

Lesson 102 • Getting Rid of Wrinkles



Getting Rid of Wrinkles, pages 20-23

Level 23, Lexile 700L

A humorous narrative chapter book written by Teena Raffa-Mulligan and illustrated by Craig Smith. Great Grandma Em doesn't get upset when Great Grandpop Alfred teases her about her wrinkles. But when she hears that her friend, Amelia, is coming to visit, she wants to look young again.

Comprehension strategy focus

Figurative Language: Good readers think as they read. They ask and answer questions to help them focus and to build better understanding. Good readers identify figures of speech and interpret their meaning and effectiveness in a text. Looking for key words in the questions and in the text will help students find the right answers.

The two worksheets for this lesson reinforce critical literacy comprehension skills by asking students to identify and interpret figurative language in a text.

Online objectives

Students will:

- Predict actions and outcomes
- Understand the meanings of words
- Compare and contrast information to draw conclusions
- Identify literary devices
- Use context clues to understand complex vocabulary
- Interpret character feelings

State standards

CCSS.ELA-Literacy.RL.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.4.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-Literacy.L.4.4.a

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase

CCSS.ELA-Literacy.L.4.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Online lesson sequence:

- *Figurative Language Video*: how to identify and interpret figurative language
- *Cover Story*: predicts what the book will be about.
- *Dictionary*: understands the meaning of these **focus words**: wail (verb), share (verb), bathe (verb), skid (verb).
- *Compare and Contrast*: identifies the similarities and differences within a text.
- *Similes and metaphors*: identifies literary devices similes and metaphors.
- *Words in Context*: uses context clues to understand complex vocabulary.
- *Pictures Have Feelings Too*: interprets character feelings.
- *Read the Extract*: *Getting Rid of Wrinkles* (pp. 20-23).
- *Comprehension Quiz*
- Map book *Dinosaur Eggs, Chapter 2: A Safe Hiding Place* is unlocked.

Online assessment

- Students complete a 16 question comprehension quiz. The quiz tests literal, inferential, vocabulary and usage, text analysis and critical literacy comprehension skills. Example questions are:
 - Which words best describe Tessa?
 - Who believes that fruit and vegetable juice is good for hair?
 - Who is telling the story?

Additional writing response

Think of other ways Great Gran could try to get rid of her wrinkles. Write down some suggestions for her.

Lesson book pages

