

Unit 6:

Your own hero

Animation

Animation uses objects or drawings to tell a story on film.

An animated film is made of thousands of still images of a drawing or model. There are only small differences between each image. They appear to move when they are shown quickly, one after the other.

There are many types of animation. For cel animation, each image is drawn by hand. It is then placed over a painted scene and a still image is taken.

For stop-motion animation, a still image is taken of a clay model or puppet. The model is moved a little and another image is taken.

Computer animation uses computers to draw and move objects. It can be played on a computer or made into a film.



Comic character profile: **Wonder Woman**

Wonder Woman is a superheroine, who first appeared in All Star Comics in 1941, created by William Marston.

She is intelligent, beautiful, strong, yet vulnerable. Marston based Wonder Woman on Greek mythology and described her as “beautiful as Aphrodite, wise as Athena, swifter than Hermes, and stronger than Hercules”.

Wonder Woman has several special abilities and powers. Her Lasso of Truth is unbreakable and infinitely stretchable. Anyone caught with the lasso must obey Wonder Woman and tell her the truth. She also has bulletproof bracelets, one of which contains a two-way radio. Wonder Woman’s earrings contain air to breathe in outer space, and her tiara is an unbreakable boomerang. She also flies an invisible plane.



Comic character profile: Charlie Brown

Charles "Charlie" Brown is the main character in the comic strip *Peanuts* created by Charles M Schulz in 1950. Schulz was the only person to draw and write the comic strip.

Charlie Brown is always addressed by his full name, except by his friend Peppermint Patty, who calls him "Chuck" most of the time, and her friend Marcie, who calls him "Charles" most of the time.

Charlie Brown has only a small curl of hair at the front of his head, and a little in the back. Despite having a round head, his friend Lucy van Pelt often calls him "blockhead". He always wears a jumper with a zigzag pattern.



Charlie Brown worries about everything. He is thoughtful, friendly and polite, but his friends often call him "wishy-washy" and take advantage of him. No matter what goes wrong for him, Charlie Brown refuses to give up.



Illustrator / Storyboard artist

To begin turning a story into animation, illustrators draw sketches to show the look and feel of the story. They develop key characters and action scenes so the plot can come to life visually.

Storyboard artists work with the director to break the story up into a series of scenes. They create storyboards which visually show how the scenes flow together so everyone involved has a clear picture of how the finished animation will look.



What is a storyboard?

A storyboard is a panel of sequenced sketches showing the scenes and action changes for an animation. They are used for movies, TV shows and even advertisements.





In the texts

1 Why are descriptions important? Circle your answers.

They tell how things look.

They tell how to do tasks.

They explain why.

They tell how people move.

They tell how things sound.

They report the news.

2 In which of these books would you expect to find descriptions? Circle your answers.

The Quest for Light

Away from It All

Down the River in a Tub

How to Cook Eggs

Year 6 Mathematics

Boys Should Clean Up

3 Animation on page 54 is an information report. It contains descriptions about the topic of the report.

a Number the paragraphs. ☆ Done

b Write the paragraph number that best matches these headings.

How animation is used

Cel animation

Stop-motion animation

What is animation?

Computer animation

4 Tick which features of Charlie Brown are described on page 55.

a clothing

b his creator

c appearance

d intelligence

e his family

f personality

5 One way of describing is to compare something to something else, eg Wonder Woman is compared to Greek gods. If a description uses the words *like* or *as*, it is a simile.

Use similes to complete these descriptions of Charlie Brown.

a as friendly as

b a head as round as

c as polite as

6 Adjectives describe nouns, so there are lots of adjectives in descriptions.

Find the adjectives that describe Wonder Woman.

a her physical attributes:

b her Lasso of Truth:

c her appearance:

7 Do you think including an illustration with a description is important? Why or why not?



Read and learn

1 What is your dictionary's definition of *animation*?

2 In Wonder Woman's character profile, what does *yet vulnerable* mean?

3 Which form of animation do you think is used most often these days? Why?

4 What would you expect a superheroine to do?

5 True or false?

a All Wonder Woman's powers come from her jewellery. _____

b Charlie Brown has at least two friends. _____

c Cel animation is drawn with computers. _____

d Storyboards show a story coming to life. _____

e Storyboard artists never work with directors. _____

f Storyboard artists are always female. _____

g Storyboards are very colourful, detailed drawings. _____

6 Complete these sentences.

Illustrators draw _____ . Storyboard artists draw _____ .

Illustrators draw to show _____ . Storyboard artists draw to show _____ .

_____ . To help people see how a written story could

become a visual one, illustrators _____ . To help people see

what the completed job could be, a storyboard artist _____ .

