UNIT 12: TREES FOREVER?

Forests cover almost one-third of the Earth's land.

The boreal forests in Siberia make up the largest forest region. They cover almost four million square kilometres.

The Amazon rainforest is shrinking every day. People cut and burn down trees for wood products and to clear the land for farms. Most of the temperate forests that once covered Europe and North America have already been cleared.

Winter lasts at least six months in the Siberian forests.

DID YOU KNOW?

Trees produce the oxygen we need to breathe.

Sustainable Forests?

Forests play an important role in the health of the planet, but we continue to cut them down. Is it possible to use forests without destroying them?

What do forests mean to people?

Forests mean different things to different people. To the native Indians of Brazil, the forest is their home. A logging company sees a forest as a source of timber. For a logging worker, it is a place to work and earn a living. To someone living in a city, a forest might be a place to find peace and relaxation. For governments of developing nations, forests provide products to export, and people with land for farming.

For and against

Logging companies argue that forests are a renewable resource to use in a sustainable way new trees can be planted to replace the ones removed. The logging industry employs many people, and logging produces things that people want, such as timber, paper, tissue, cardboard and furniture.

Conservationists say that forests, especially tropical rainforests, are vital to the health of the planet. They want logging in "old growth forests" - the mature forests that have not been disturbed by people --to stop because forest ecosystems are damaged by logging. They argue that trees should only be logged from plantation forests, which are "tree farms" grown especially to be cut down for wood products. Conservationists believe that people working in the old-growth logging industry could find jobs in the plantation timber and tourism industries.



c u @ rally nr red tent. pls bring lots posters. dont b l8

Wood

Wood is a natural material from living trees. It is made of plant cells.

Plant cells contain **cellulose**, a type of sugar. It links together to make wood fibres.

Wood burns easily. Its main use for thousands of years was as a fuel for cooking and heating. Wood is also used as a building material because it is strong and light compared to other building materials. Australia removes about 25 million cubic metres of wood from its forests each year.

> Wood can be made into synthetic materials. Particle board is made from pieces of wood mixed with wax and glue. Particle board is cheaper and denser than natural wood. It is used to line ceilings and walls and to make furniture.

NOT IN OUR BACKYARD! ANTI-LOGGING RALLY

Speakers • Music • Food Sunday 25 September Green Park, Turnpike Road

Speakers • Music • Food

Saturday 24 September Green Park, Turnpike Road



	What is the main top	oic of the texts on pages	a What is the main topic of the texts on pages 120 and 121?					
	Underline the most acc	curate answer.						
	wooden objects	different types of tre	es importa	nce of forests				
	threats to forests	uses of wood	rallies					
ł	• Use dot points to list th	ot points to list the issues that could be discussed on this topic, eg Can timber wor						
	find jobs if logging is halted?							
				٨				
2 a	Underline the senter	ice that introduces the te	opic in <i>Sustainab</i>	le Forests? 🔀 Done				
ł	What does the questio	n mark mean in the title of	f this text?					
3 a	Who do you think w	rote the SMS message o	n page 120?					
- F	What are the advantage	les of using mobile phones	to send messages	?				
-								
	ook at the posters on p	-						
	Circle the features of a	good poster.						
4 L	Circle the features of a modern design	good poster. humour	pictures	symmetry				
4 L	Circle the features of a modern design correct information	good poster.	pictures a slogan	symmetry large size				
4 L	Circle the features of a modern design	good poster. humour	·	large size				
4 L	Circle the features of a modern design correct information correct spelling	good poster. humour long words	a slogan the designer's r	large size				

	ite definitions for thes	e words.		
	rally:			
	renewable:			
	cells:			
	natural:			
	······			
	Forests cover	. The boreal forests are		
	is getting other forest region.		than	
		age to the Amazon rainforest?		
D		nge to the Amazon rainforest?		
3 Tru	e or false?			
а	The posters on page 121	promote forest logging.		
b	The same people would	go to both rallies.		
С	The rallies are at the sam	ne location.		
d	The rallies would sound the same.			
4 On	page 121, write a pro-	logging slogan in the blank space on the post	er. 🔨 Done	
5 a	Underline the words in	n <i>Sustainable Forests</i> ? that explain what susta	inable logging is.	
			Do	
b	What is an old-growth for	prest?		
\sim	mplete the table. pple	Role of forests in their lives	~~~~~~	
(logging worker			
	logging worker			
{				
<u>{</u> ь	native Brazilian Indians	•	•••••	
{				
}				
5		a source of timber		
S c				



7 What do conservationists believe should happen to old growth forests? Why?

8 Read Wood on page 121.

- a List the main advantages of wood as a product.
- **b** What three materials are in particle board?
- c List everything made of wood in the photo of the dining room on page 121.
- d What would your life be like without wood products?

