



## 3rd Grade Worksheet Bundle

Sample printable worksheets from Edmentum's online, standards-based practice and assessment solution for grades K-12.



# Study Island 3rd Grade Reading - Point of View

## Question 1 .

### I Love Mac and Cheese

by Diane Tran

I love to eat Macaroni and Cheese.  
It's creamy and much much better than peas.  
I thread a Mac on each spike of a fork,  
And top it off with a nice slice of pork.

My mother yells, "Fred, please eat something new!"  
I tell her, "I can't! Nothing else will do!"  
Mac and Cheese is just so very yummy.  
Only that alone can please my tummy.

Who is the speaker (narrator) in this poem?

- A. Mac
- B. Fred
- C. Cheese
- D. Fred's mother

## Question 2 .

### Two Mice

by J. Robbins

Two mice were sitting down to tea;  
Their names were Hop and Skip.  
"My dear," Hop said, "I really think  
we ought to take a trip."

"Whatever for?" said sleepy Skip,  
"I do not like the sea."  
He poured a cup and drank it up,  
as calm as he could be.

Hop just shook her head and sighed;  
she didn't want to fight,  
so she just stared at Skip instead,  
until he said, "All right."

Which of the lines from the story is spoken by the speaker (narrator)?

- A. I do not like the sea.
- B. Two mice were sitting down to tea.
- C. I really think we ought to take a trip.
- D. Whatever for?

Question 3 .

**Peter, Go Play!**

"Peter, you have been reading all morning," said Dad. "You really should take a break from your book and go spend some time with your friends. It is really nice outside."

"OK, Dad. I just need to finish this chapter," replied Peter from behind his book.

Dad sighed. "OK Peter, but just five minutes."

Peter breathed a sigh of relief and went back to reading his book.

Before he knew it, he heard Mom call, "Peter, its lunchtime. Time to put the book down and take a break from reading. Charley and Steve are outside working on the treehouse. I think Zoe is coming over to help. It might be a good idea to join them."

"I know, Mom, but this is the best part of the entire book. I am going to find out where the secret tunnel goes. I only need to go a few more pages."

"I never thought I'd see the day where I actually wanted you to put down a book and play, Peter," Mom mused. "Read while you eat, but as soon as lunch is finished, you need to go out and get some exercise."

Peter glanced up at Mom. "Sure thing, Mom."

An hour went by, and when Mom and Dad came back into the kitchen, there was Peter slowly chewing the last bite of sandwich.

Mom and Dad looked at each other. Then they looked at Peter.

"OK Peter, it is time to take a break from reading. We understand that you are very excited about your book, but it is important to get some exercise and spend time with friends," Mom said.

"Your book will be here when you are done," stated Dad. "Now go see what Charley and Steve are up to. Zoe just arrived, and it looks like they are working on a rope ladder."

"Alright," stated Peter with a grin. "You win. But as soon as it gets dark, I am coming back in to finish my book." He then walked out the door.

**Directions: Choose all the correct answers.**

Which **three** statements from the story reveal Peter's point of view?

- "Your book will be here when you are done."
- "You really should take a break from your book and go spend some time with your friends."
- "Peter, its lunchtime. Time to put the book down and take a break from reading."
- "But as soon as it gets dark, I am coming back in to finish my book."
- "I know, Mom, but this is the best part of the entire book."
- "OK, Dad. I just need to finish this chapter."

**Question 4 .**

I have a secret. A really good, juicy, have-to-tell-your-friends kind of secret, but I cannot tell anyone. My parents do not even know.

I am a spy.

It sounds silly, but it is true. I am a third grade student at Whitcomb Elementary. I am an okay student. I like math and social studies a lot. I am not as good at science or reading. And I help the United States stop criminals on the weekends.

Last weekend, for example, I was playing outside with my friends. Johnny and Waleed rode their bikes to my house. Amber and Patricia walked over, and we started running around outside.

