



# Printable Worksheets 3rd Grade



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Draw a line to the correct product.

1  $7 \times 8 =$

42  
56

2  $7 \times 5 =$

35  
70

3  $7 \times 6 =$

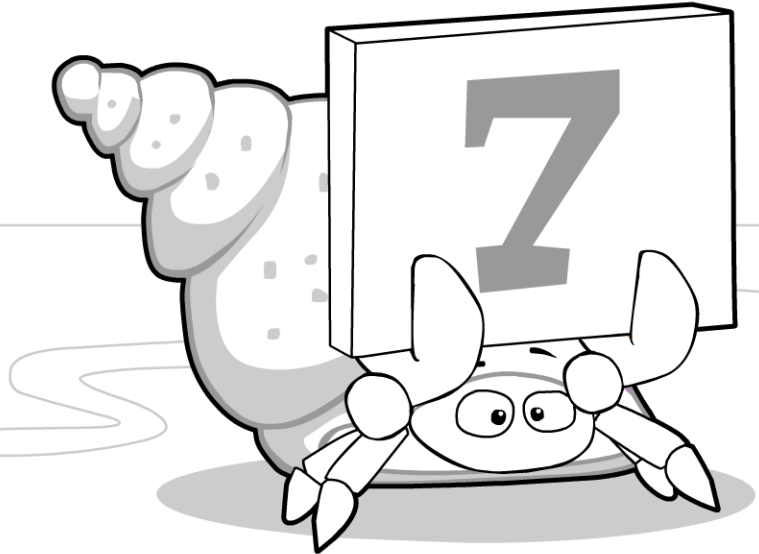
56  
42

4  $7 \times 10 =$

63  
70

5  $7 \times 9 =$

63  
35



Multiply to find the product.