- **9** What does pro-logging mean?
- **IO** What does the slogan "not in our backyard" mean?
- I The SMS message on page 120 doesn't use complete words.

Write out the message in complete words and sentences with correct punctuation.

12 What is a boreal forest?

13 How would a "tree farm" be similar to other types of farms?

Your turn I Many discussions end with a conclusion.	A discussion looks at more than one point of view. It may end with the writer's point of view or summarise both points of view. It has:
Write a conclusion for Sustainable Forests?	 an introduction that describes the issue
It may — but doesn't have to — support one side of the discussion.	 paragraphs with arguments for and against (each argument should have supporting evidence) words that show importance and value
2 a Brainstorm the arguments for and against logging old growth	• a conclusion that may or may
forests with classmates.	not support one side.
 b Write a discussion about the topic. 	
Can Old Growth Forests Survive?	
	Introduce the topic.Arrange your points for both sides of the discussion and write them in sentences. Use modal language, such as we must not or nobody cares enough. Add supporting statements to your points.Use connectives, such as On the other hand or However, to begin sentences.End with a conclusion about the topic.

Editing and proofreading



2 Rewrite this poster so that it is clear, well set out and interesting.

26 october 0442 789 012

All meet at the lake We are going to plan a protest

Don't come if you are too young

Look for some people in the shelter by the lake

Ban the wood chippers Music needed and food too, I guess

3 Edit this text for spelling and punctuation, and rewrite it on a

separate sheet of paper. 🔀 Done

Would is a valuble resouce that we use evryday if their was no tree's bing tayken we wood have had to find other ways to make ferniture flours walls and objecks in people's homes. Their would bee diffrent goods in stores all over nsw. Wow it woud be v. strange. What do u think we would use for bilding.

4 Edit this text for grammar and expression, and rewrite it on a separate sheet of paper. Done

The logging rally was held in the bush near our grandpa's farm. It is going to be a big rally and police came to control the big crowd. It could be heard even two kilometres away near grandpa's farm. It was late afternoon before they got quite. When we went down to the bush the next day they took all their rubbish away. Gandpa and Grandma was real happy about that.

Editing tips

Circle spellings that you are unsure about. Check them later in a dictionary.

Does the tense remain the same?

Do verbs and nouns agree in number (singular or plural)?

Are the sentences complete?

Are interesting words used?

Are different sentence beginnings used?

Ask friends and family for new ideas. Ask three people before you ask your teacher.

Interesting things I've read, seen or done lately.



Cut and stick pictures from magazines or newspapers.

56

9 10

Cool games Books read GREAT WEBSITES

UNIT 11: REV IT UP

Best part

Hardest part

Most interesting

Diary DRAWINGS plays pOetry



Assessment: Units 11 and 12

Print your name here:

(First name)

(Family name)

This is a test to see how well you understand what you have read, and to see what you know about using language, spelling and punctuation. It is also a writing test.

Instructions

Read each question carefully. Some questions will ask you to read a text from another page in this book before answering.

There are three different ways to show your answer:

- Shade the bubble next to the correct answer.
- Write a word in a box. **answer**
- Write a number in a box. oxplue

Use a pencil. **DO NOT** use a pen. If you make a mistake, rub it out and try again.

Start of test

Read the texts on page 112, and complete questions 1 to 4.

The Rever Family

- \bigcirc is a family of mechanics.
- \bigcirc is a family of motorsport fans.
- O loves motorbikes.
- have large, round bellies.

2 Ariel's dream is to

- own her brothers' motorbikes.
- O become a mechanic.
- race a motorbike.
- own a motorbike.