"Let's play tag, Michael!" Amber said.

"What kind of tag?" I asked. "I like freeze tag the best!"

"Yes, but you have to be it," said Johnny.

Waleed nodded. "You chose, so you are it."

Just then, I heard a beeping. It was my computer. I told them to hold the game, and I raced inside.

"You've got spy-mail!" my computer said. It was from the President. He needed my help again. Tag would have to wait.

Which line is spoken by the narrator of the story?

- A. You chose, so you are it.
- B. You've got spy mail!
- C. Yes, but you have to be it.
- D. But I cannot tell anyone.

**Question 5 .**

Sometimes I got the feeling that Coach Brooks didn't really want me on the team. He would always start the bigger, faster, stronger, meaner kids ahead of me. Guys like Chuckie, Jim, or Marcus. I guess heart didn't matter all that much to him. Nevertheless, I still felt very proud of putting on that black and red football uniform, the very uniform I had dreamed of wearing ever since I was in third grade.

But one day all that would change. We were down 21-14 to the Jackson High Generals, with only two minutes left to go in the 4th quarter. Suddenly, Coach Brooks called my name.

"Speirs! Get out there and hit somebody!"

I put on my helmet. My time had come.

What is the narrator's name?

- A. Jim
- B. Chuckie
- C. Speirs
- D. Marcus

**Question 6 .**

Doris's favorite song, "Sunshine Superman," played on the radio. She wanted to turn it up, but George, her father, scolded her.

"I can't drive and focus when the music is too loud," he said.

George Jr., her younger brother, said, "No one wants to hear those old, foggy songs, Doris."

"No one is asking you, Georgie," she said back.

George Jr. and his friend Anthony started making fun of Doris. "Doris, the Boris is bor-ing!" they chanted.

Doris calmly turned to the two of them. She emptied her giant cup of soda on each of them. They started to scream. George went to pull over to the side of the road. Doris turned up the song just in time to hear the ending. She sat dancing in her seat.

*adapted from "Doris's Dilemma" by C. Safos*

Who is the narrator?

- A. The narrator is not named.
- B. George
- C. Doris
- D. George Jr.

**Question 7 .**

**Keeping Pets Warm**

When it gets cold outside, people wear warmer clothes. They might wear an extra sweater under their jackets. Toasty mittens or gloves will keep their fingers warm. When it gets cold, it is important to make sure pets stay warm too.

Dogs should be brought inside when the temperature drops. Dogs that have very short hair might need a doggy sweater. Doggy sweaters can often be purchased at a pet store. Another way to keep a dog comfortable is to put a few blankets in a cozy, warm place.

Cats should also be brought inside. They can be kept warm with blankets too. Cats also like to sleep in sunny spots. Open a curtain to let a little bit of warm sunlight in, and watch the cat relax in the sun.

Pets that live in cages, like mice or hamsters need to keep warm too. Be sure to give them extra cage filling. Add more newspaper shreds or woodchips to their cages than usual. They will cover themselves to keep warm.

Pets are a part of the family. Don't forget to keep them warm!

**Directions: Choose all the correct answers.**

Which **two** sentences from the piece **best** reveal the author's point of view?

- Doggy sweaters can often be purchased at a pet store.
- They can be kept warm with blankets too.
- Pets are a part of the family.
- They will cover themselves to keep warm.
- When it gets cold, it is important to make sure pets stay warm too.

**Question 8 .**

Doris's favorite song, "Sunshine Superman," played on the radio. She wanted to turn it up, but George, her father, scolded her.

"I can't drive and focus when the music is too loud," he said.

George Jr., her younger brother, said, "No one wants to hear those old, foggy songs, Doris."

"No one is asking you, Georgie," she said back.

George Jr. and his friend Anthony started making fun of Doris. "Doris, the Boris is bor-ing!" they chanted.