7 What is a comic strip?





8 Write definitions for these words.

- a** infinitely
- b** zigzag
- c** wishy-washy
- d** Greek mythology
- e** tiara

9 Who created Charlie Brown?

10 What is his comic strip called?

11 The comic strip's creator died in 2000. For how many years did he draw it?

12 What do you think "Oh, good grief!" means?

13 Does blockhead refer to the shape of Charlie Brown's head? What does it mean?

14 How do you think Peppermint Patty got her name?



Your turn

1 Number the scenes from 1 to 6 on the storyboard on page 55. Write a short description of what is happening in each scene. Give the character a name!

1

2

3

4

5

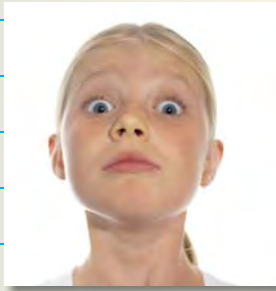
6

A description describes a particular person, place or thing. It is often part of a longer text. It uses:

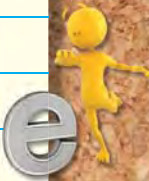
- noun groups
- adjectives
- relating, thinking and feeling verbs
- descriptive words.

2 List features you could describe about people. Use the photos for ideas.

eye colour, mood,



3 Draw your own superhero or superheroine and describe him or her.



Clauses

A clause is a complete message or thought. A clause contains a verb; a phrase does not.

phrase	clause
<i>in a minute</i>	<i>after a minute had passed</i>
<i>on the hill</i>	<i>where the hill rose to the sky</i>

Independent clauses (or main clauses) can stand on their own, eg *It fell down.*

Dependent clauses (or subordinate clauses) can't stand on their own, eg *It fell down when the building started shaking.*

1 Tick the clauses that can stand on their own, and cross the ones that can't.

- a during her long time away
- b the hero made his way
- c she came to love the city
- d as if that would help
- e with all the thrills and spills of the chase

2 Match independent clauses to dependent clauses to make sentences.

Independent clauses	Dependent clauses
a He ran into the modern, red phone box	where she quickly assessed the damage.
b The ancient clock ticked on	although he was poor at apologies.
c At last, she arrived at the crash scene	whenever there was a family trip.
d His good manners were his best feature	but forgot to close the door.
e Entertainment was important to everyone	while her radio was not.
f Her Lasso of Truth was unbreakable	until it clanged out a new hour.

3 Clauses that act as adjectives are called **adjectival clauses**, eg *The spider, which had spun an extensive web, went on catching insects.* Write adjectival clauses to complete these sentences.

- a Wonder Woman, who _____, is a fictional character.
- b Animation, which _____, brings great pleasure to the world.
- c Superman, who _____, was a reporter in real life.
- d Charlie Brown was a quiet, thoughtful boy, who _____.
- e I could never understand Spiderman, who _____.



4 **Clauses that act as adverbs are called adverbial clauses.** They tell how, when, where or why something happened, eg *During the holidays*, *before I became ill*, *I enjoyed long walks by the beach*. Write four adverbial clauses to complete these sentences.

- a** Birds flew lazily from bush to bush as _____
- b** Birds flew lazily from bush to bush in _____
- c** Along the road we trudged before _____
- d** Along the road we trudged because _____

5 **Underline the independent clauses in these sentences.**

- a** We decided to work late into the night because we had promised to complete the job.
- b** Several of our friends had to give up, as their parents expected them home.
- c** The job, which we thought was simple enough, proved to be very difficult.
- d** With a huge effort we finally finished and packed up as midnight struck.
- e** Although we were tired and hungry, we felt happy we had kept our promise.
- f** Night came on like a rushing train, though much quieter!

6 **Improve these simple sentences by adding clauses that describe the nouns and verbs.**

- a** My garden grows well in Autumn
- b** Leaves are falling onto the lawn
- c** _____ I began the task
of sweeping them all up.
- d** _____ I noticed many
plants had to be pruned.
- e** My garden, _____,
is now much more tidy.
- f** My house, _____,
is another story.

My stuff

Interesting things I've read, seen or done lately.



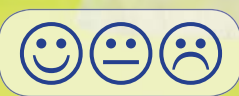
Cut and stick pictures from magazines or newspapers

cool games

Books read

GREAT WEBSITES

Unit 5: The surfer's best friend



1 2 3 4 5 6 7 8 9 10

Best part

Hardest part

Most interesting



Diary

DRAWINGS

plays

poetry

Unit 6:

Your own hero

Best part



Hardest part

Most interesting

1 2 3 4 5 6 7 8 9 10

Assessment: Units 5 and 6

Print your name here:

(First name)

(Family name)


This is a test to see how well you understand what you have read, and to see what you know about using language, spelling and punctuation. It is also a writing test.