6  $7 \times 1 =$

\_\_\_\_\_

7  $7 \times 10 =$

\_\_\_\_\_

8  $7 \times 7 =$

\_\_\_\_\_

9  $7 \times 4 =$

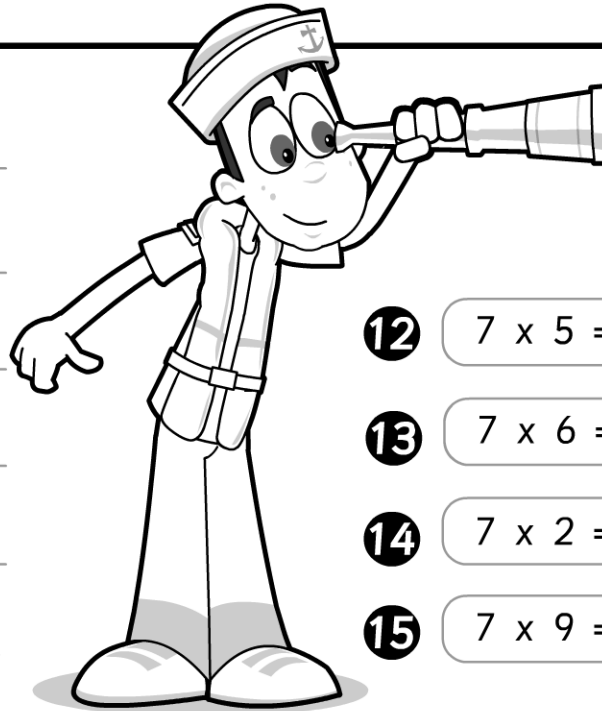
\_\_\_\_\_

10  $7 \times 3 =$

\_\_\_\_\_

11  $7 \times 0 =$

\_\_\_\_\_



12  $7 \times 5 =$

\_\_\_\_\_

13  $7 \times 6 =$

\_\_\_\_\_

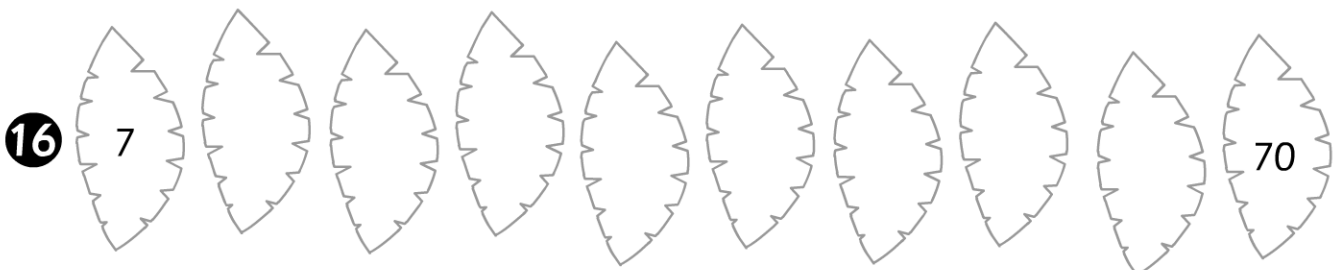
14  $7 \times 2 =$

\_\_\_\_\_

15  $7 \times 9 =$

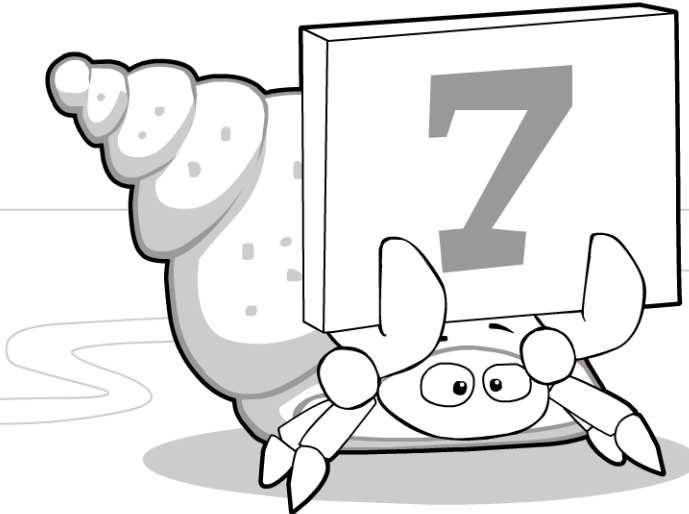
\_\_\_\_\_

Fill in the blanks to complete the first ten multiples of 7.



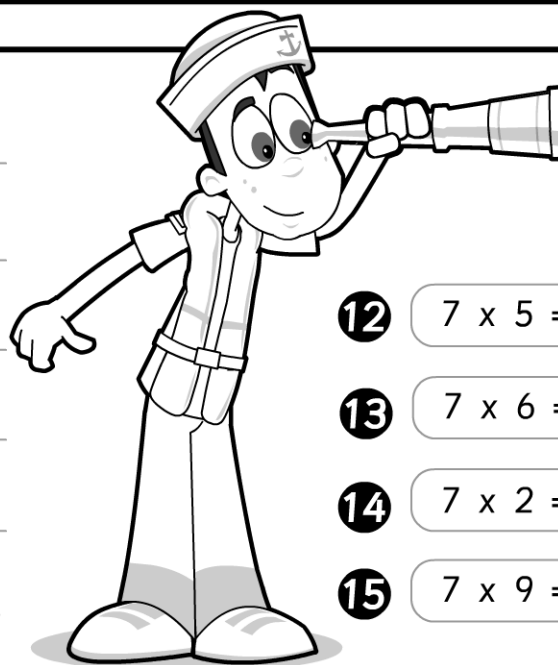
Draw a line to the correct product.

- |   |                 |    |
|---|-----------------|----|
| 1 | $7 \times 8 =$  | 42 |
|   |                 | 56 |
| 2 | $7 \times 5 =$  | 35 |
|   |                 | 70 |
| 3 | $7 \times 6 =$  | 56 |
|   |                 | 42 |
| 4 | $7 \times 10 =$ | 63 |
|   |                 | 70 |
| 5 | $7 \times 9 =$  | 63 |
|   |                 | 35 |



Multiply to find the product.