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*adapted from "Doris's Dilemma" by C. Safos*

Who said, "Doris, the Boris is bor-ing"?

- A. George Jr. and Anthony
- B. Anthony and George
- C. George Jr. and George
- D. George and Doris

**Question 9 .**

**Two Mice**

by J. Robbins

Two mice were sitting down to tea;  
Their names were Hop and Skip.  
"My dear," Hop said, "I really think  
we ought to take a trip."

"Whatever for?" said sleepy Skip,  
"I do not like the sea."  
He poured a cup and drank it up,  
as calm as he could be.

Hop just shook her head and sighed;  
she didn't want to fight,  
so she just stared at Skip instead,  
until he said, "All right."

Who is the speaker (narrator) in this poem?

- A. The speaker does not have a name.
- B. the sea
- C. Hop
- D. Skip

**Question 10 .**

The lights had gone out. The storm had washed over the building, and people were waiting to hear from the news. Charles remembered he had a deck of cards.

"Does anyone want to play?" he asked.

"I don't know how to play cards," Susan replied.

"I only know how to play solitaire," said David.

"I can teach you how to play 21 if you're interested," said Heather, "But I don't really know how to play anything else."

"I have an idea," Charles said, "Why don't we use the cards and build a house?"

"You can't build a house out of cards," David replied, "Cards are made out of paper."

"I bet you I can make a two story house out of the cards," Charles responded.

"Okay, if you build a house of those cards, I will walk your dog for a week," he replied "But you can't cheat."

Susan said, "I can't wait to see this."

Charles went on to stack the cards against each other, making a roof, a base, and walls out of queens, kings, and jacks.

David saw this and knew he was in trouble.

*adapted from "The House Always Wins" by C. Safos*

Who said, "But you can't cheat"?

- A. Heather
- B. David
- C. Susan
- D. Charles

# Study Island 3rd Grade Math - Real World Algebraic Thinking

## Question 1 .

John played a new card game in which he divided a stack of 54 cards evenly among 6 players, including himself.

How many cards did each player get?

- A. 6
- B. 9
- C. 60
- D. 48

## Question 2 .

Maggie is planting a flower garden. She has 10 flowers and plants 5 flowers a day. Use a table to determine how many days will it take Maggie to plant all of her flowers.

- A. 2 days
- B. 7 days
- C. 5 days
- D. 4 days

## Question 3 .

Kira filled four vases with flowers. She put six flowers in each vase. How many flowers did Kira put in the four vases in all?

Use the model below to help find how many flowers Kira put in the four vases in all.



$$4 \times 6 =$$

- A. 10
- B. 30
- C. 24
- D. 18



**Question 4 .**

Ryan is finishing the fence around his house. He needs 10 pieces of wood, each 7 feet long. How much wood does Ryan need in all?

- A. 17 feet
- B. 63 feet
- C. 70 feet
- D. 80 feet

**Question 5 .**

John has 4 bags of apples. Each bag has 4 apples in it. How many apples are in the 4 bags?

- A. 8
- B. 18
- C. 16
- D. 14

**Question 6 .**

Two scarves cost \$18. Each scarf costs the same amount.

How much does each scarf cost?

- A. \$9
- B. \$7
- C. \$8
- D. \$10

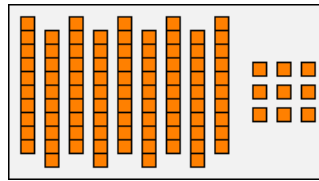
**Question 7 .**

Jerry put 12 tennis balls into 3 bags. He put the same number of balls in each bag. How many tennis balls are in each bag?

- A. 1
- B. 9
- C. 4
- D. 7

Question 8 .

Ms. Morgan has 99 markers to share equally among 9 groups of students. Use the model below to determine how many markers each group will receive.