3 Which statement is true?

- This text gives information about motorbikes.
- This text explains how to ride motorbikes.
- This text has characters, setting and plot.
- This text has characters, setting and a resolution.

4 The advertisement Ariel is imagining is

- an infomercial.
- a wanted advertisement.
- a classified advertisement.
- a real estate advertisement.

Read the texts on page 113, and answer questions 5 to 8.

5 In the text at the top of the page, *custom* means

- \bigcirc a person buying a motorbike.
- \bigcirc a person who needs something special.
- specially made for one person.
- shaped to fit.

6 What is the purpose of the review?

- \bigcirc It explains when the motorbike is for sale.
- It explains the motorbike's special features.
- It gives advice about what to buy for a present.
- \bigcirc It lists motorbikes for sale.

7 Fast Wheels is the

- \bigcirc name of the wheels.
- nickname of this motorbike.
- company that makes motorbikes.
- model of the new motorbike.
- 8 What part of the bike contains internal baffles?
 - synthetic pipes
 - braided lines
 - exhaust pipes
 - wheels

Read page 120, and answer questions 9 to 12.

9 Why are forests important?

- Forests cover large parts of the Earth.
- \bigcirc Forests are homes for animals.
- Forests produce much of the world's oxygen.
- \bigcirc All of the above.

IO Sustainable forests are forests that

- \bigcirc can be regrown as we use them.
- \bigcirc can grow quickly.
- O are never cut down.
- provide homes for animals.

II Which statement is false?

- People use forests for jobs.
- People use forests for relaxation.
- People use forests to make things.
- People use forests to recycle old wood.

12 Conservationists say that trees should be cut down

- \bigcirc to give us things we want.
- only in forests which have been specially grown.
- by certain people in the timber industry.
- \bigcirc only to make things we urgently need.

Read the texts on page 121, and answer questions 13 to 16.

I3 For many centuries, the main use of wood was to

- carve sculptures.
- make particle board.
- to produce heat for heating and cooking.
- make boats.

I4 A bench made of particle board

- \bigcirc is better than a natural wood bench.
- \bigcirc is likely to break easily.
- \bigcirc is denser than a natural wood bench.
- \bigcirc needs to be painted.

I5 The red sign on the poster means

- please come to the rally.
- no parking in Turnpike Road.
- free food will be available.
- logging should be stopped.

I6 What is the same about the two rallies?

- the band playing music
- the location and time
- O the location
- the location and purpose
- 17 The photo of the dining room shows that
 - wood can be used for anything.
 - we use wood in many ways.
 - \bigcirc wood belongs in the dining room.
 - we should eat from wooden plates.

Assessment: Units 11 and 12

18 Which two adjectives best complete the following sentence?

_____Tickles, Dan's pup, will be left in

- his _____ kennel today.
- Old, glass
- O Slimy, favourite
- Young, underwater
- Energetic, wooden

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

19 The seeling) is lined with particle board.

- **20** I prefer natchrool wood.
- **2** The bulldozers kleered the way.
- **22** Choose the best simile to complete the following sentence.
 - The forest outside town was _____
 - as warm as a cucumber.
 - \bigcirc as calm as a cucumber.
 - like a feather on the breeze.
 - \bigcirc as quiet as a church.
- 23 Shade two bubbles to show where the missing quotation marks ("") should go.

Stella said I will see you at the rally, near the red tent.

24 What is wrong with the following sentence?

Logging companies argue that forests.

- It does not have a verb.
- \bigcirc It is not a complete thought.
- It does not contain complete nouns.
- \bigcirc It is not about a person.

25 Which of the following correctly completes the sentence?

A forest firefighter often _____to work.

- O fly
- \bigcirc flies
- O flown
- O flying

Shade two bubbles

26 Write a description of someone important to you. Use appropriate adjectives and similes.

 Plan your description carefully, so that each section is complete, eg everything to do with the face is in one paragraph. Start with an introductory statement that says who you are describing. Write in the present tense. Use appropriate adjectives and verbs, but try not to use overuse words and expressions — this will make your description more interesting to read. Check your spelling and punctuation when you
punctuation when you
 have finished.