- |    |                 |    |
|----|-----------------|----|
| 6  | $7 \times 1 =$  | 7  |
| 7  | $7 \times 10 =$ | 70 |
| 8  | $7 \times 7 =$  | 49 |
| 9  | $7 \times 4 =$  | 28 |
| 10 | $7 \times 3 =$  | 21 |
| 11 | $7 \times 0 =$  | 0  |

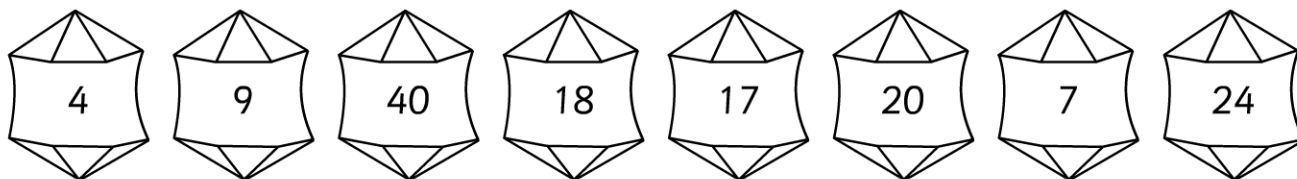


- |    |                |    |
|----|----------------|----|
| 12 | $7 \times 5 =$ | 35 |
| 13 | $7 \times 6 =$ | 42 |
| 14 | $7 \times 2 =$ | 14 |
| 15 | $7 \times 9 =$ | 63 |

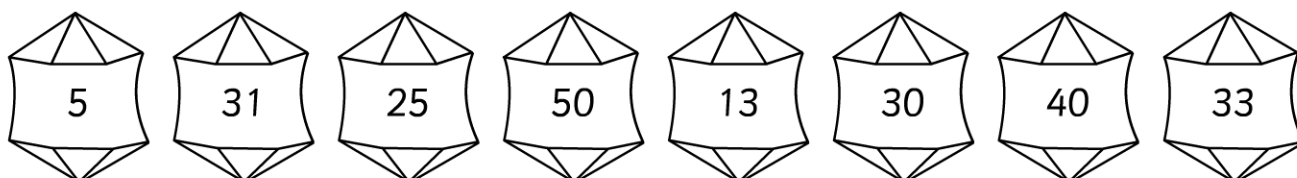
Fill in the blanks to complete the first ten multiples of 7.

- |    |   |    |    |    |    |    |    |    |    |    |
|----|---|----|----|----|----|----|----|----|----|----|
| 16 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 |
|----|---|----|----|----|----|----|----|----|----|----|

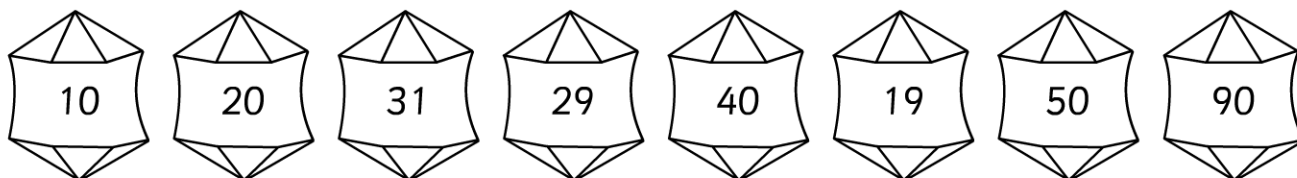
Stig only wants to use crystals that are multiples of 2.  
Help him by circling the crystals that are multiples of 2.



Stig only wants to use crystals that are multiples of 5.  
Help him by circling the crystals that are multiples of 5.



Stig only wants to use crystals that are multiples of 10.  
Help him by circling the crystals that are multiples of 10.



