie and he wasn't at all happy.





"Don't pick Toby," one of the boys whispered to Ryan. "He's hopeless at soccer."

That's how I got to be the eleventh player in Lisa's team.

"You can be a mid-fielder, Toby," Lisa said.

"Try not to let anything get past you. I want to win."

"Can I play goalie instead?" I asked. I'd always wanted to play goalie. Lisa shook her head. "Scott wants to be goalie," she said, smiling at him.





Mr. Chapman told us that he was picking the A and B teams today.

"So everybody play your best," he said.

We lost six zero. It didn't help when I kicked the ball into our own net, scoring a goal for Ryan's team.

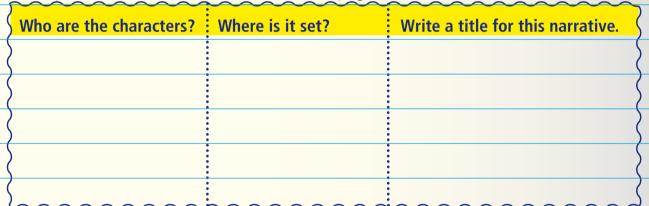


In the texts

- I Read the texts on pages 2 and 3.
- a Complete the table about the narrative on page 2.

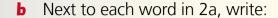
Who are the characters?	Where is it set?	Write a title for this narrative.
	Who are the characters?	Who are the characters? Where is it set?

b Complete the table about the narrative on page 3.



- **c** What are three important parts of a narrative?
- 2 a Find 10 words in the texts that have an apostrophe. Write them below.





P if the apostrophe shows possession, eg Ben's boots

or

L if the apostrophe shows that letters have been left out, eg isn't.



3 Change the words from past tense to present tense.

Example: Ben looked looks up at his coach and smiled smiles.

- **a** "Hey Ben, are you ready for the big game?" asked Coach.
- **b** "Yep," said Ben, trying to sound like he was

excited as he patted his hair back down on his head.

c He didn't want to be goalie and he wasn't

happy at all.

d Mr. Chapman told _____ us that he was _____ picking

the A and B teams today.

Read and learn

- I Who chose Ben to be the goalie?
- 2 Give one reason why Ben might not tell the coach the truth.
- 3 Have you ever felt like rats have been gnawing at your guts? Circle your answer.

yes maybe never

- 4 What was the score of the game Toby played?
- 5 Why doesn't Ryan choose Toby for his team?



6 How do you think Toby would feel at the end of the game?

7	Read the narrative on pa	age 2 again a	nd fill in the	table.
(a What do you find out	b What do y	ou find out	c What do you find out
(about Coach?	about Ben?		about the relationship
(between Ben and Coach?
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8	Read the narrative on pa	age 3 again a	na fili in the	table.
(Read the narrative on page 3 What do you find out about			ou find out about the
(b What do y	
(b What do y	ou find out about the petween Toby and the
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A story has a beginning, middle and end. It has: • a problem, or the main character/s wants something Your turn • one or more complications • a resolution, where the problem Choose a narrative from page 2 or 3. is resolved. It can be resolved in a good or a bad way (a happy or I have chosen the narrative from page sad ending). Write some ideas for what could happen next. Choose your most interesting idea and write what happens next in the story. Who is telling the story? Do you use he, she, they, I, we or us? Use the past tense. Don't forget to include a problem, followed by a complication and then a resolution. Is your ending a happy one or a sad one?

A narrative tells a story.

It entertains, guides or teaches.

Common and proper nouns

A noun is a naming word. It can be a person, place, feeling or thing.

A proper noun is a particular person, place or thing, such as Ben and

Bathurst Soccer Field. Proper nouns start with capital letters.

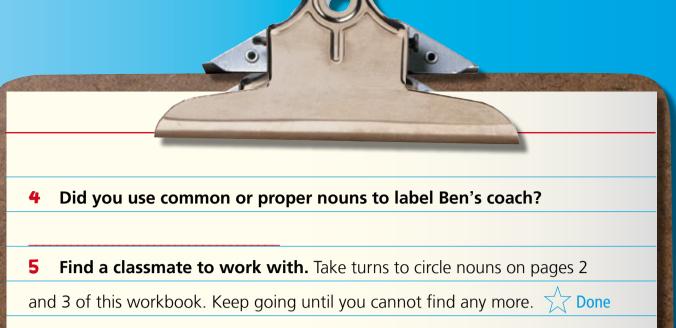
A common noun is a person, place, feeling or thing that is general, such as *boy* and *soccer field*.

I Circle the proper nouns.

- a "Hey Ben, are you ready for the big game?"
- **b** "You can be a mid-fielder, Toby," Lisa said.
- **c** "Scott wants to be goalie," she said, smiling at him.

2 Circle the common nouns.

- **a** Ben looked up at his coach and smiled.
- **b** This wasn't easy when it felt like rats were gnawing away at his guts.
- **c** That's how I got to be the eleventh player in Lisa's team.
- **3 Draw Ben's coach.** Use common nouns to label as many parts of him as possible, eg *chin, nose, mustache*.



6 Use these common nouns to complete the sentences.

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Common nouns	voice	pants	face	week	soccer
				000	

- a Coach had selected Ben to be the team's goalie for this
- **b** Inside his head a small teased, "Liar, liar, on fire."
- **c** He put on his best happy
- d "Don't pick Toby," one of the boys whispered to Ryan. "He's hopeless at
- **7** Write at least four nouns in each column of the table.

They don't have to be nouns from the stories on pages 2 and 3.

Write common nouns in one color and proper nouns in a different color.

(person	place	feeling	thing
() Lisa	field	excitement	goal
()		love	
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