

Reviewing student writing

Narrative Text Type

Student name: _____

Class: _____

Date: _____

| | Elementary <i>My writing is below the expected level.</i> | Developing <i>My writing is close to the expected level.</i> | Proficient <i>My writing meets the expected level.</i> | Advanced <i>My writing is above the expected level.</i> |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Orientation | <input type="checkbox"/> I leave out important information about place, time and characters at the start of my writing. | <input type="checkbox"/> I partly explain the place, time and characters at the start of my writing. | <input type="checkbox"/> I set the place, time and characters at the start of my writing. | <input type="checkbox"/> I set the place, time and characters at the start of my writing in an entertaining way. |
| Characters | <input type="checkbox"/> I need to give more information about my characters. | <input type="checkbox"/> Some of my important characters need to be more interesting and described more fully. | <input type="checkbox"/> I describe all the important characters in the story. | <input type="checkbox"/> I describe important characters in the story and use speech to give information about them. My characters are very interesting. |
| Complication | <input type="checkbox"/> There are very few events in my story and my characters need more to do. | <input type="checkbox"/> There is an event in my story but I don't fully explain what the problem is or why it matters. | <input type="checkbox"/> There is an event in my story which provides a problem for my character/s. | <input type="checkbox"/> There is an event in my story which provides a problem and the characters make it clear why it is a problem. |
| Resolution | <input type="checkbox"/> My story ends without a resolution. | <input type="checkbox"/> It is not obvious how my characters resolve (or try to resolve) the story's complication. The story has loose ends. | <input type="checkbox"/> My characters resolve (or try to resolve) the story's complication. | <input type="checkbox"/> My characters resolve (or try to resolve) the story's complication. It's an entertaining and believable resolution. |
| Language Features | <input type="checkbox"/> I don't link my story's events. My descriptions of events and characters need better adjectives and verbs. | <input type="checkbox"/> I sometimes link the story's events with connectives and conjunctions. My writing has only a few adjectives and verbs to describe actions and feelings. | <input type="checkbox"/> I use connectives and conjunctions to link events. I use suitable verbs to show what characters are feeling, thinking and saying. | <input type="checkbox"/> I use connectives and conjunctions to link events. I use a variety of verbs to show what characters are feeling, thinking and saying. My descriptions are interesting and I use direct and indirect speech. |
| Grammar and Spelling | <input type="checkbox"/> I spell a few words correctly and use correct grammar sometimes. | <input type="checkbox"/> I spell many words correctly and use correct grammar often. | <input type="checkbox"/> I use correct spelling and grammar most of the time. | <input type="checkbox"/> I use correct spelling and grammar. |
| Punctuation | <input type="checkbox"/> I rarely use correct punctuation. | <input type="checkbox"/> I use some correct punctuation. | <input type="checkbox"/> I use correct punctuation most of the time. | <input type="checkbox"/> I use correct punctuation. |
| Handwriting | <input type="checkbox"/> My handwriting is difficult to read. | <input type="checkbox"/> My handwriting is fairly easy to read. | <input type="checkbox"/> My handwriting is neat and easy to read. | <input type="checkbox"/> My handwriting is neat, attractive and easy to read. |

Comment: _____