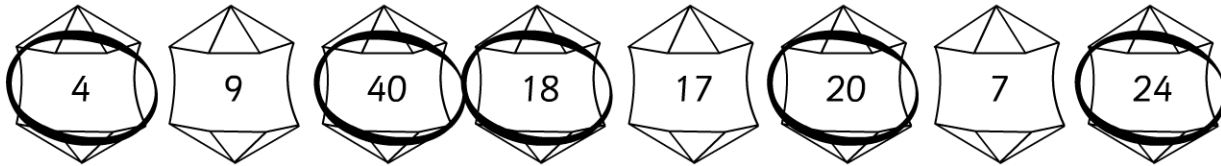
Color in all the numbers that are multiples of 10, multiples of 5 and finally multiples of 2.  
Write down which numbers are not colored in below.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

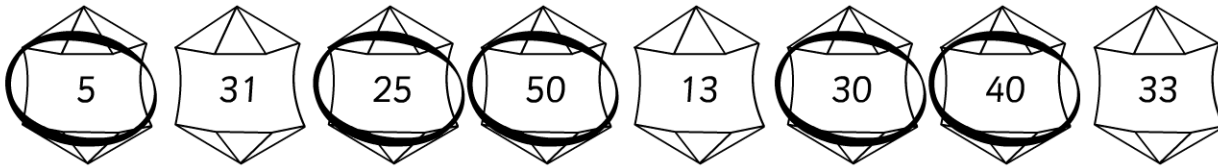


The numbers not colored in are:

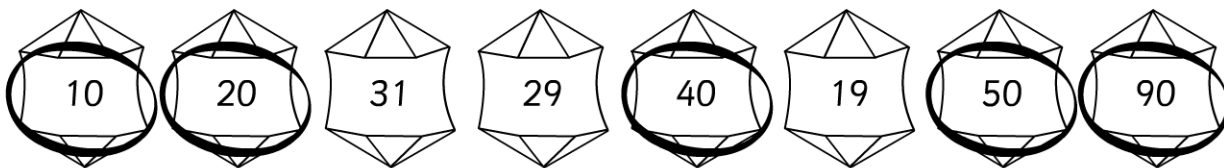
Stig only wants to use crystals that are multiples of 2.  
Help him by circling the crystals that are multiples of 2.



Stig only wants to use crystals that are multiples of 5.  
Help him by circling the crystals that are multiples of 5.



Stig only wants to use crystals that are multiples of 10.  
Help him by circling the crystals that are multiples of 10.



Color in all the numbers that are multiples of 10, multiples of 5 and finally multiples of 2.  
Write down which numbers are not colored in below.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



The numbers not colored in are:

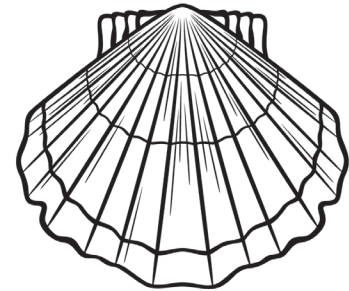
1, 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41, 43, 47, 49

# Word Factory

Name \_\_\_\_\_ Date \_\_\_\_\_

## 1 Add the missing vowels.

- Our family **w** \_ **nt** for a **v** \_ **cation** in a caravan.
- The man drove his **tr** \_ **ck** to the top of the **h** \_ **ll**.
- We saw sand **cr** \_ **bs** and **seash** \_ **lls** at the beach.
- Sally **s** \_ **t** the table for **d** \_ **nner**.
- James has a **b** \_ **x** of toys \_ **nder** his bed.



## 2 Join the letters to make words. Example: f → ur → l = furl.

(cl)	(b)	(g)	(f)	(t)	_____	_____
(ow)	(ou)	(ir)	(ur)		_____	_____
(n)	(d)	(l)	(st)		_____	_____

## 3 Add the missing letters. Choose from "ou" or "ow".

- A **cr** \_ **d** gathered in the middle of the **t** \_ **n**.
- There were a **th** \_ **sand** people, all **sh** \_ **ting** loudly.
- The **cl** \_ **n** is wearing baggy, green **tr** \_ **sers**.
- The cowboy is **r** \_ **nding** up the herd of **br** \_ **n** cows.
- It takes us one **h** \_ **r** to drive to the **m** \_ **ntains**.