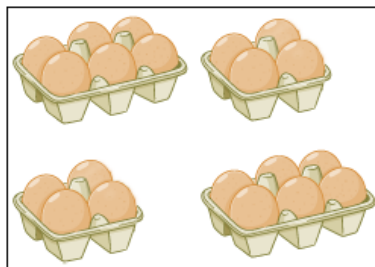


- A. 11
- B. 9
- C. 6
- D. 8

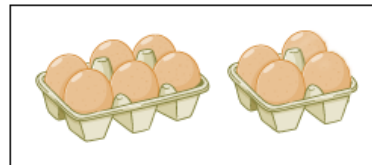
Question 9 .

Mary's mother bought 4 cartons of eggs. Each carton had 6 eggs.

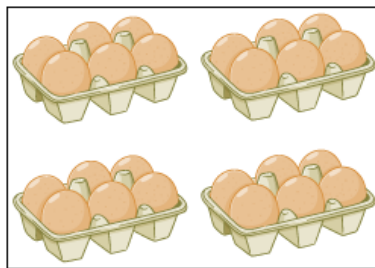
Which of the following models shows the total number of eggs that Mary's mother bought?



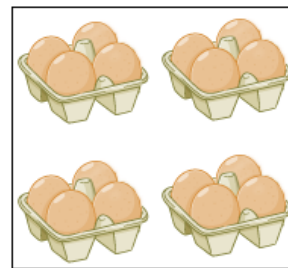
W.



X.



Y.



Z.

- A. Z
- B. Y
- C. W
- D. X

Question 10 .

Directions: Type the correct answer in each box. Use numerals instead of words.

Look at the expression.

$$8 \times 6$$

Fill in the blanks in the story problem to match the expression. Then, solve the expression.

Albert read 8 paragraphs that each had  sentences in it. Albert read  total sentences.

## **Answers: Reading - Point of View**

1. B
2. B
3. --
4. D
5. C
6. A
7. --
8. A
9. A
10. B

# Explanations

1. Look at the poem again. The narrator, or speaker, is the person who tells the story. Sometimes you have to look at what the other characters say to figure out the narrator's name. In the second stanza, the narrator says, "My mother yells, 'Fred, please eat something new!' " This line tells the reader that the narrator's name is Fred.
2. The lines of the poem with quotation marks (") are spoken by the mice, Hop and Skip. The other lines are spoken by the narrator to you, the reader.
3. The story is written from the third person point of view. That means the story is told from the point of view of someone who knows the characters and tells what the characters say. The three statements that reveal Peter's point of view are "OK, Dad. I just need to finish this chapter," "I know, Mom, but this is the best part of the entire book," and "But as soon as it gets dark, I am coming back in to finish my book."
4. There are several characters in this story: Michael, Amber, Patricia, Waleed, and Johnny. The other lines are spoken by Waleed, Johnny, and Michael's computer. Anytime the word "I" is being used by Michael, he is speaking as the narrator to the reader.
5. The narrator is the person who tells the story. The Coach calls the narrator by his name and tells him to hit somebody.
6. The narrator is not known. He or she knows all of the character's actions and feelings but is never named.
7. The author's point of view shows what the author thinks about a topic. In this passage, the author talks about how it is important to keep pets warm during winter. Therefore, the two sentences "When it gets cold, it is important to make sure pets stay warm too" and "Pets are a part of the family" reveal the author's point of view. All other sentences are facts and hence do not reveal the author's point of view.
8. If you pay attention to the dialogue cues, it's clear that George Jr. and Anthony say this to Doris because the story states, "George Jr. and his friend Anthony started making fun of Doris. 'Doris, the Boris is bor-ing!' they chanted."
9. In poetry, sometimes the narrator or speaker of the poem (the person speaking to you in the poem) may not have a name. When this happens, the poem is told from the point of view of someone who knows all the characters and their actions. The narrator can be a part of the poem, or the narrator can just tell the poem. In this poem, the narrator is telling the story to you, the reader.
10. If you follow the dialogue cue (he said/she said/they said/I said), you'll see that right after David says, "Okay, if you build a house of those cards, I will walk your dog for a week," he says, "But you can't cheat."