Instructions

Read each question carefully. Some questions will ask you to read a text from another page in this book before answering.

Use a pencil. **DO NOT** use a pen. If you make a mistake, rub it out and try again.

There are three different ways to show your answer:

- Shade the bubble next to the correct answer. 
- Write a word in a box. answer
- Write a number in a box. 1

Start of test

Read the texts on page 46 and answer questions 1 to 6.

1 **Dropping in means catching**

- a wave that someone else tried to catch.
- a dangerous wave.
- a wave and falling into it.
- a wave that someone else is also surfing.

2 **The punctuation mark after each bold word is**

- a colon.
- a semicolon.
- a comma.
- an ellipsis.

3 **Talking Surf is a**

- glossary.
- list.
- dictionary.
- thesaurus.

4 **Duke Kahanamoku is most famous because**

- he surfed at Freshwater Beach in NSW.
- he rescued people when a boat sank.
- of his name.
- he was one of the greatest surfers ever.

5 **The forecast covers**

- heavy rain tomorrow.
- storms and winds today.
- winds, rain and clouds, today and tomorrow.
- winds and rain on the coast.

6 **Surfers use a forecast to**

- decide where to go surfing.
- decide when to go surfing.
- decide if they should go surfing.
- all of the above

Read *The largest recorded wave in history* on page 47 and answer questions 7 to 9.

7 Write the name of the person who said, "It was jumping and shaking".

8 The trawler was carried out to sea because

- the anchor chain snapped and a huge wave smashed the boat.
- a wave washed it over an island and out to sea.
- a wave carried it over a spit of land and out to sea.
- a big wave flooded it.

9 People can receive SMS messages automatically every day. Which organisation may have sent the SMS on page 47?

- Police Force
- Surf Watch Service
- Emergency Broadcast Radio
- The Government Weather Bureau

Read the comic character profiles on pages 54 and 55, and answer questions 10 to 13.

10 Wonder Woman is compared to Aphrodite, Athena, Hermes and Hercules using

- descriptions.
- adjectival clauses.
- similes.

11 An unbreakable and infinitely stretchable Lasso of Truth

- makes its owner tell the truth.
- can be stretched as far as you like.
- is always neatly curled.
- is bronze and can't be broken.

12 Friends call Charlie Brown wishy-washy because he

- washes well each morning.
- is always wishing for something.
- is thoughtful.
- is weak and has no strong ideas.

13 The comic strip written by Charles M. Schulz is mainly about

- peanuts.
- Charlie Brown's friends.
- Charlie Brown's life with his friends.
- Charlie Brown's dog, Snoopy.

14 Descriptions are used in narratives only, to add detail to characters and settings.

- True
- False

15 A version of an event in a newspaper is a recount.

- True
- False

Read the following text, and answer question 16.

The exhausted climber told how he was "caught in snow up to my chest. I felt totally helpless".

16 Quotation marks show words that were

- spoken by a character in a story.
- spoken by the climber and quoted here.
- made up by the writer.
- spoken by the climber's rescuers.

Assessment: Units 5 and 6

Choose the sentence with correct punctuation and spelling in questions 17 to 19.

17

- He told me that "he had won all the races."
- He told me about how "I won all the races."
- He told me that he had won all the races.
- He told me: he won the races.

18

- Charlie Brown, his face wearing a worried look, asked, "Is it my turn yet?"
- Charlie Brown's face wore a worried look as he asked, "is it my turn yet?"
- Charlie Brown a worried look on his face, asked, "Is it my turn yet?"
- Charlie Brown's face wearing a worried look asked "Is it my turn yet?"

19

- Several surfers who were caught out in a rip, were grateful to be rescued.
- Several surfers who were caught out in a rip were grateful to be rescued.
- Several surfers, who were caught out in a rip were grateful to be rescued.
- Several surfers, who were caught out in a rip, were grateful to be rescued.

20 Add a dependent clause to this simple sentence: *Comics are more interesting than books*

- which are too hard to carry around.
- that people read too much.
- because they are more colourful.

Read the following text, and answer questions 21 and 22.

Storyboard artists create storyboards, which visually show how the scenes flow together, so everyone involved has a clear picture of how the finished animation will look.

21 The independent clause in this sentence is:

- so everyone involved has a clear picture
- Storyboard artists create storyboards which visually show how the scenes flow together
- Storyboard artists create storyboards
- Storyboard artists create storyboards of how the finished animation will look.

22 *so everyone involved has a clear picture* is an

- adverbial clause telling why the storyboards are created.
- independent clause.
- adjectival clause describing the storyboards.
- adjectival clause describing the artists.

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

23 Wonder Woman was on coarse to be Comic Character of the Year.

24 The swell made the surf to dangerous for surfing.