## 4 Write three words that rhyme with each of these words.

flower	how	growl	town	our
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



### Spelling Challenge

Unscramble the letters to spell five FLOWERS.

pppoy

osre

iasdy

lyli

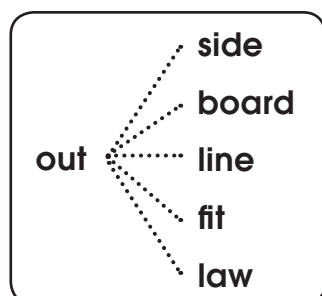
ffdolida

\_\_\_\_\_

# Word Factory

Name \_\_\_\_\_ Date \_\_\_\_\_

**1 Write the compound words. Read them to a friend.**



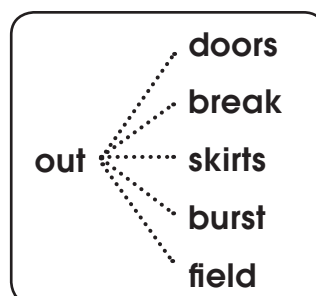
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

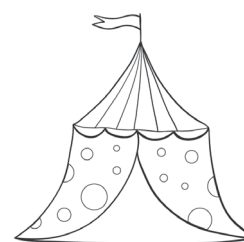
\_\_\_\_\_

\_\_\_\_\_

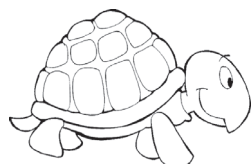
\_\_\_\_\_

**2 Add the missing letters. Choose from "er", "ir" or "ur".**

- Ken came **f** \_\_\_\_ **st** and I came **th** \_\_\_\_ **d** in the foot race.
- We are going to the **c** \_\_\_\_ **cus** on **Th** \_\_\_\_ **sday** evening.
- The girl in the blue **sk** \_\_\_\_ **t** has long, **c** \_\_\_\_ **ly** hair.
- Bill has a pet **b** \_\_\_\_ **d** and his sister has a pet **t** \_\_\_\_ **tle**.
- My **p** \_\_\_\_ **ple** balloon **b** \_\_\_\_ **st** with a loud bang.



**3 Unscramble the letters to name the pictures.**



letrut



hrsit



rakhs



ofwrel



wnroc

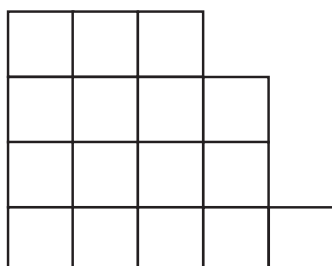
**4 Spell the missing words.**

- An orange is sweet, but a lemon is **s** \_\_\_\_\_.
- You put food into your **m** \_\_\_\_\_.
- Mom carries her money in a **p** \_\_\_\_\_.
- The farmer has a large **h** \_\_\_\_\_ of cattle.
- I threw the ball high and Greg **c** \_\_\_\_\_ it.



**Spelling Challenge**

Use the letters in this word to make new words.



**m a r v e l o u s**

Score five points for each correct word.

My score:







## Root Words & Affixes

Write a word in the third column that uses each prefix.

Prefix	Meaning	Word Examples
bi-	two	
dis-	not, opposite of	
in-	in, within	
mis-	bad, wrong	
mid-	middle	
pre-	before, ahead of	
re-	again; back	
super-	bigger; above, better	
un-	not, to do the opposite	

Write a word in the third column that uses each suffix.

Suffix	Meaning	Word Examples
-able	able to	
-ate	to make	
-ful	full of	
-less	without	
-like	like something	
-ly	in a certain way	
-ness	a way of being	