## Answers: Math - Real World Algebraic Thinking

1. B
2. A
3. C
4. C
5. C
6. A
7. C
8. A
9. B
10. --

# Explanations

1. Since John divided the cards evenly among the players, he divided the 54 cards into 6 equal groups.

Use division to find how many cards each player got.

$$54 \div 6 = 9$$

John divided the cards into 6 groups of 9, so each player got **9** cards.

2. Use the table below to help find how many days it will take Maggie to plant all of her flowers.

Starting	Day 1	Day 2
10	$10 - 5 = 5$	$5 - 5 = 0$

Maggie will have 0 flowers left at the end of day 2, so it will take Maggie **2 days** to plant all of her flowers.

3. The model shows four vases. Each vase has six flowers in it.  
Add four 6's to find how many flowers Kira put in the four vases in all.

$$\begin{aligned} 6 + 6 + 6 + 6 &= 24 \\ 4 \times 6 &= 24 \end{aligned}$$

So, Kira put **24** flowers in the four vases in all.

4. To find how much wood Ryan needs in all, multiply.

number of pieces  $\times$  length of each piece in feet = amount of wood in all

$$7 \text{ feet} \times 10 = \mathbf{70 \text{ feet}}$$

5. Multiply the total number of bags, 4, by the number of apples in each bag, 4.

$$4 \times 4 = \mathbf{16}$$

6. Two scarves cost \$18. To find the cost of each scarf, divide the total cost of the scarves by the number of scarves.

$$\mathbf{\$18} \div 2 = \mathbf{\$9}$$

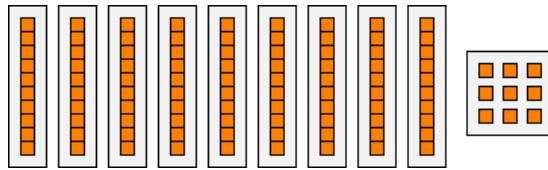
So, each scarf costs **\$9**.

7. Find the number of tennis balls in each bag by dividing the number of balls, 12, by the number of bags, 3.

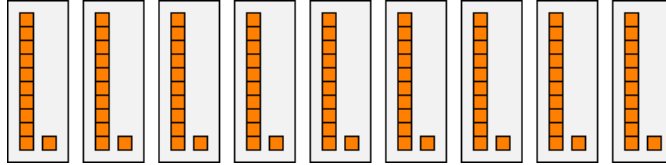
$$12 \div 3 = 4$$

So, there are **4** tennis balls in each bag.

8. Start by placing one block of 10 into each of nine groups.



Then share the ones equally among the same nine groups.



Therefore, each group of 9 students will receive **11** markers.

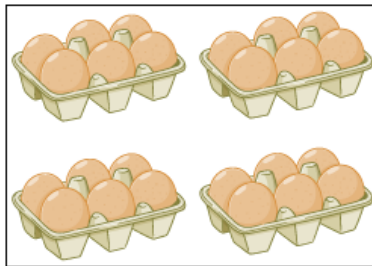
9. Mary's mother bought 4 cartons of eggs. Each carton had 6 eggs. This is the same as 4 groups of 6.

Here, 4 represents the number of groups and 6 represents the number of objects in each group.

Now, look at the given models.

Model Y shows 4 cartons of 6 eggs each, for a total of 24 eggs.

So, model Y represents the total number of eggs that Mary's mother bought.



10. The expression shows 8 times 6. This means that there are 8 groups of 6 objects. Each paragraph Albert read is a group of sentences. Albert read 8 paragraphs, so each paragraph must have 6 sentences in it to match the expression.

Next, solve the expression to find how many total sentences Albert read.

$$8 \times 6 = 48$$

So, Albert read **48** total sentences.